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Volume 28

Iowa Mennonite School

Kalona, Iowa

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We are Iowa Mennonite School, 1975. We have come together from different districts, states, and even countries. We are here because we sought to become a part of IMS and what the school stands for.

We were given a taste of IMS from social functions at IMS; through Chili suppers, basketball games, and church-sponsored functions. We came to school here in search of something different, not found in public schools. We expected a change, and whether good or bad, everyone found it.

After 30 years of students and teachers, IMS still strives to meet our educational and social needs.

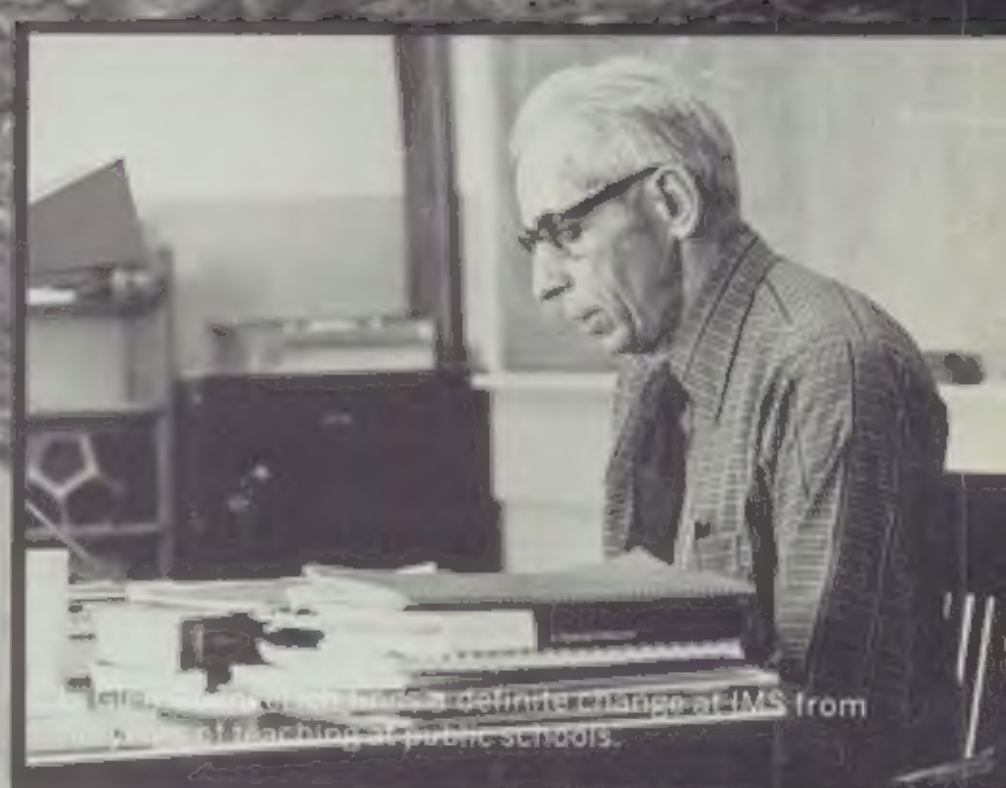
Coming to a different community and lifestyle, Sheila Co[illegible] and Su[illegible] Gutierrez discover new [illegible] as problems at IMS.

IMS faces us

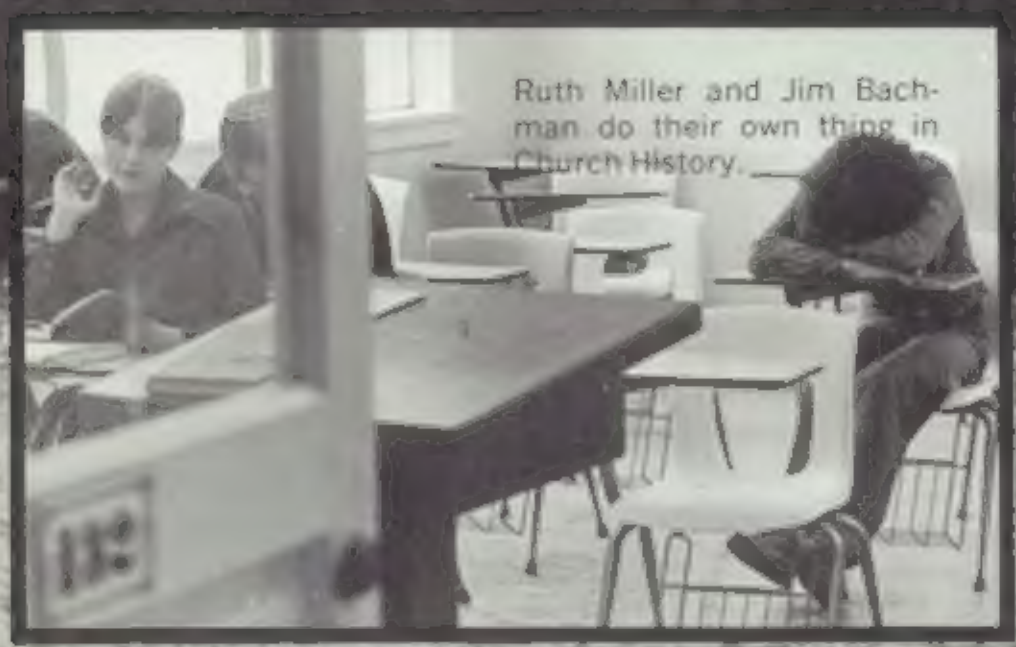
Large Photo: An afternoon of warm sunshine draws Audrey Hochstedler, Marlinda Gingerich, Brenda Gingerich, and Karen Mullet out-of-doors.

[illegible] IMS's [illegible] enthusiastic fans [illegible] basketball games.

Following in the footsteps of his older brothers and sister, Lee Miller attends IMS.



[illegible] has a definite change at IMS from [illegible] teachings at public schools.



Ruth Miller and Jim Bachman do their own thing in Church History.

Iowa Mennonite School
1945-1975

Some of the spring workdays finds [illegible] and Jacob Yoder at home washing [illegible]

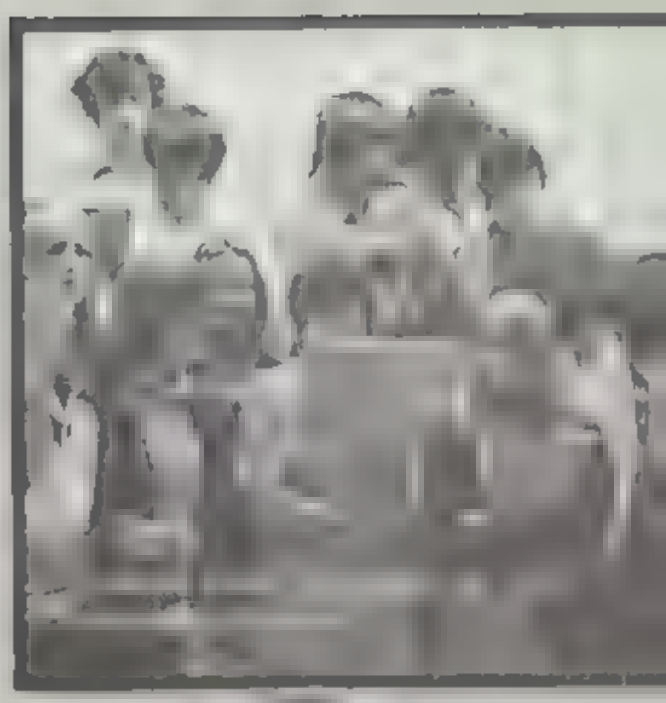
LARGE PHOTO: Jolene [illegible] spend their second day out [illegible]

IMS challenges us

What's so special about IMS that we come from as far as seven hundred miles to attend? Why would some leave the security of families and homes to face life in a new community? Why with limited courses and sky-high tuition do we decide on IMS?

It could be the size of the school. A student body of 155 allows every student the chance to participate, whether it be in intramural sports during activity period, the school play, choir publications, or in school life at large. Maybe the Christian atmosphere provided by concerned faculty, Bible classes, and fellow Christians is a drawing factor.

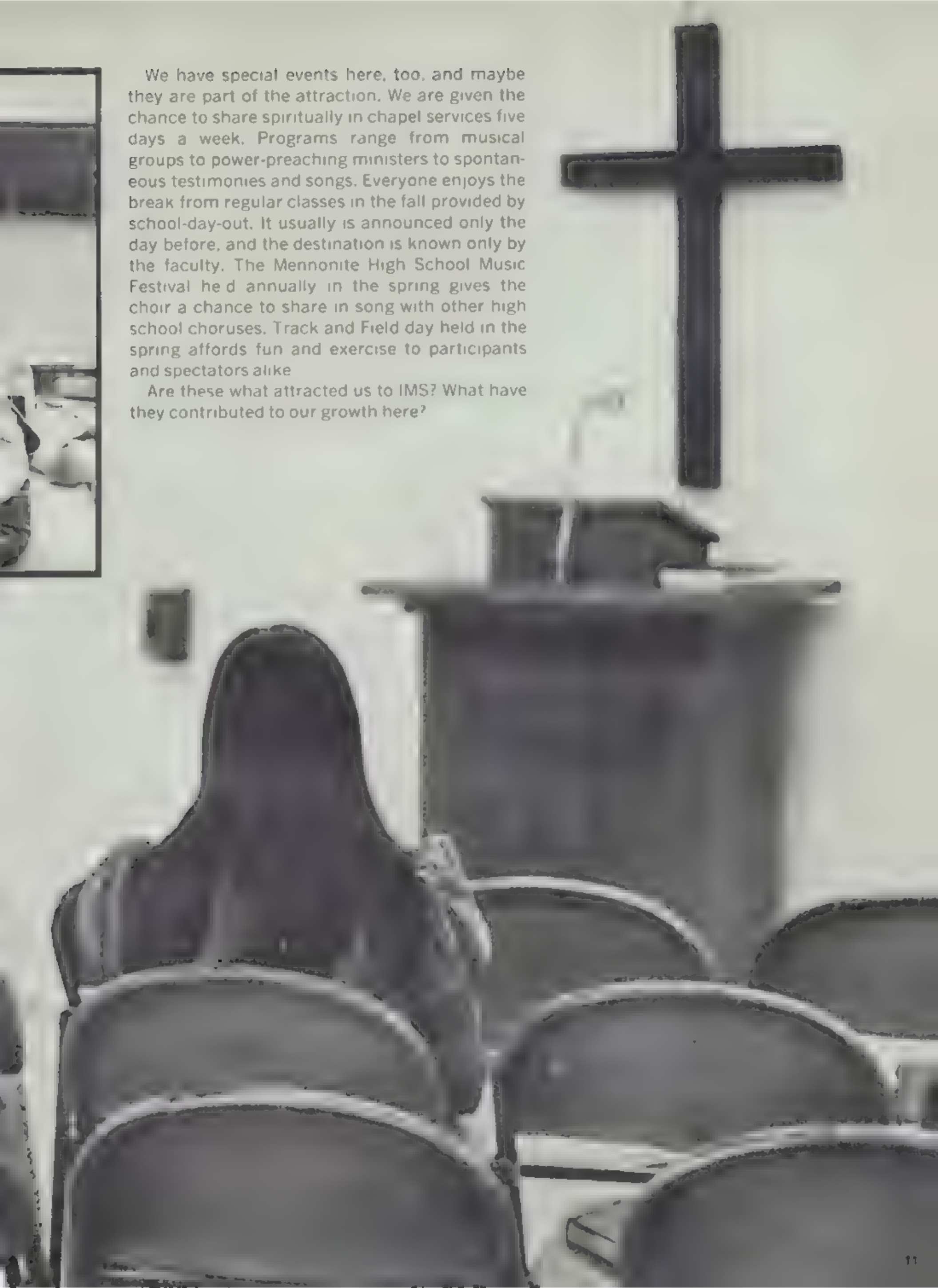
LARGE PHOTO: Freshmen Ross Nisly, Kenny Gingerich and Merrill Miller put their talents to work as soldiers in the al school play



LARGE PHOTO: Dawn [illegible] ought and Cindy [illegible] chapel reflecting off the morning's service.

We have special events here, too, and maybe they are part of the attraction. We are given the chance to share spiritually in chapel services five days a week. Programs range from musical groups to power-preaching ministers to spontaneous testimonies and songs. Everyone enjoys the break from regular classes in the fall provided by school-day-out. It usually is announced only the day before, and the destination is known only by the faculty. The Mennonite High School Music Festival he d annually in the spring gives the choir a chance to share in song with other high school choruses. Track and Field day held in the spring affords fun and exercise to participants and spectators alike

Are these what attracted us to IMS? What have they contributed to our growth here?



PEOPLE

Richard Beckler
Clifford Beckler

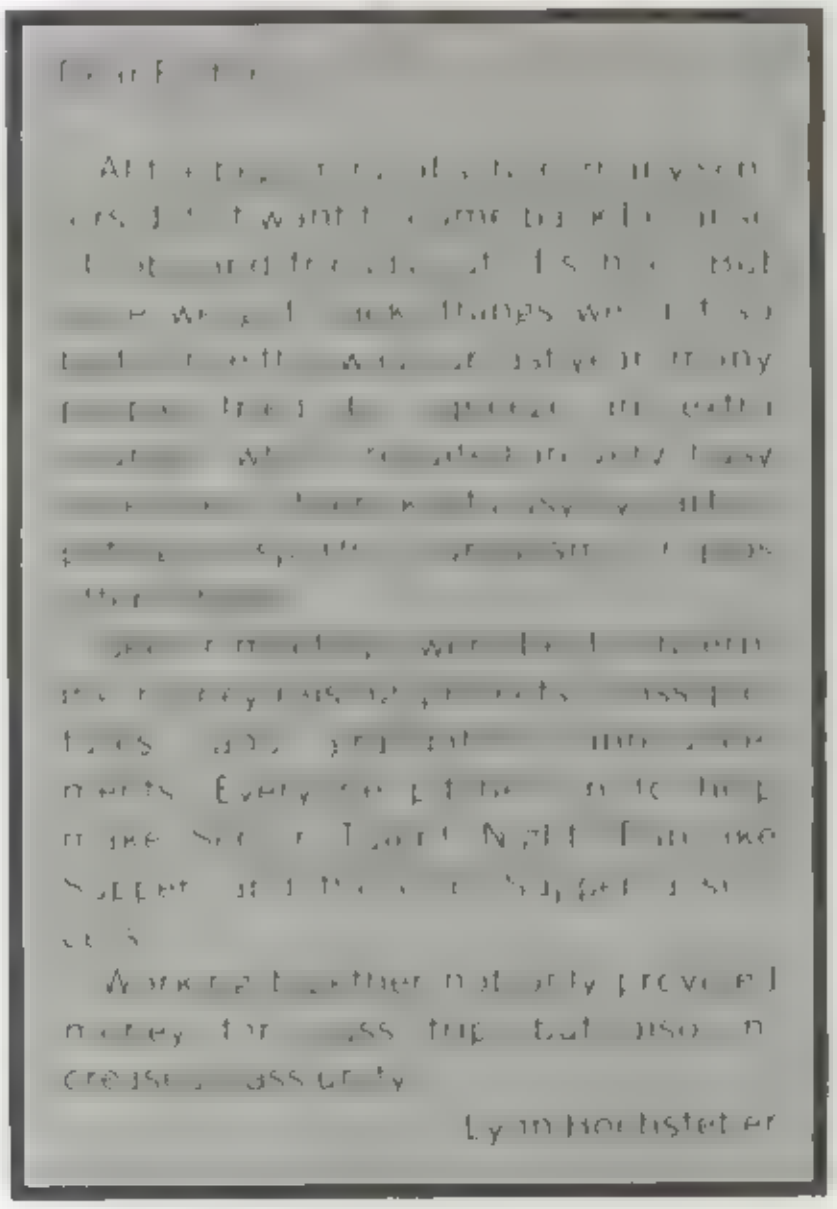
Donovan Bender
Dwight Bender

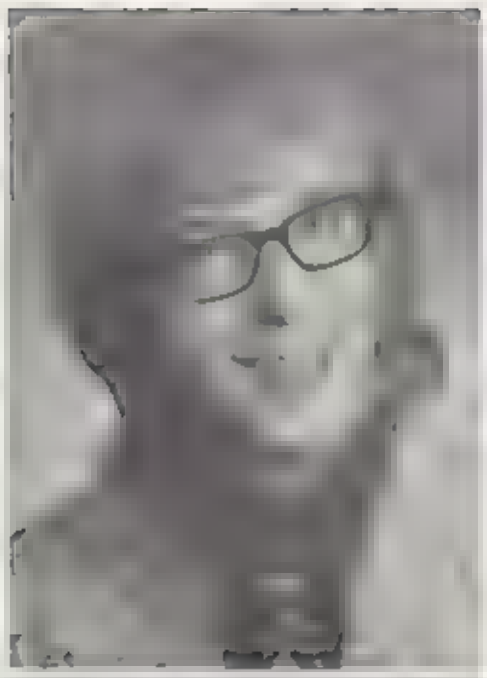
Mary Bender
Daniel Bender

Ricky Boshart
Robert Boshart

Kirby Doolin
Morris Doolin

Senior year brings class unity





Charles Gingerich
Leo Gingerich

Marcia Gingerich
Alva Gingerich, Jr

Doyle Hochstedler
J Wesley Hochstedler

Angela Hochstetler
Emery Hochstetler

Brent Hochstetler
Don Hochstetler

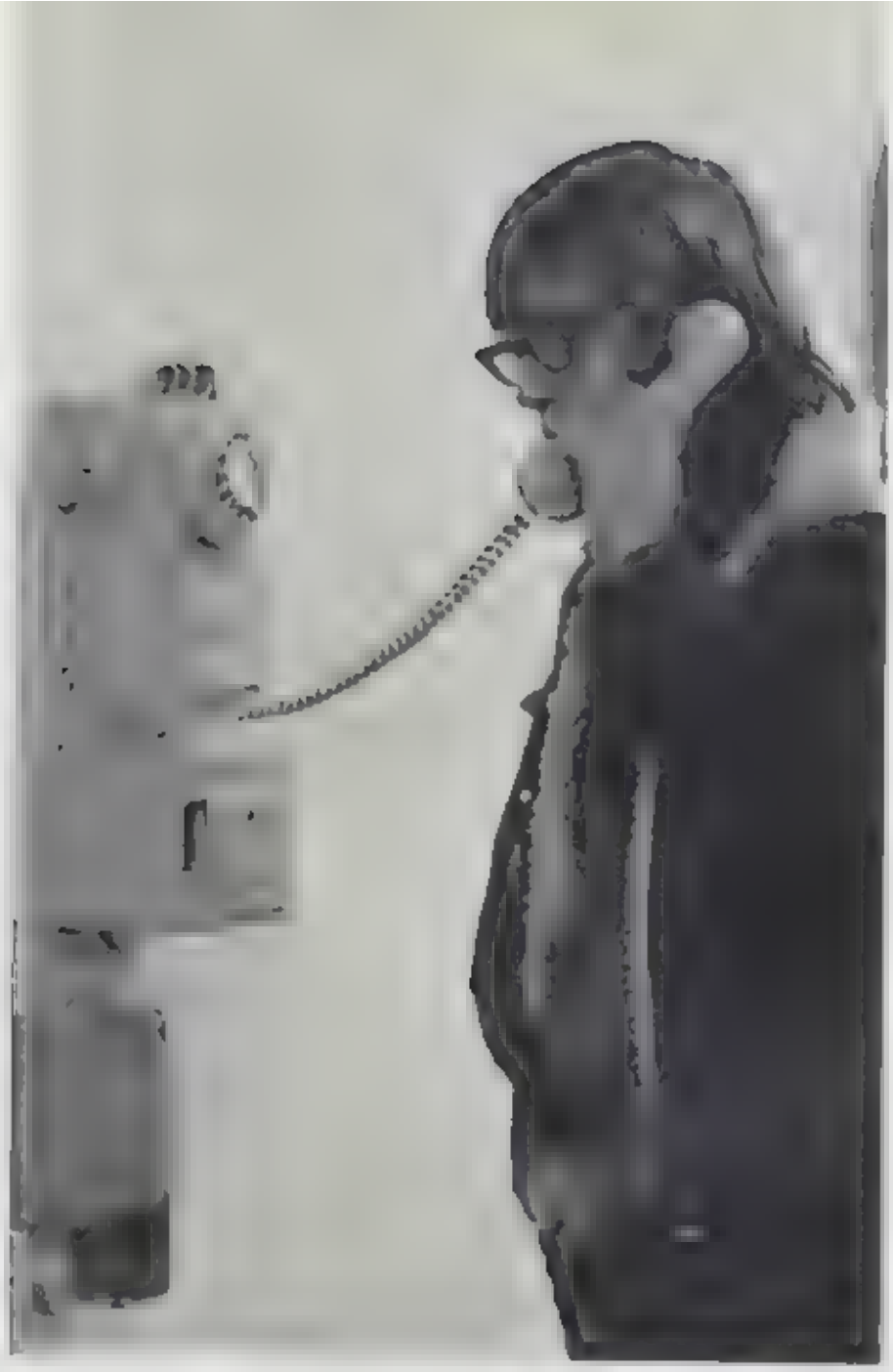
Lynn Hochstetler
Leslie Hochstetler

John Johnson
Jesse Johnson

Seniors keep busy with class projects and after-school activities

Cynthia Miller
Walter Miller

Working diligently, Doug Swartzendruber races to beat the clock while taking ITED tests



Making a much needed telephone call gives Chuck Ginger ich a good excuse for getting out of class

Ruthe Oswald
Alvin Oswald

Lowell Ropp
John Ropp

Joy Roth
Ed Roth

Patricia Roth
Royce Roth

Jeanna Schisbaugh
Omar Schisbaugh

Philip Schrock
Truman Schrock

Carla Shetler
Marland Shetler

Debra Stoltzfus
Elmer Stoltzfus

Pamela Stutzman
Martin Stutzman

Sylvester Swait
Curtis Swait

Wait expectantly for graduation

[illegible] d Swartzendruber
[illegible] y Swartzendruber

Doug Swartzendruber
[illegible]

Mrs. Mazie Thompson

Beverly Trover
Cleo Trover

Lloyd Trover

Otis Yoder

Jeanne Yoder
Earl Yoder

Jim Bachman
Art Bachman

Janice Batts
Mrs. Evelyn Neal

Myrna Bender
Claude Bender

Regina Bradley
Richard Bradley

Kevin Brenneman
Leroy Brenneman

Robert Brenneman
Orval Brenneman

Sheila Cole
Percy Cole

Gary Erb
John Erb

Jerre Erb
Lowell Erb

Ted Fisher
Wallace Fisher

Brenda Gingerich
Aldine Gingerich

Dwight Gingerich
Alvin R. Gingerich

Marlinda Gingerich
Marlin Gingerich

Audrey Hochstedler
J. Wesley Hochstedler

Debbie Leichty
Mahlon Leichty

OFFICERS: Robert Brenneman, treasurer; Debbie Leichty, secretary, Darrell Yoder, president; Larry Pickard, sponsor; Jerre Erb, vice-president; **Not pictured:** Ila Miller, sponsor

Juniors take on new role as upperclassmen

John Leichty
Orlin Leichty

Janet Marner
Paul Marner

Linda Marner
Clair Marner

Kim Miller
Henry D. Miller

Marcus Miller
Ed Miller

Dear Editors,

I look at my junior year with mixed feelings. At the first of the year, I was pretty skeptical about the new teachers. But when I got to know them, I realized they weren't so terrible after al

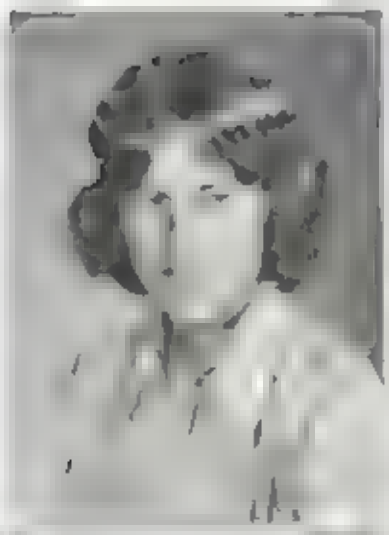
A sense of superiority kind of goes along with being an upperclassman. But I found that being a junior also means getting used to taking on more responsibility, whether I wanted to or not

I found that when my junior year came, alot of other kids and I started thinking more seriously about what we would like to do in the future

I like my junior year, yet I hate it. I don't like the "inbetween" feeling, knowing I can't be a carefree sophomore, nor can I feel like a senior waiting expectantly to graduate. But I like it because it gives me more time to get to know people, and more time to get to know myself.

Sharla Miller

Merlin Miller
Leo Miller



Rita Miller
Lester J. Miller

Ruth Miller
Lester J. Miller

Sharla Miller
Quinten Miller

Cathy Mullet
Simon Mullet

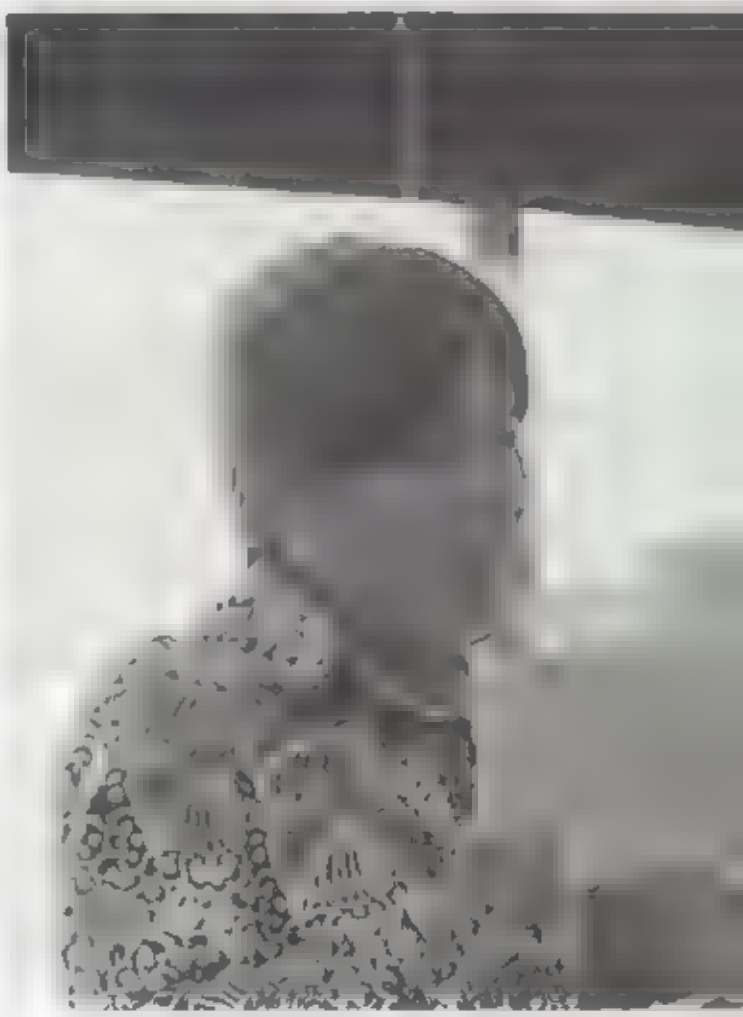
Karen Mullet
Henry Mullet

Joann Roth
Merton Roth

Laverna Stutzman
John Stutzman

Laverta Stutzman
John Stutzman

Cindy Swartzendruber
Dean Swartzendruber



Denny Swartzendruber
Emerson Swartzendruber

Assume added tasks

Damon Yoder
Lester D Yo

Darrell Yoder
Franklin D Yoder

Eileen Yoder
Jerry Yoder

James Yoder
David L Yoder

Merle Yoder
D Paul Yoder

Charlotte Yutzy
Ernest Yutzy

Benjamin Zarzosa
Benjamin Zarzosa

Junior Senior banquet chairwoman, Linda Marner shows assistant Ruth Miller her latest idea for a successful banquet

Sophomore year brings on new assignments

Dear Editors

Becoming sophomores has meant accepting more responsibilities. Responsibilities such as jobs, licenses, and more homework, or just more responsibility because we're older

But where do we belong? We're not seniors counting the days till freedom or juniors dreaming of being seniors, or freshmen trying to "make the scene.'

Where do we belong? We're in-between sophomores, and making the most of it!

Julee Kauffman

David Bender
Harold Bender

Merwin Bender
James Bender

Steve Bontrager
Perry Bontrager

Pam Cole
Percy Cole

Joni Doolin
Morris Doolin

Martin Eash
Donald Eash

OFFICERS: Linford Yoder, treasurer; Jane Widmer, sponsor; Dave May, sponsor; Paula Yoder secretary; Julee Kauffman, president; Paul Miller, vice-president


Lonna Gingerich
Marlin Gingerich

Susie Gutierrez
Pablo Gutierrez

Sandy Hershberger
Glen Hershberger


Judy Hostetler
Leslie Hostetler

Lynn Hostetler
Edwin D. Hostetler

Angela Johnson
Jesse Johnson



Verna Johnson
Jesse Johnson

Jyna Kauffman
Jacob Kauffman

David King
John Mark King



Audrey Leichty
Orlin Leichty

Carla Leichty
Mahlon Leichty

Steve Leichty
Glen Leichty




Steve Litwiller
Stan Litwiller

Calvin Miller
E. Gene Miller

Kevin Miller
Paul W. Miller

Jolene Miller
Henry D. Miller

Sophomores make the most of it

Daniel D Miller

Paulette Miller
Daniel D Miller

Leo Paschal
Erleen Paschal

Christine Schlabach
Alvin Schlabach

Lee Schlabaugh
Gordon Schlabaugh

Brenda Schweitzer
Mahlon Schweitzer

Kathy Stabach
Edwin Stabach

Becky Swartzendruber
Stanley Swartzendruber

Angela Yoder
Otis Yoder

Atlee Yoder
Robert K Yoder

Colette Yoder
Duane E Yoder

Dave Yoder
Dale Yoder

Elsward Yoder
D Paul Yoder

Jackie Yoder
Daniel Yoder

Jane Yoder
Daniel E. Yoder

Taking a break. Leo Paschal makes use of the student lounge to get away from it al

Linford Yoder
Rol and Yoder

Mat[illegible] Yoder
Frankin D. Yoder

Melissa Yoder
Howard Yoder

Paula Yoder
Ike Yoder

Waneta Yoder
Max Yoder

Nick Yutzy
Roman Yutzy

Beth Bender
Dwight Bender

Carol Bender
Daniel Bender

Loren Brenneman
Willard Brenneman

Steve Brenneman
Lynn Brenneman

Terrie Fountain
Virgil Fountain

Tina Fountain
Virgil Fountain

Kenneth Gingerich
Alvin R. Gingerich

Reagan Gingerich
Edson Gingerich

Sharon Gingerich
Alva Gingerich, Jr

Freshmen feel accepted at IMS

OFFICERS: Norm Yoder, sponsor, Cindy Litwiller, treasurer; Loren Brenneman, president, Diane Hochstetler, secretary; Tony Miller, vice-president, Robert Howell, sponsor


Charles Herschberger
Melvin Herschberger

Diane Hochstetler
Leslie Hochstetler




Lamonte Hochstetler
Harlan Hochstetler

Burton Hostetler
Sanford Hostetler

Merle Hostetler
Edwin D. Hostetler

Mary Lou King
John Mark King


Cindy Litwiller
Stan Litwiller

Carrie Miller
Henry Miller


Crandall Miller
Walter Miller

Lee Miller
Monroe Miller

Dear Editors:

The freshman class of 1975 thinks this is a pretty good school. Here at IMS you can really do and say what you feel. You're looked at as more of an individual than just "one of the class."

At first I thought that we would get pushed around by the upperclassmen, but it really isn't that bad at all, though some refer to us as "shrimpy Freshmen." Activity periods get you away from the class routine and at the same time are a lot of fun.

Crandall Miller

Lillian Miller
Eli C. Miller

Lowell Miller
Willis Miller

Merrill Miller
Paul H. Miller

Phil Miller
E. Gene Miller

Rodney Miller
Chester Miller

Sanford Miller
Paul W. Miller

Tony Miller
Ed Miller

Lori Mullet
Henry Mullet

Ross Nisly
William Nisly

Dawn Schlabaugh
Omar Schlabaugh

Sherri Schweitzer
Mahlon Schweitzer

Carol Shetler
Marland Shetler

Kenton Slaubaugh
Marvin Slaubaugh

Enjoy its warm personality

Leon Snyder
Duane Snyder

Donna Swantz
Charles Swantz

Carlene Yoder
Ike Yoder

Julie Yoder
Daniel Yoder

Maynard Yoder
Jerry Yoder

Rhonda Yoder
D. Paul Yoder

ABOVE: Ross Nisly shares a bit of humor with Sanford Miller and Tony Miller

LEFT: Freshmen get in some girl talk during the last few minutes of lunchtime

Mervin Birky
English
Bible

Harold Blosser
Music
Art

Linda Cutler
Guidance Counselor
English

Charlotte Edlebrock
Instrumental Music

Calvin Graver
Administrator

L. Glen Guengerich
Bible
History

Merv Birky and Cal Graber video tape the soccer tournament to give the players a chance to see themselves in action

Faculty form attitudes from teaching experiences

Robert Howell
Social Studies

Dave May
Physical Education
Coach

Dear Editors

[illegible]

This year our campus community has been centered with [illegible] we have been able to share with each other as we have taught and learned how to [illegible] yet be aware of those experiences we have to renew ourselves.

Our year has written the complete type of [illegible] promise [illegible] into a reality [illegible] that [illegible] persist. Our achievements and efforts become meaningful only when they have been used to [illegible] acceptable to our Creator.

Your efforts as editors will have much more than sentimental value as your readers will in the future [illegible] be able to recall some of those memorable occasions which were so very important in developing lives.

Lynn Newcomer

Ila Mae Miller
Mathematics

Draw closer together through prayer meetings

Delaine Naffziger
Home Economics

Lynn Newcomer
Natural Sciences

Larry Pickard
Industrial Arts

Merle Schlabaugh
German
Bible

Leah Sonwani
English

Jane Widmer
English
Librarian

Over lunch, Wilbur Yoder, Ron Kenne and Cal Graber discuss the church's concern for IMS

Denny Yoder
Agriculture
Auto Mechanics

Norman Yoder
Business Education
Coach

Wilbur Yoder
Reading Skills
Director of Boarding Students

Berdine Beckler
Cook

Mary Brenneman
Business Secretary

Wilma Gingerich
Head Cook

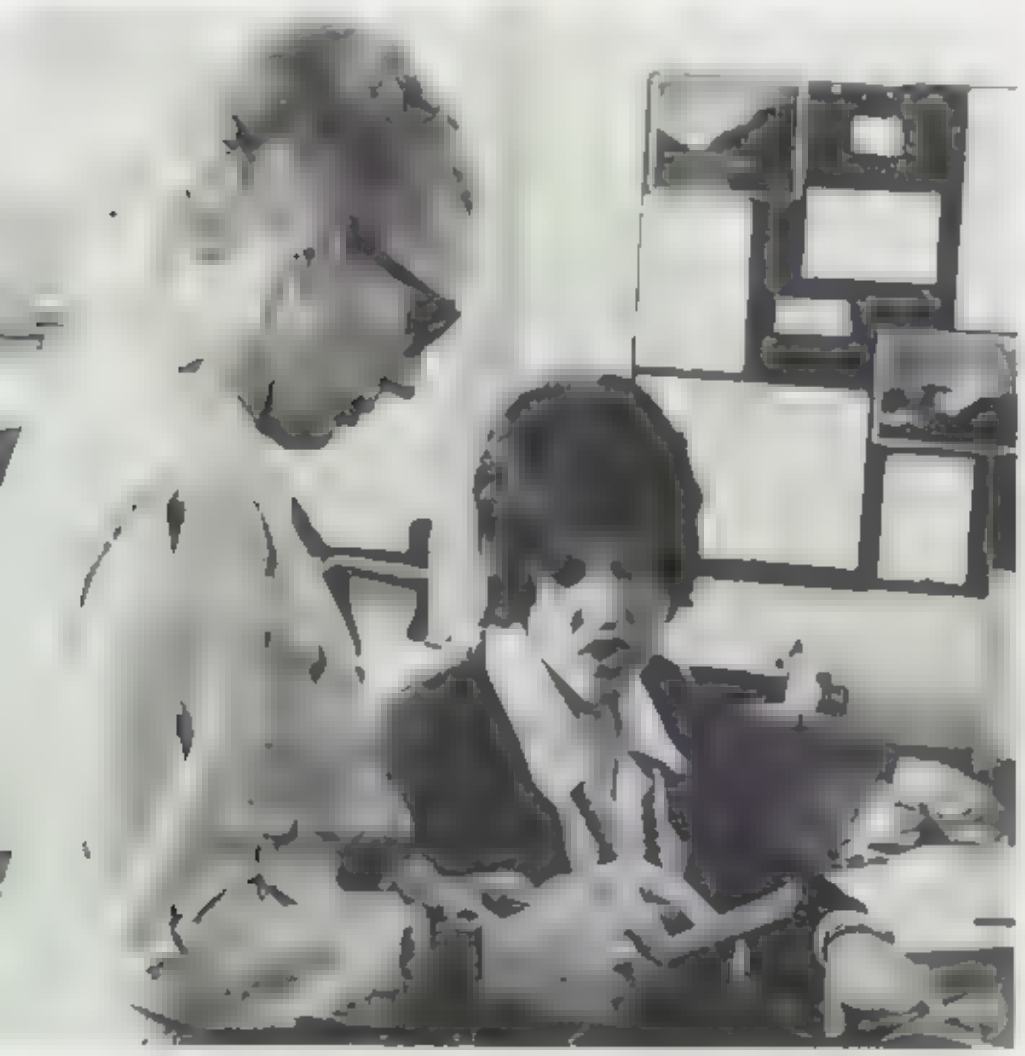
Mary Stutzman
School Secretary

Bill Swartzendruber
Custodian

Loretta Yoder
Cook

Bill Swartzendruber goes about one of his many chores of setting up chairs for lunch

The merry secretaries consult Mary Stutzman explains to Mary Brenneman how to charge the account



Staff keeps it all together

Sweeping, scrubbing, cooking, and typing were only part of the skills required by the staff again this year

Throughout the year, janitor Bill Swartzendruber could be found doing anything from cleaning desks and gym floors to fixing bleachers and sewing machines. Despite the long days, sometimes ten hours or more, Bill found his job enjoyable, especially the challenge of repairing things and the coffee breaks.

Busy in the kitchen each morning from 8 A.M to 2:30 P.M. were head cook, Wilma Gingerich and helpers, Loretta Yoder and Berdine Beckler Preparing a well-balanced meal that everyone could enjoy sometimes seemed like a losing battle. Wilma commented, "We love to see a hungry crowd, especially when the meal is one that meets approval."

Punching lunch tickets, typing tests, and writing passes and admits were a few of Mary Stutzman's jobs as secretary while Mary Brenneman did the bookkeeping

Most staff members agreed that it was a good feeling to be needed

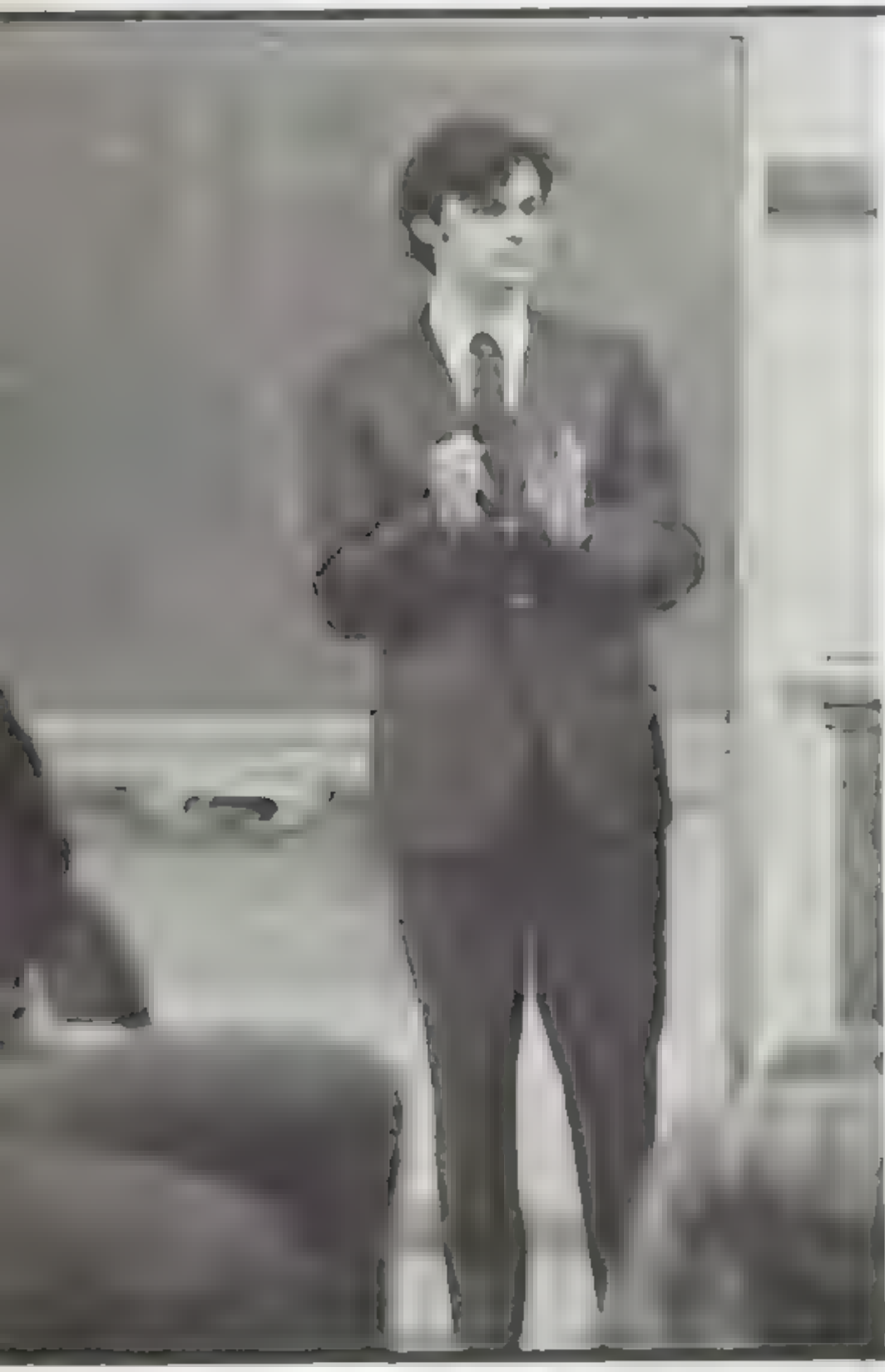
Part of Wilma Gingerich's job is untying knots in bags as well as solving the knots in preparing good meals for hungry students

STYLES

Every morning at 10:30, students and faculty met in center room for chapel. Whether seeking inspiration or relaxation, these twenty minutes provided opportunity for students to think of things other than geometry assignments, chemistry tests, or Bible term papers

With Merv Birky as adviser of the student chapel committee, student chapel was presented once a week. Given the chance to become involved, students were asked to bring records that meant something special to them or to join in singspirations. A student evaluation of chapel was made at the end of first semester

Films and slides were welcome changes as students were allowed to forget assigned chapel seating arrangements. Also anticipated were the chapels which ran over the allotted time, thus shortening third period classes.



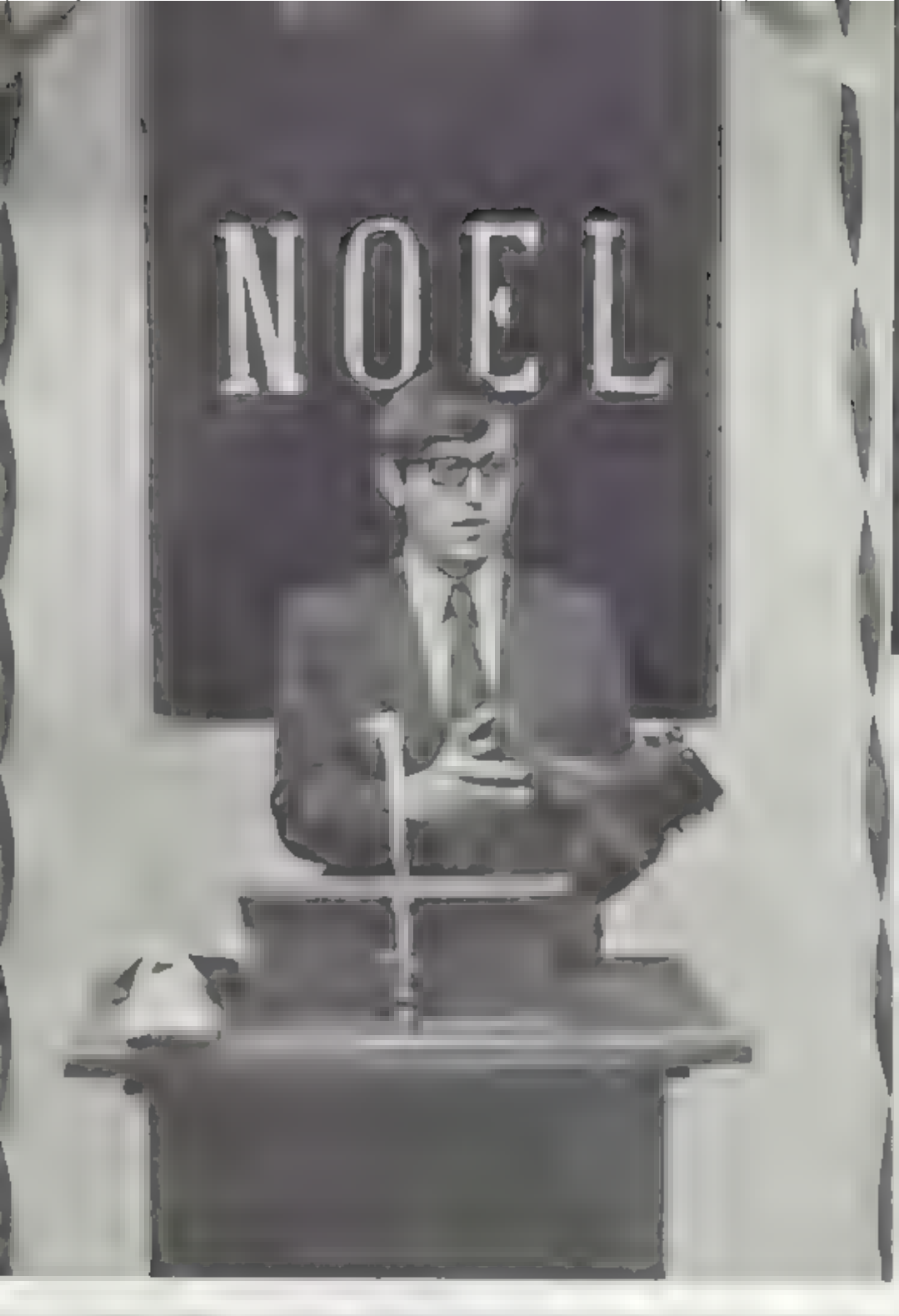
ABOVE: Louis Goszleth from Little Genesee, New York, challenges the student body with several inspiring messages exploring similarities of the children of Israel and present day Christians

UPPER RIGHT: CHAPEL COMMITTEE: Front Row: Terrie Fountain, Tina Fountain, Marcia Gingerich, Cynthia Miller, chairwoman. **Second Row:** Lowell Ropp, Rick Boshart, Merv Birky, sponsor **Not Pictured:** Joy Roth

Chapel unites students and faculty

LEFT: Walk a mile in my shoes [illegible] s the theme for Walter Y[illegible]'s chapel talk

BELOW [illegible] Stutzman [illegible] Gerald Koop stop [illegible] to show a film on famine in the Sahel Desert in Africa



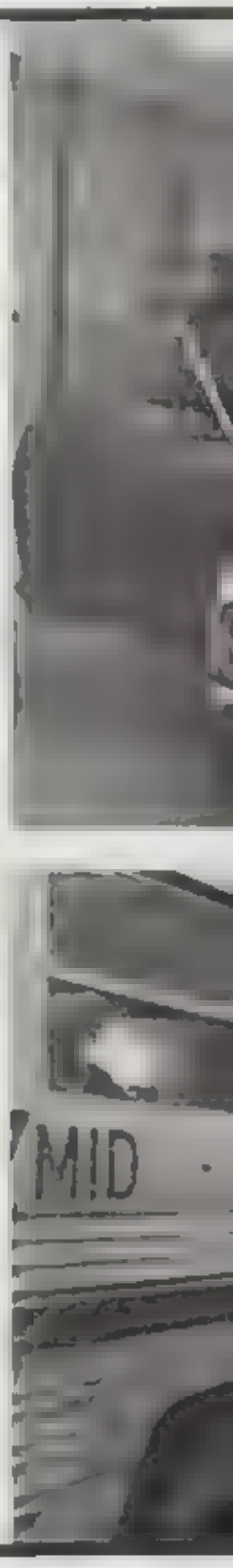
ABOVE The Simple Truth from Kansas City shares their testimony [illegible]

LEFT Chapel [illegible]s Norm Yoder's undivided attention

LEFT: The deserted hall gives N ck Yutzy privacy for clean ng out his locker

LOWER LEFT: Pam Cole stops by the office after school to chat w th Mr Graber

BELOW: Marcus Mi ler and K m Miller get a kick out of the announcements on the bulletin board

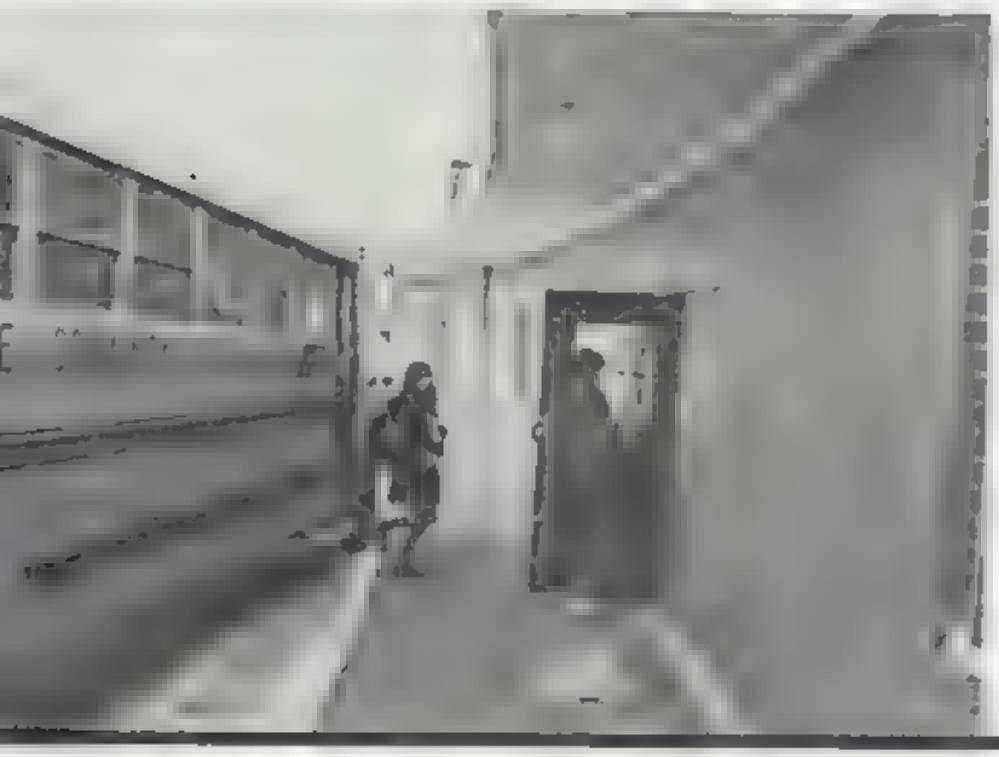


State supplies transportation

One way or another, although not always on time, we got to school. IMS said good-bye this fall to the privately owned buses as public buses transported students. Sharing buses with Mid-Prairie students meant following the Mid-Prairie school district schedule, a shortened school day, and often being late for school. Concerning the new busing, one student remarked, "I don't like the new busing program. It's such a long ride, and we leave school so late."

Others appreciated not having to pay for their transportation to and from school. Those not living within the busing area were paid by the state to help reduce their driving costs.

Even with the busing, a majority of students drove to school. Some did so because they did not live within the busing district. Others chose to drive simply for convenience. Not all chose these methods as a means of transportation, however. Nicky Yutzy could be found even on the coldest days riding his bike, or walking to school



TOP: Deon Leichty stops to let off his load before moving on to park his car
BOTTOM: After a long bus ride, Susie Gutierrez arrives at IMS for another day of school

After school, Myrna Bender and Audrey Hochstedler discuss decoration plans for the Junior Fun Night

Lunch frees students from class routine

Every day the 11:50 bell announcing dinner time brought on a wild stampede of kids to the lunch room. Prior to this time kids kept their eyes glued to the clock, ready to jump at the sound of sweet release. Those who were hungry took five steps at once, threw their books on top of their lockers, and scrambled into line with friends. Others, more patient, lingered before joining the line.

ABOVE LEFT: Although tacos taste good, Kevin Miller finds the problem is how to get them into your mouth.
ABOVE RIGHT: One is not always enough so Kirby Dolan and Rick Boshart go back for seconds.

ABOVE: Talk, talk and more talk makes for a noisy but interesting lunch line.
ABOVE RIGHT: Looking on with anticipation, students wait for their lunch.

Waiting for them at the head of the line was secretary Mary Stutzman who stood ready to punch lunch tickets. Students eagerly watched while servers wearing MacDonald's hats filled their trays with some of Wilma's specialties, whether homemade rolls, chocolate chip cookies or tacos

The library was the scene for dieters and those who wished to listen to the stereo or finish some last-minute studying. When warm weather permitted, some persons could be found enjoying their noon hour in the sun

Over noon provided a good time for students and teachers to discuss the makes and breaks of the day Conversation and relaxation continued until the 12.25 bell brought everyone back into the afternoon routine

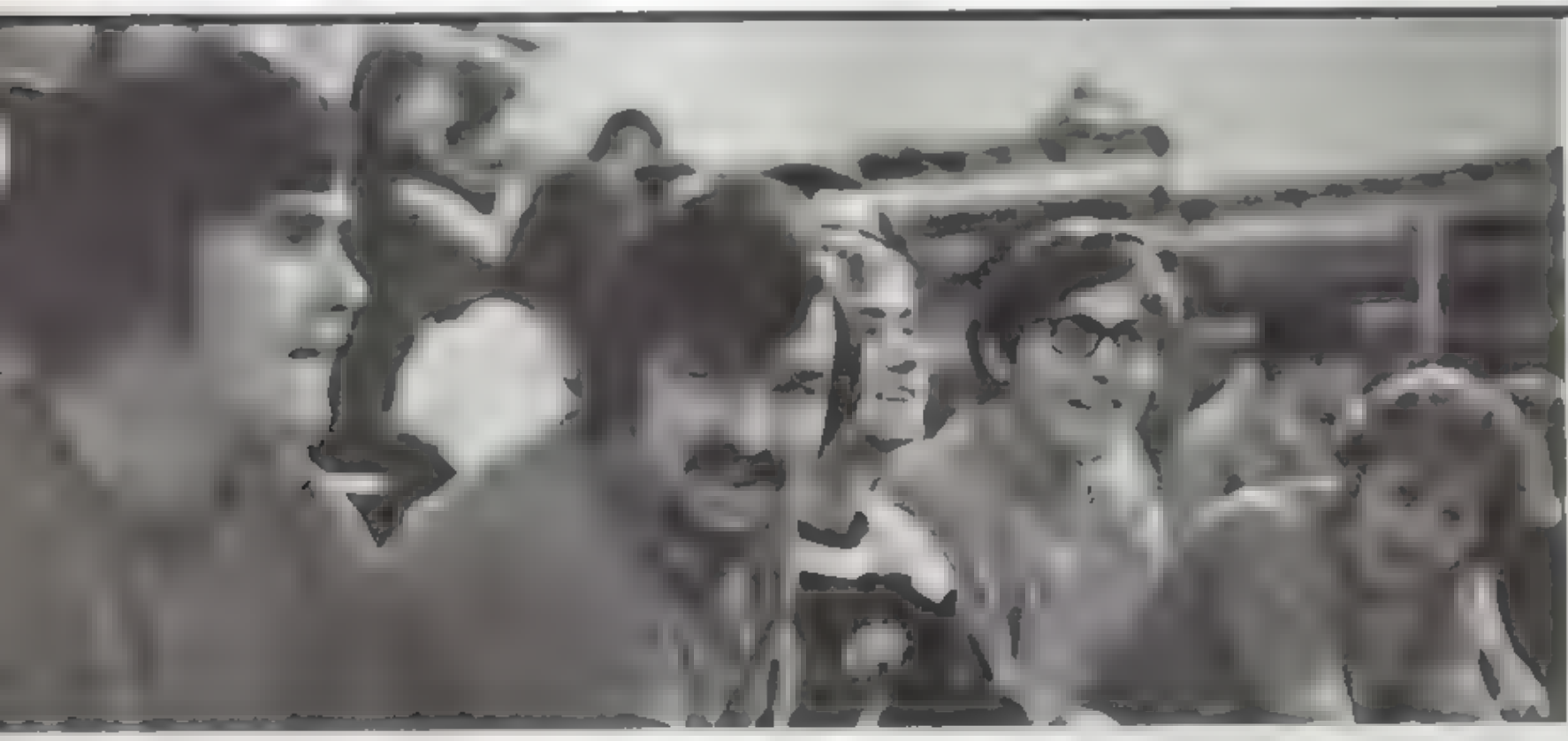
ABOVE FAR RIGHT: James Yoder wipes off tables after lunch before hurrying to afternoon classes
RIGHT: Over the library shelves, Verna Johnson, Sandy Hershberger, and Susie Gutierrez talk

Strike one", "deuce", or "jumpball" could be heard throughout the year as students participated in softball, basketball, volleyball, tennis badmitton, ping-pong, or soccer

The senior boys were successful in taking the championship in both soccer and flag football while the junior girls took over in the speedball championship. The Warriors became this year's winning softball team. They competed against the Sluggers, Tail Enders, Harold's Homers and Glen's Gliders which were only a minority of the teams. Participation in intramurals included munching on popcorn provided by the juniors concession stand, cheering a favorite team, or just plain watching

Activity period was not only used for the designated sports, but also for class meetings, pep assemblies, and prayer meetings. Students not taking part usually could be found in the library working industriously on homework

Varsity team members were put to work at officiating the sports. This opened up more op-



portunities for other students to take part. The female faculty members competed this year as players on the senior girls' teams while the male faculty members once again had their team in competition.

Due to the fifty minutes allowed for activity period, basketball quarters were reduced from eight minutes to six minutes. Second semester activity periods occurred twice a week instead of three times.

Activity period involves games, meetings, studying, socializing

ABOVE FAR LEFT: Faculty basketball team takes time for a joke between quarters of a game

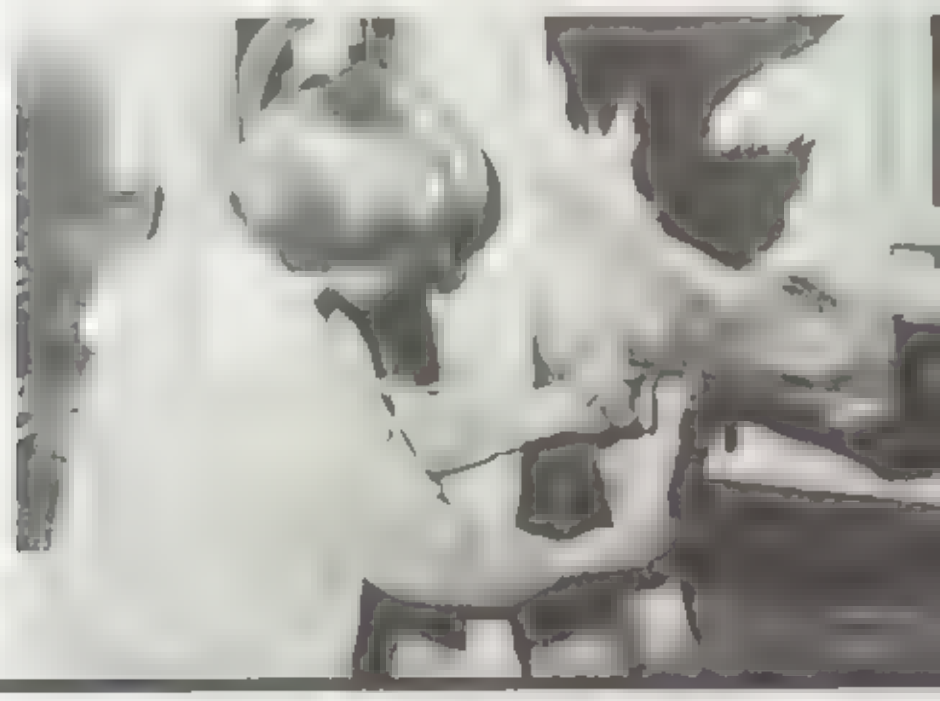
LEFT: ACTIVITY PERIOD COUNCIL: Front: Steve Brenneman, Ila Miller, Steve Bontrager, Delaine Naffziger, Bernie Swartzendruber **Back:** Carla Shetler, Lynn Newcomer, Cathy Mullet, Carlene Yoder, Norm Yoder, Kathy Slabach, Larry Pickard **Not Pictured:** James Yoder

ABOVE LEFT: Fall activity periods bring soccer games with Phil Miller and Victor Thompson competing for a score

ABOVE: Bernie Swartzendruber shares his views during Bible Study

Work and play occupy leisure time

Sitting on the floor when roller skating must be enjoyable as that's where Robert Weaver seems to be most of the time.



TOP: Taking advantage of sales, Marsha and Sharon Stauffer spent a free evening shopping for new clothes.
BOTTOM: Milking cows after school takes up Chuck Yoder's leisure time.

Whether at home or away from home, work claimed most students' leisure time. Jobs ranged from waitressing and pumping gas to cleaning bedrooms and milking cows. Pleasantview, Yoder Feeds, Foodland and John's 66 in Kalona offered after- school and weekend jobs for some ambitious students

When not working, Iowa City was once again the favorite spot for adventure-seeking students Once there, a choice could be made between going bowling, taking in a movie, or stopping at Happy Joes for a pizza. For those having trouble making the decision and lucky enough to have late curfews, the choice was made easy by doing all three

Then of course there were the quick trips to Kalona to "make the rounds," and the inevitable bushwhackers

With snowy weather came the added pasttime of snowmobiling. Racing up and down terraces till noses froze and fingers and toes were numb became quite a popular leisure activity

Working at Pleasantview Home fills Joann Roth s weekends, but helping people like Lena White makes it all worthwhile

After a short chapel, students ran for buses and cars to begin their school-day-out. Girls and guys dressed in grubby blue jeans and old T-shirts to get in the mood for an obviously different school day. The buses started up and everyone was off to begin the day in an unknown place

An hour long ride brought them to Palisades Park. Buses stopped and unloaded the students to a day of freedom. All followed their noses, climbed up and down mountain cliffs, and finally ended up at the spot where lunch was to be served. There was time for volleyball, wading in the water, and just relaxing before a lunch of hot dogs and pork and beans.

The afternoon mood was different as students were on their own. Some chose to explore the cliffs with friends. An occasional snake added

Jerre Erb's thoughts wander as he ponders his next move

Victor Thompson finds a new friend on school-day-out

spice to these explorations. Others relaxed while listening to tapes or just lying on the sand. Some of the more vigorous took part in a game of touch football while others chose to take a dip in the water, clothes and all.

Too soon it was 2:00 and wet, sandy, dirty and tired students retracted the buses to return to IMS. Thus ended the [illegible] day out.

Palisades tantilizes IMS

TOP: The water fountain stays busy with kids who are hot and thirsty from hiking, playing soccer, and other activities.

BOTTOM: Cool water gives senior girls a chance to let off steam.

[illegible] lunch Wilma prepared.

Seniors work together for a successful year

With graduation as their goal, seniors worked hard to earn money for class gift and class trip Throughout the year thirty-seven students participated in activities from sponsoring suppers, Talent Night, and a donkey basketball game to catching chickens and selling baked goods

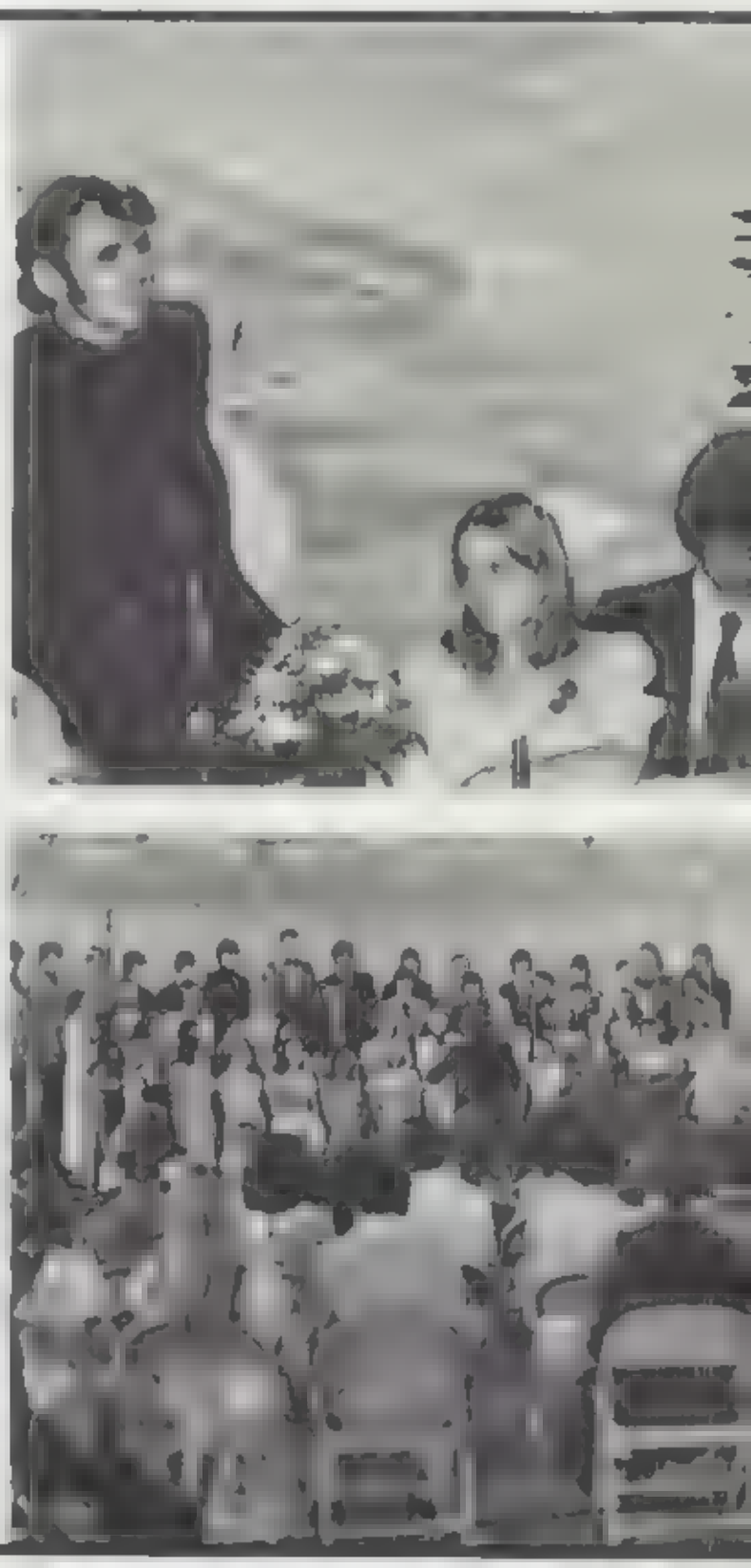
The class trip to Washington D.C. completed the year for the seniors. An evening in Cleveland watching the Cleveland Indians and Kansas City Royals compete in baseball added variety to the usual class trip

ABOVE: Cynthia Miller, Carla Shetler [illegible] dish up potato salad and so[illegible]
UPPER RIGHT: At the Pancake Supper, Tiny Swartzendruber and senior chefs serve pancakes and sausage to Merlin Miller

ABOVE LEFT: Basketball is viewed by Merv Birky from a different angle as he struggles to maintain his balance
ABOVE RIGHT: Donna (Donovan Bender) and Clara (Clayton Trover) add a humorous finale to make a successful Senior Talent Night

'n the beginning —

In the beginning was the creation and it was beautiful! A candle-lit Garden of Eden welcomed juniors and seniors to the May 11, 1974 banquet Host and hostess, Mr. and Mrs. Ike Yoder greeted guests as they crossed a wooden bridge into the garden clearing. To keep a falling mural of apple trees from disrupting the mood of the evening, Richard Wenger used it in his talk to illustrate the fall of man. Directing the many hours spent making the banquet a success were chairwomen Ann Hochstetler, Brenda Nissley, and Juli Yoder



The future for '74 seniors was prophecied by Jeanne Yoder and Doug Swartzendruber

TOP [illegible]

BOTTOM [illegible] High School Choir presented the [illegible] **The Creation,** before guests assembled in [illegible]

Personalities shine in "The Mouse that Roared"

A small 14th century country, Grand Fenwick, declared war on the United States and won in this year's all school play "The Mouse That Roared." Thirty-four cast members together with Merv Birky as director spent many after school hours at rehearsals to prepare for the two performances given April 4 and 5. The simple mindedness of the characters provided many light-hearted moments during rehearsals. Most cast members agreed that getting to know fellow participants made the play a rewarding experience

TOP: General Snippet (Linford Yoder) eyes the [illegible]eaning lady (Cynthia Miller) with suspic[illegible]
BOTTOM: The soldiers receive [illegible]nstructions from Tully (Doug Swartzendruber) before making their [illegible]ttack

Putting [illegible] f time and effort, Steve [illegible]tw ller gets the lights [illegible] productions

A

Gorgeous Twelfth
Mary
Miss Williams
Jane
Helen
Fran
Pam
Norma
Ann
Pete
Miss Johnson
Mrs. Reuter
Professor Martin
Delaine

Mr. Bostwick
Assistant
Student
President
Secretary
Mr. Dunn
Miss Mayer
Miss Roberts

Mrs. Bostwick
Mr. Schneider
Student
Tony Bostwick
Mr. Schneider
Mr. Bostwick
Professor Kirkpatrick
Assistant
Student
President
Secretary
Mr. Dunn
Students

Rick Bostwick
Miss Mayer
Rick Bostwick
Kenter Schneider
Mr. Schneider
Mr. Bostwick
Mr. Dunn
Mr. Mayer
Mr. Mayer
Miss Mayer Rick Nasty

Bu [illegible] Slat [illegible]

[illegible]

400 Choir members unite in praise

[illegible] was the theme of the 13th Annual Memorial High School Festival held at IMS. The design was originated by Harold Bosser and was used for banners, programs and pins.

Dr. [illegible] Guest [illegible]
ABOVE [illegible] members join together to sing praises unto God.

[illegible] Graham gives festival [illegible] plans.

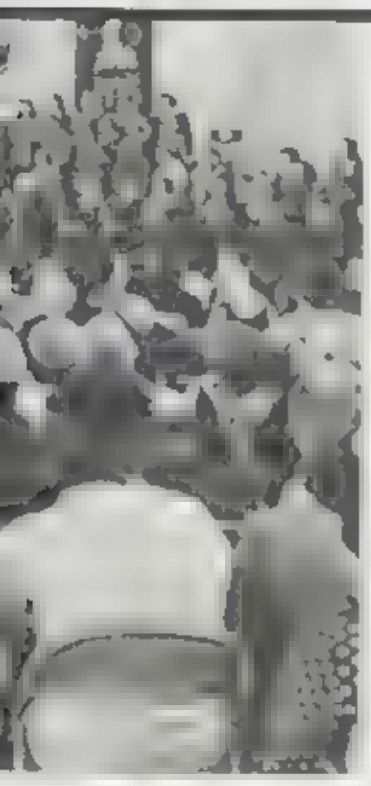
Saturday, April 12th, nine chartered buses filled with 360 exuberant voices were welcomed by the IMS community for the 13th Annual Mennonite High School Choir Festival

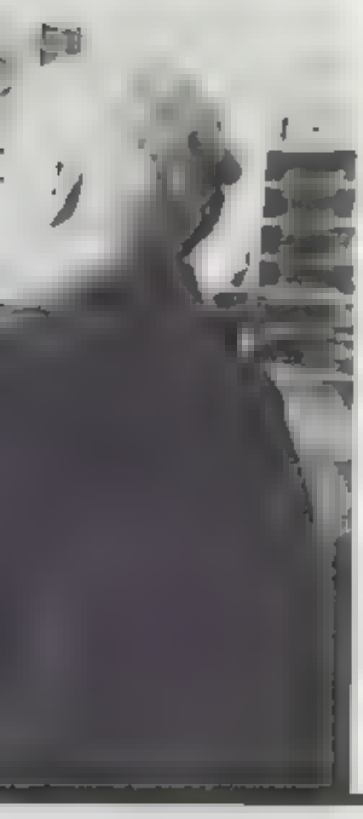
Rehearsals under the direction of guest conductor, Dr. Charles Hirt, began Saturday noon and continued until early evening. By 9 00 P.M touring choirs were taken to their host churches

Excitement mounted on Sunday as final preparations for the two festival programs began Individual choirs presenting two songs each, began the programs followed by the mass choir

Sing unto God " accompanied by organist, Bill Ness, and strings opened the mass choir's program. "To sing in the choir with 400 other kids being directed by Dr. Hirt gave me a feeling that's hard to put into words. It was a real spiritual uplifting for me exclaimed choir member Carol Basinger from EMHS

Hosts Calvin Grabers and Harold Blossers and coordinator, Grace Tiessen, put alot of hard work and careful planning into the festival so that things ran smoothly





[illegible] from [illegible] over the U.S. and Canada the buses met together [illegible] the MS [illegible]

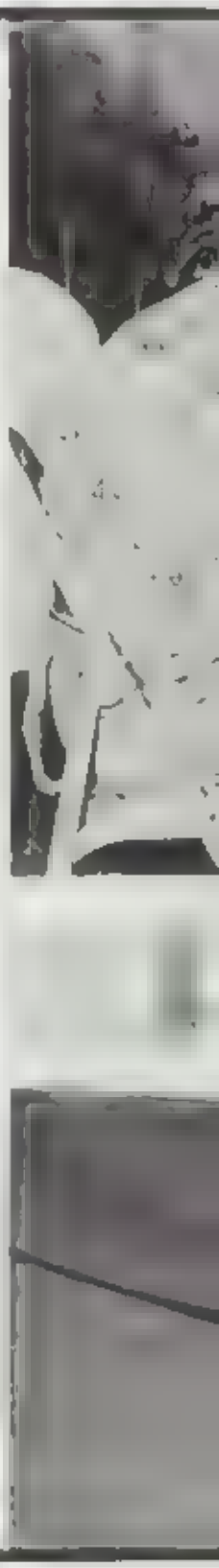
ABOVE LEFT: Harold Blosser does everything possible to look his best for the festival

ABOVE RIGHT [illegible] have unique ways of [illegible] before a program Jim Bachman and Dwight Ginger[illegible]h are classic examples

Jonathan Livingston Seagull set the mood for the 1975 Junior-Senior Banquet. Music and mural deas were taken from the movie while the theme, **To Learn, To Discover, To Be Free,** was taken from the book written by Richard Bach

On first arrival, guests were greeted by the sound of Lois Bender, Faith Yoder, and Mina Yoder as they sang and played guitar in the gym Following this, host and hostess Leroy and Vilma Brenneman ushered the guests to center room where a beach hut and a boat on a sandy shore awaited. Murals depicting blue seas, birds, and sunny skies contributed to the airy feeling of a seashore atmosphere.

Sophomore waiters and waitressess dressed in blue and yellow served the meal which included fish, baked potatoes, green beans and cherry cheesecake. Guest speaker for the evening was June Alliman Yoder who gave a brief informal talk on her familiarity with the IMS faculty and the banquet theme. After the future was prophecied for the seniors and the juniors were pre-

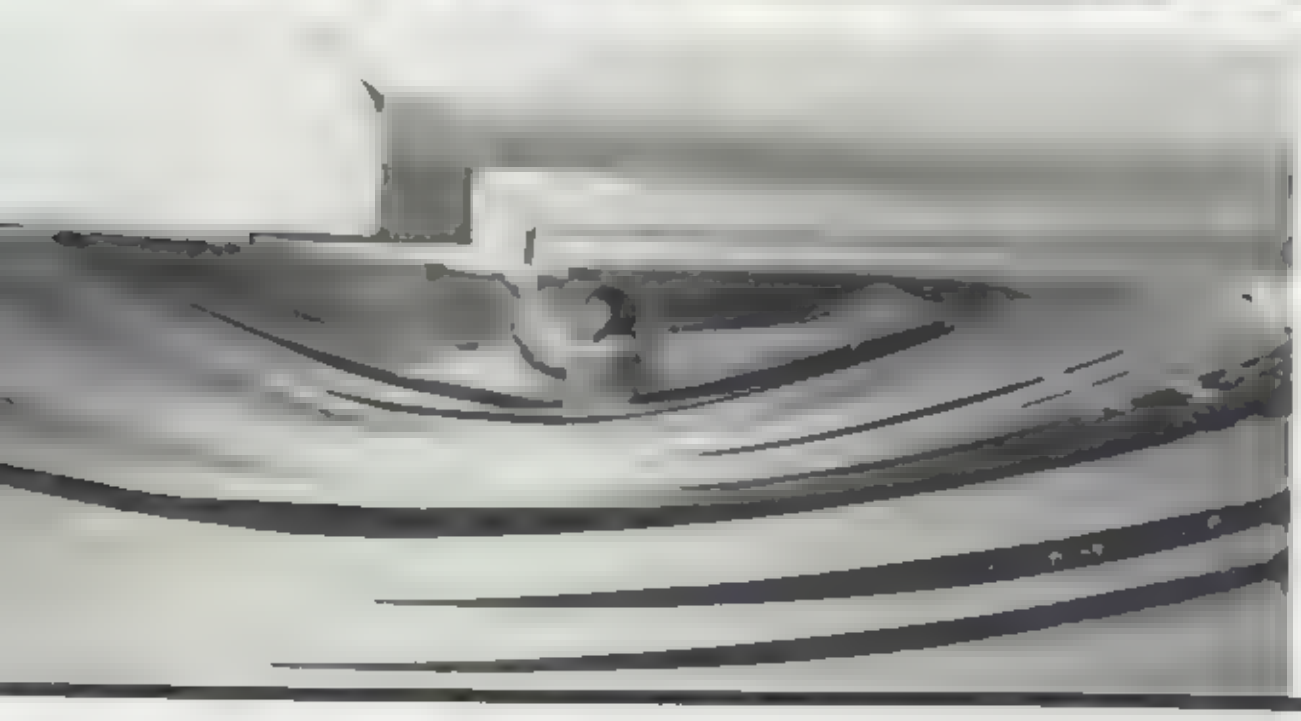


[illegible] Debbie Marner relax in the USS Packard. The beach [illegible] sandy shore highlighted the banquet decorations

ser ted w th t e w [illegible] ques's were [illegible] ted [illegible] w t h **Buck and the Preacher** [illegible]

The b[illegible] t was n t m[illegible] s[illegible] ess [illegible] In September, head chairwo[illegible] Marr[illegible]er and her assistant Ruth M[illegible] were [illegible]ed [illegible] their class to org[illegible]ze the banquet. They [illegible] with the other chairpersons and juniors, spent many hours of their time working to make a beautiful and enjoyable banquet.

To learn . . .
To discover . . .
To be free.

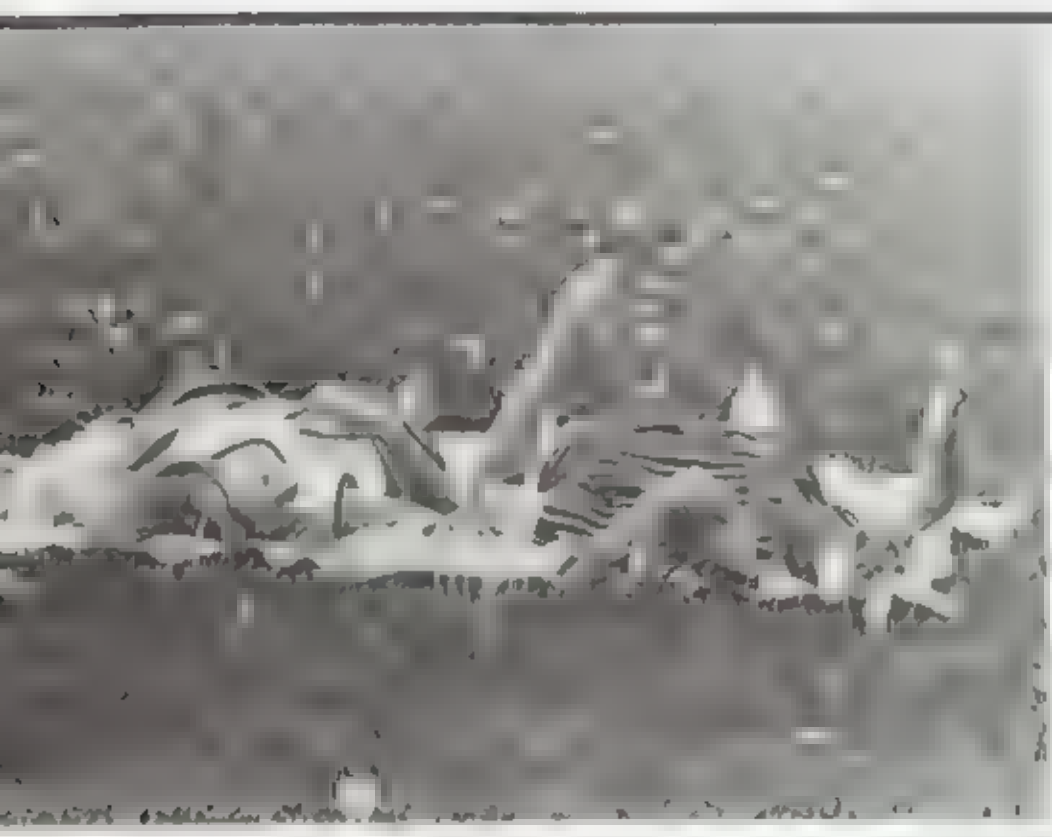


ABOVE: Gary [illegible]

ABOVE LEFT: [illegible] ourse of fish, potato[illegible] en oyed [illegible] Stutzma[illegible]

ABOVE RIGHT: [illegible]

Weather threatens to dampen track and field day



TOP: Mary Bender and Debbie Stoltzfus amuse themselves while basking in the warm afternoon sun
BOTTOM: Marlin Yoder plunges into the sand pit to land a white ribbon for the long jump

Susie Gutierrez holds the string as Julee Kauffman takes her last step to cross the finish line

Track and field day dawned with overcast sk s and the likely prospect of rain. But despite t e scattered rain and hazy weather, the day's activi- t es got underway after chapel. By noon the skies turned blue and the sun shone through

This year the student activity period committee, under Norm Yoder's supervision, decided to set a 75% minimum of student participation Their goal of 120 students was finally met when a 3-legged race and a sack race were add d to the list of afternoon activities. Everyone partici pated, whether in actual events or running er rands, to make the day a successful one

Even after the points were tallied, with sopho mores lead the day's t t vities were not yet over. Alumni, faculty, prospective students and MYFs were given a chance to compete in their own events. Supper was held in center room fo wed by the presentation of annual awards in- recognition for sports, music, publications and scholarship honors

TOP

BOTTOM: Is it a walking mushroom? No, it's Norm Yoder enlisting the help of some guys to move the foam out to the field

Thirty-seven seniors, parents and friends gathered together for Class Night, the first of three exciting nights ahead. After a potluck supper for graduates and families in center room, the program began. The audience learned of plans for the graduates' futures and viewed slides to the music "Beautiful People

'Of Cool Heads and Warm Feet" was the topic for Robert Hartzler's Baccalaureate sermon. He stressed the importance of what success with Christ is and challenged the graduates to find success in Him. Ann Hochstetler and Patty Roth also talked about setting goals and succeeding with Christ in their student addresses

June 2. Commencement night, finally arrived, culminating twelve years of school. After special music by concert choir including "Shepherd Me Lord" and Handel's Hallelujah Chorus, Al Brown from Saginaw, Michigan gave the address. Mystifying tricks captured everyone's attention as the mportance of Biblical principles in our lives were stressed. Following this, awards and honors

TOP: Seniors meet friends and teachers with mixed feelings after graduation
Bottom: Bonnie and Larry Pickard make conversation with Al Brown, the commencement speaker

Robert Hartzler speaks "Of Cool Heads and Warm Feet" at the Baccalaureate service

were presented with Patty Roth as valedictorian and Brenda Nissley as salutatorian

Then came the big moment of receiving diplomas, which changed thirty-seven seniors into thirty-seven alumni. The recessional took the graduates into the corridor where friends and family passed through the line to give best wishes

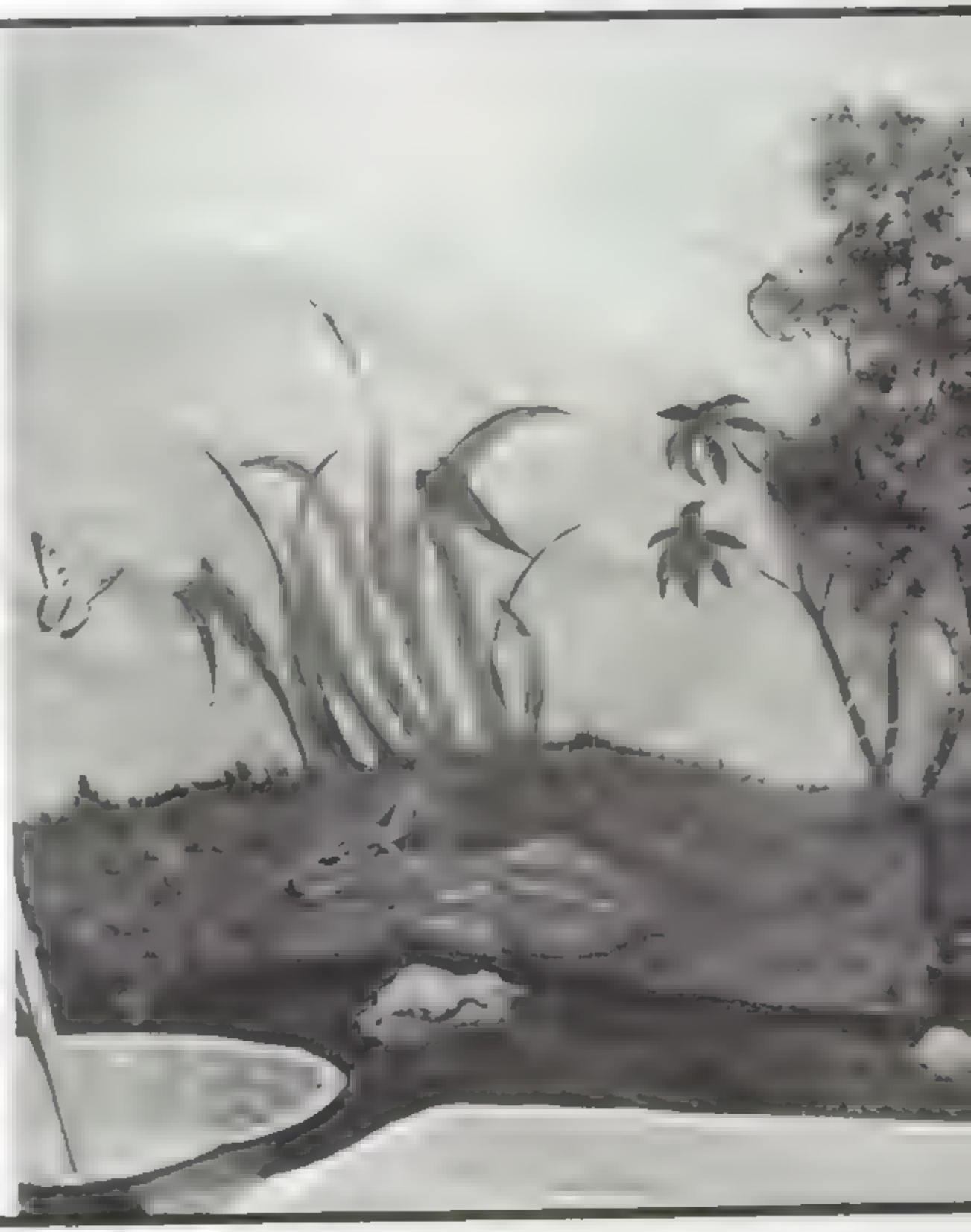
A mixture of tears, sighs of relief and laughter touched seniors as their high school years came to a close

Graduation . . . an end . . . a beginning . . .

The class of '75 marches in to E gar's "Pomp and Circumstance

Board President Dale E. Yoder congratulates Chuck Yoder as he hands him his d ploma

Center Room . . .
another unique thing at IMS



TOP An evening with Mozart [illegible] start with [illegible]
BOTTOM Ron Kenne speaks to parents at the quarterly PTO meeting.

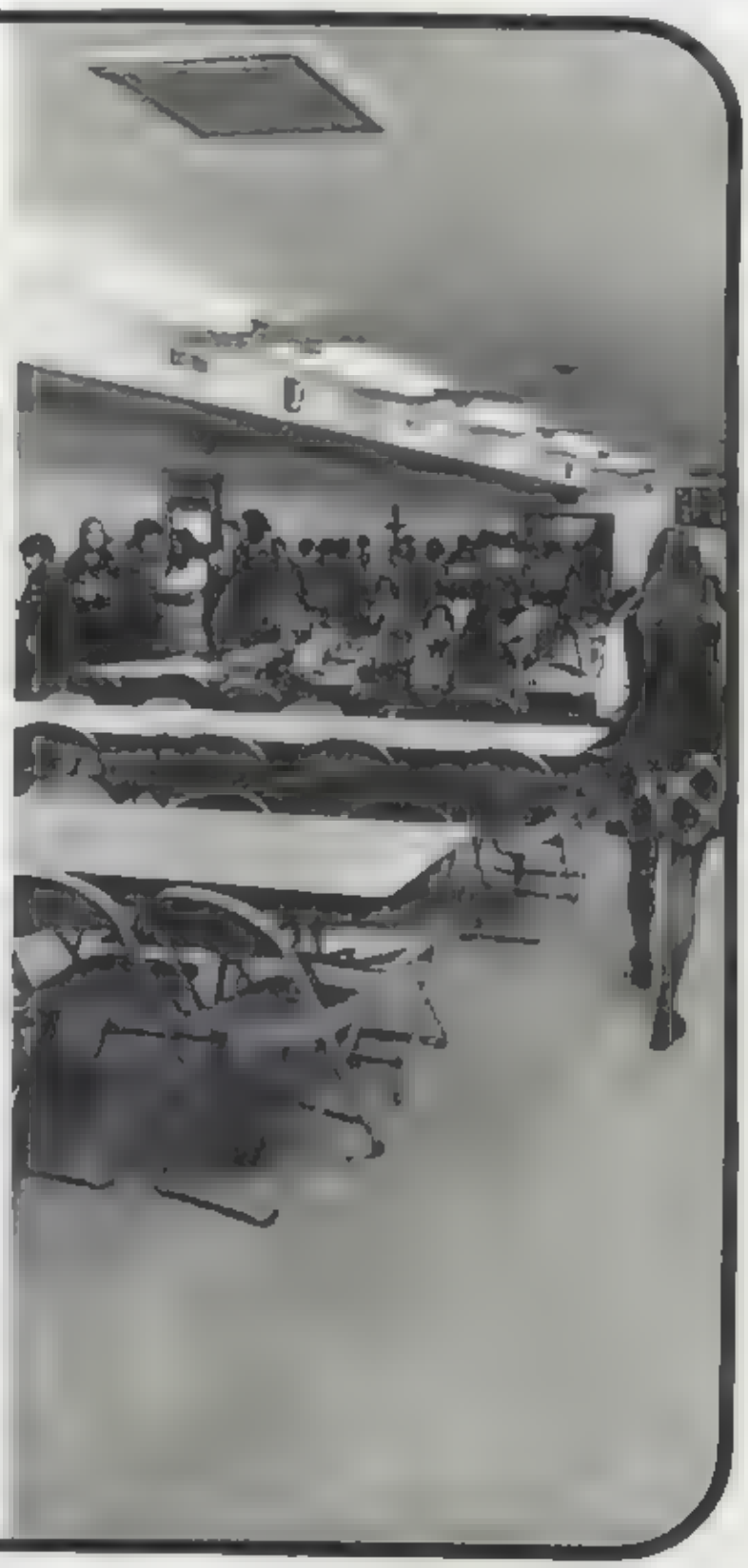
With the [illegible] of trees [illegible] Center Room creates the atmosphere for the [illegible]

No doubt about it. No other school in the world has a room quite like our center room. What other room in the entire school assumes so many faces? The room that serves as chapel in the morning becomes transformed into a noisy room of hungry people at lunchtime. Later on in the day, it may be the meeting place for Y-CO or development committees. After school, it becomes a place for cheerleaders to perfect their cheers

Center room is used frequently for school and non-school functions. Suppers, assemblies, PTO, bake sales, prayer meetings, and wedding receptions all have been held here

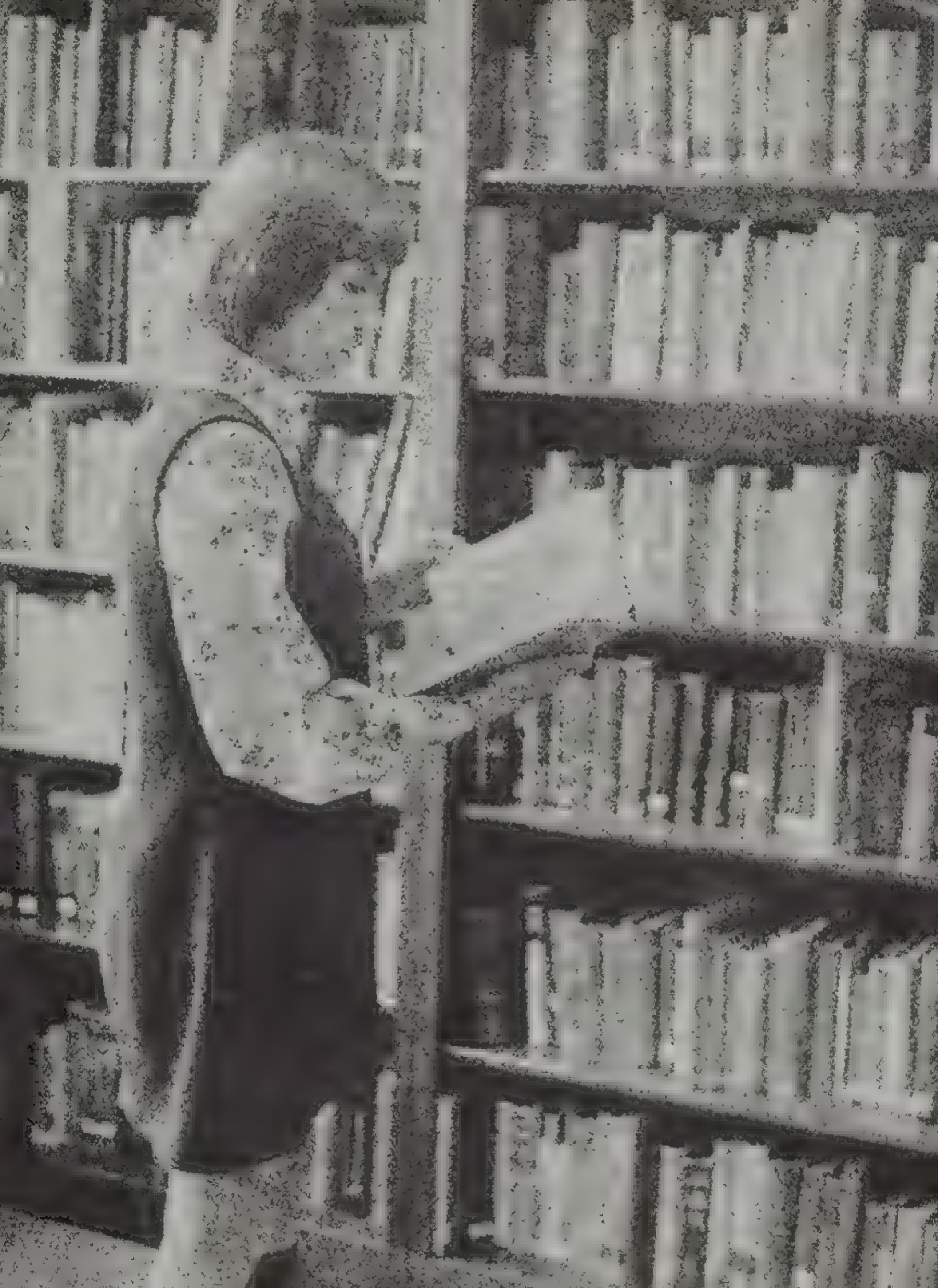
Probably the most drastic change it sees is the morning of the Junior- Senior Banquet, when, after long hours of hard work the night before, it changes into a beautiful romantic setting for those invited. Amazing to think of how a simple lunchroom can be the same setting for one of the biggest social events of our school

But that's our versatile center room



TOP: Practice makes perfect for the JV cheerleaders
BOTTOM: Leah Sonwani remains after chapel to consult Lynn Newcomer about the morning topic

The hustle- bustle of lunch hour makes center room a rather noisy place



STUDIES

RIGHT: Jeanne Yoder's bookcase comes to life as she cuts the curve with the band saw in shop.

BELOW: To get the knack of sewing, Chuck Gingerich attempts to make a shirt in Survival.

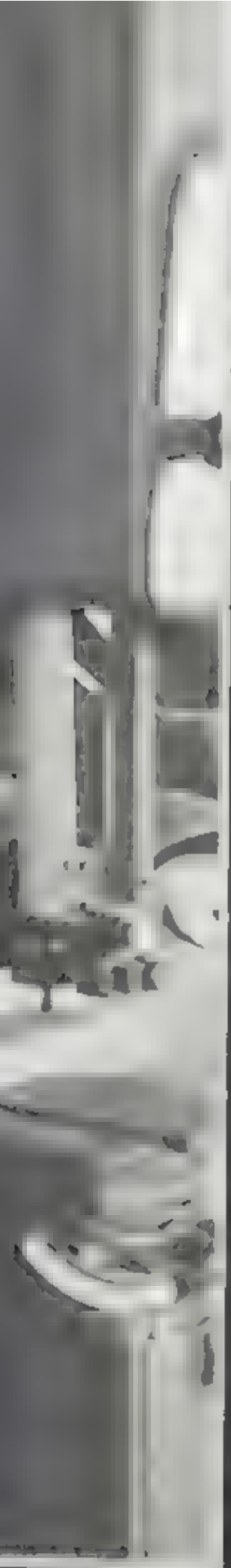
Anywhere from kitchens and workshops to livestock and cars students were found exploring and expanding hidden skills.

Girls as well as boys could be found creating a variety of masterpieces in General Shop Girls Shop, Mechanical Drawing and Shop II III, and IV classes Double class periods gave more time for finishing individual projects and working on cars

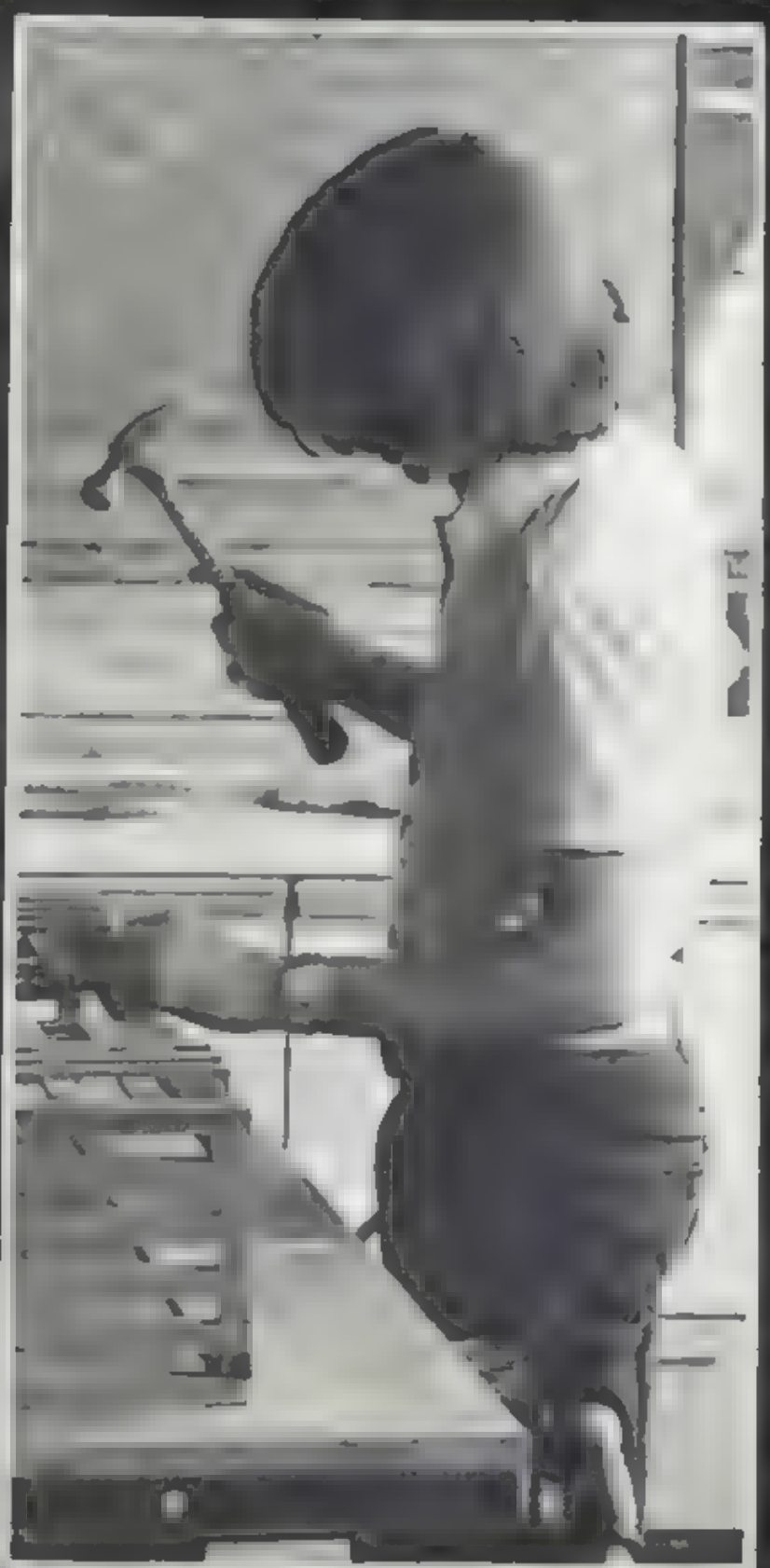
In Survival class roles were switched once again as boys learned the basics of cooking and sewing. Miss Naffziger noted "I find that boys are more eager to learn than girls Girls think they already know what they're doing Boys are more mischievous, however." Miss Naffziger taught Foods I and II, Clothing I and II, Home Arts Consumer Economics and Survival classes

Going futher than crops and making cows, Agriculture I and II classes covered farm management, agribusiness, animal science, livestock production, and marketing

Auto mechanics classes taught girls and boys how to tune and time a car, and how to disman

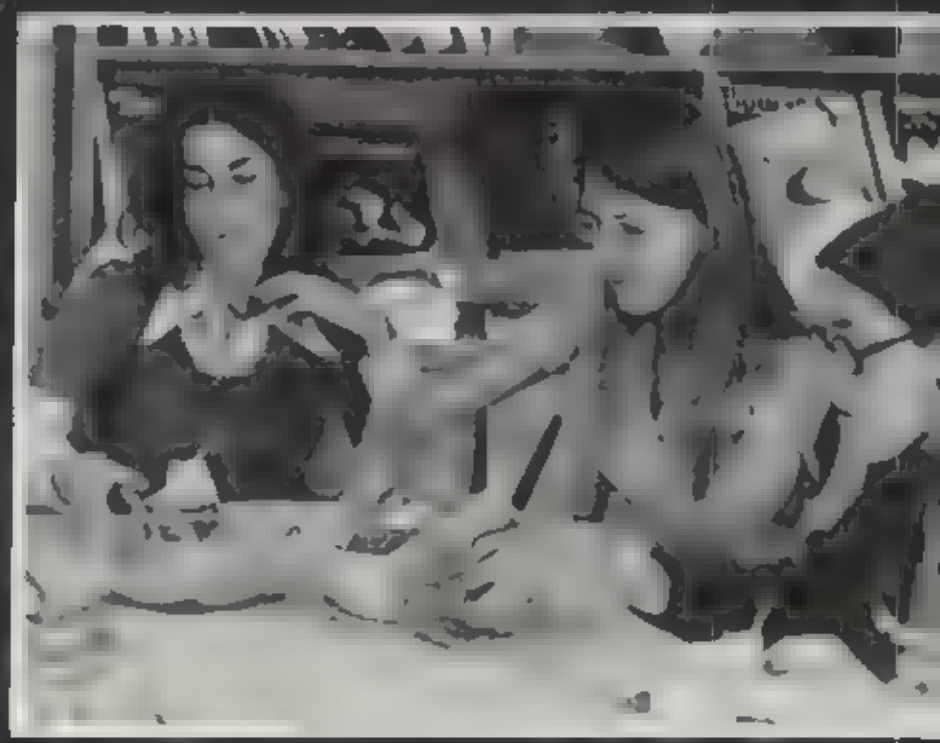


Marty Eash adds the finishing touches to a trellis for his shop project.



TOP: Eating is as much a part of Foods Fas cooking for Lori Mullet, Carol Bender, and Christine Schlabach.

BOTTOM: Agriculture students, Steve Leichty and Jerre Erb, relax while taking notes in class.



tle and reassemble an engine while working on real "live" cars

Denny Yoder grinned, "I have a lot of adjustments to make yet. I'm still switching from one side of the fence to the other, from just being a student to teaching."

Stressing the importance of practical arts, Mr Pickard expressed, "People are going into vocations more so than going to school, and are finding that a good job can be attained without a college education

Practical arts broaden students' abilities

Students acquire business know-how

Timed writings and jobs kept freshmen and sophomores in Typing I busy. Using electric typewriters was one of the advantages of having smaller classes.

Taxes, different types of insurance, and supply and demand were a few of the topics discussed in General Business. Students especially enjoyed the week where they kept track of how much they spent during that week. Most were surprised at the high average.

ABOVE: John Leichty and Kirby Doolin make good use of their Accounting class time getting homework done.

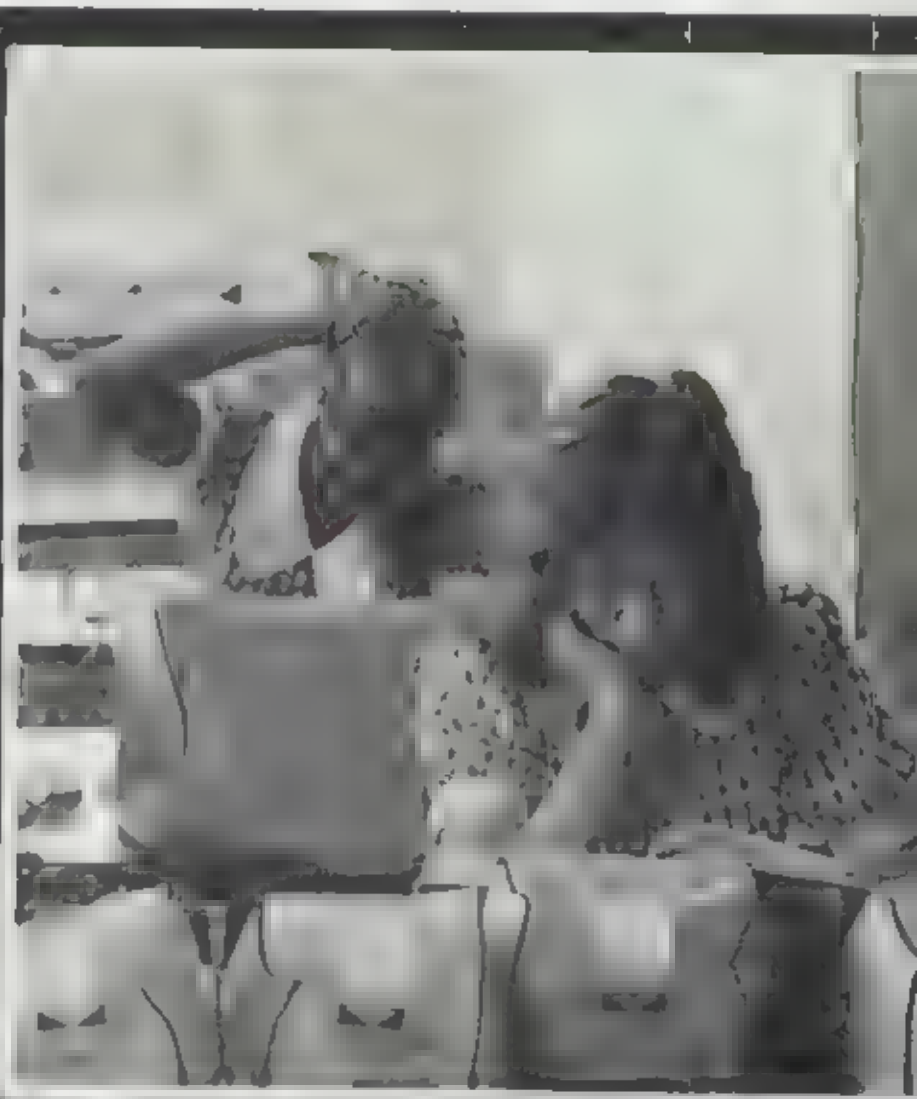
LEFT: Nicky Yutzy gives his full attention to the next job in typing.

What do we do in Accounting? Mess up each others calculations on the adding machine. This was one of the things Accounting I students accomplished. Preparing income statements, balance sheets, and trial balances all seemed worth the effort when frustrated students found that the debits and credits finally balanced.

Office Practice gave potential secretaries an indepth study of working in an office. Typing business letters, programs, and taking timed writings were a part of what was covered in class. Students were also taught how to operate office machines such as dictaphones and duplicators.

Asked how he felt about teaching business classes, Mr. Yoder replied, "I enjoy teaching business classes very much. I feel what is covered in class is something the students will be able to use the rest of their lives."

As part of her Office Practice, Rachel Oswald stuffs envelopes for the Alumni Association.



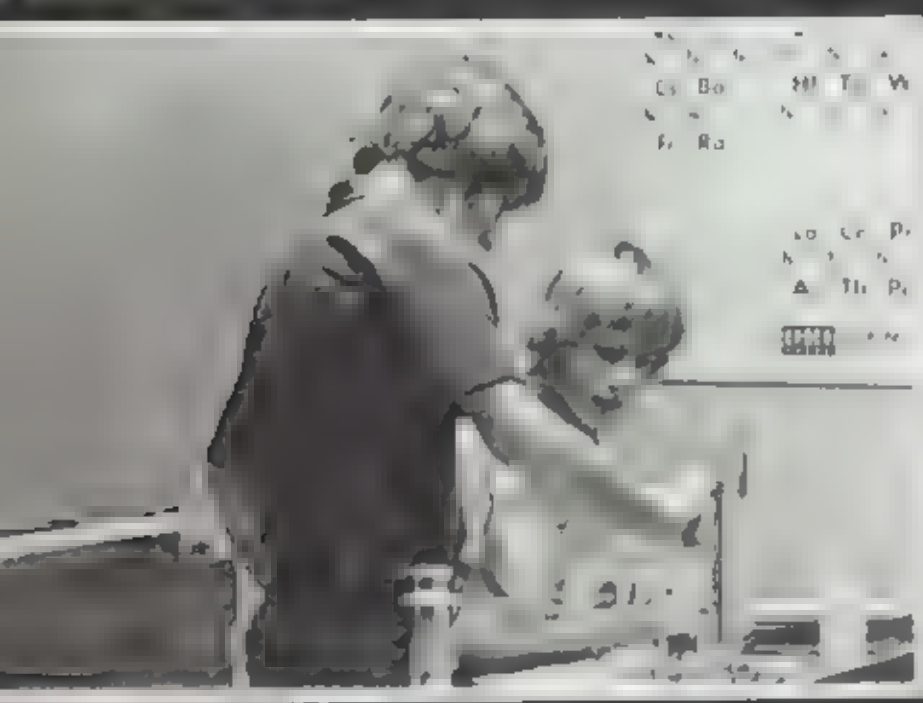
Janice Bates and Laverta Stutzman get in some last minute studying before the General Business quiz.

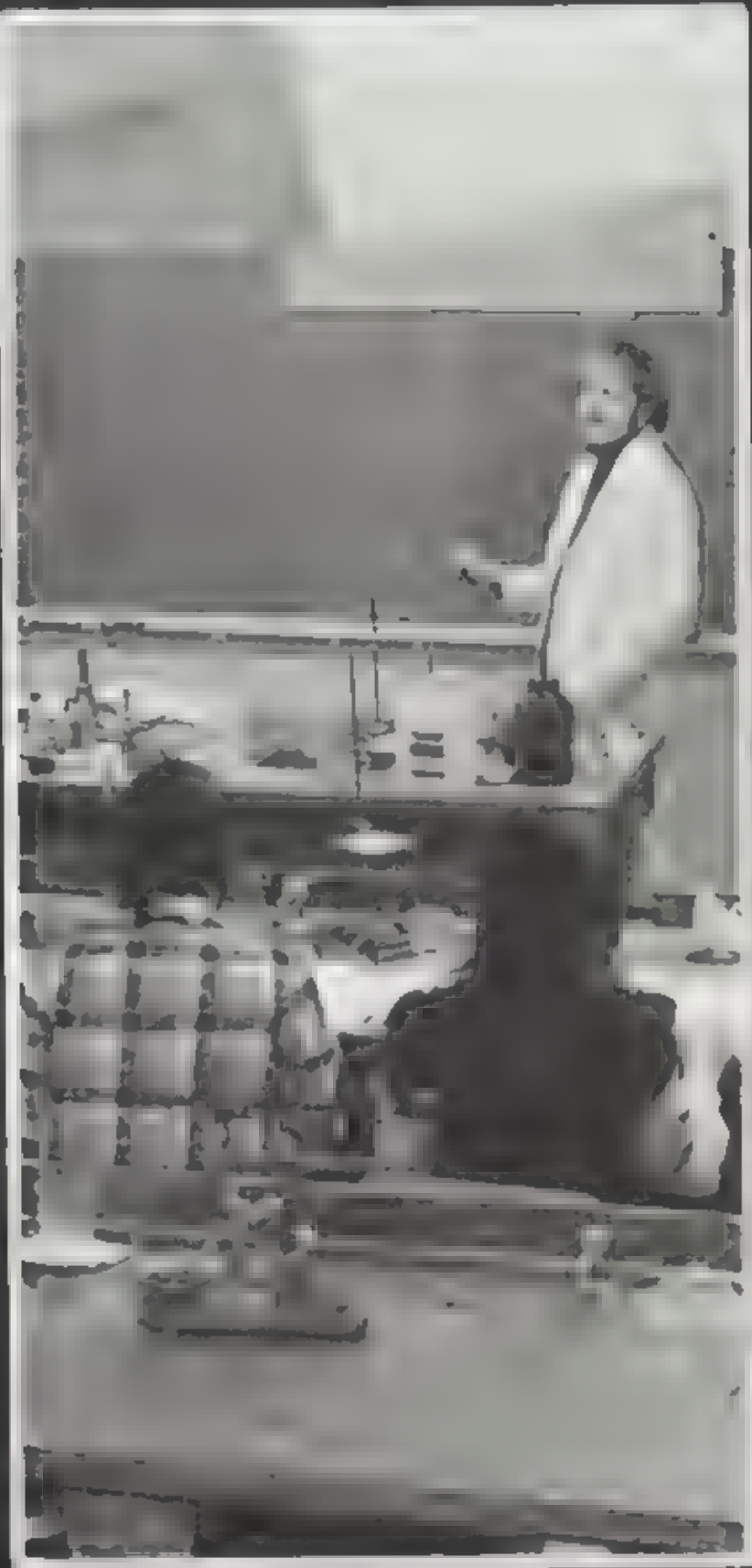
LEFT: Norm Yoder strives to make business courses more interesting to his students.

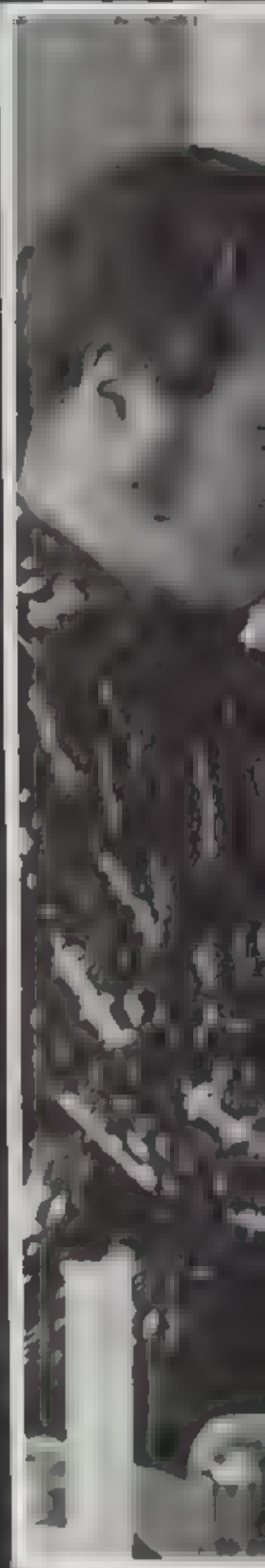
Newcomer guides science department for 7th year

In rooms 111 or 112 one could expect to find young scientists doing anything from recycling copper to performing surgery on frogs in Mr Newcomer's Earth Science, Biology, and Chemistry classes.

In Earth Science, working with maps, maps and more maps, shooting water rockets to unknown worlds, creating miniature volcanoes and baking cakes were a few of the many projects that filled the freshmen's time.







TOP: Biology students, Juliette Yoder and Juliette Miller test their lunch's sugar and starch content.

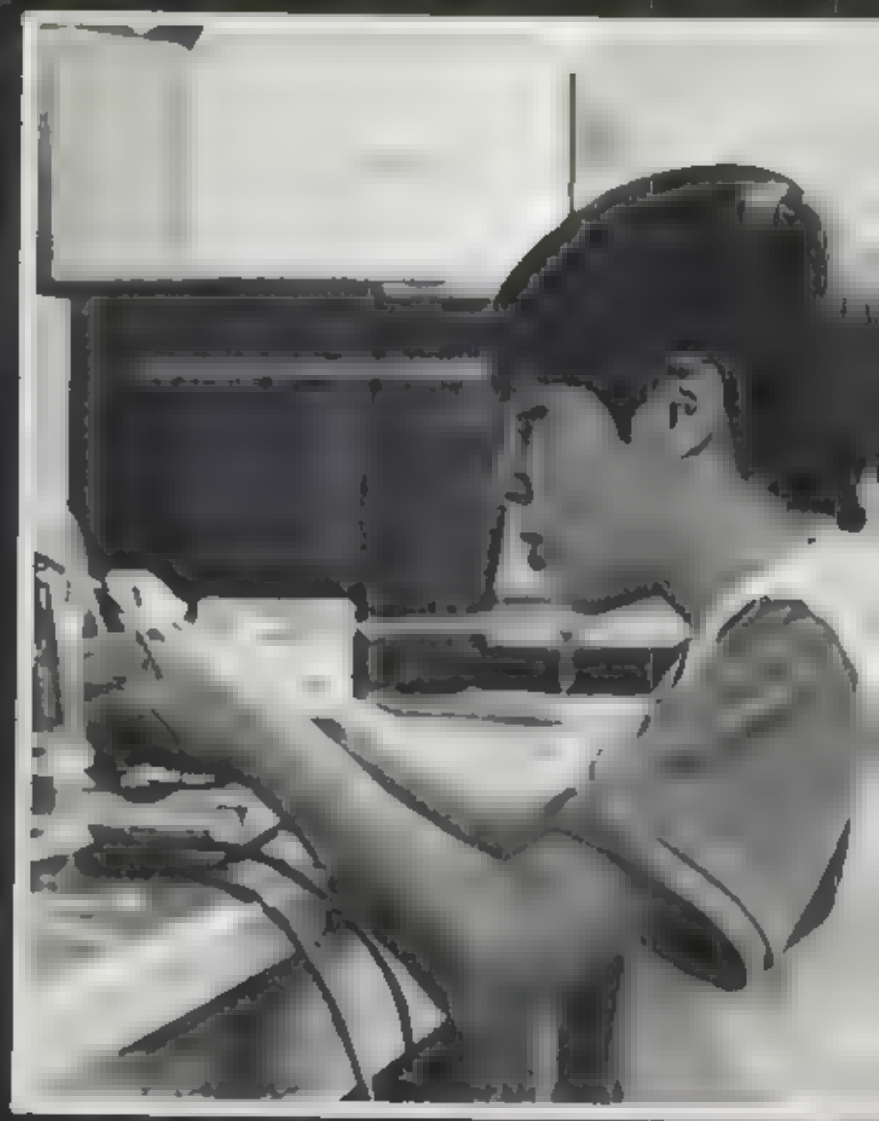
BOTTOM: During Chemistry class, Clayton Troyer and Lynn Hochstetler test the oxidation-reduction reaction of silver nitrate.

RIGHT: Being able to write chemical equations is a must for chemistry students.

Biology and Chemistry were electives as only one science credit was required. Both were two period classes which provided more time for experiments and lab work. On longer classes, Mr. Newcomer commented, "I like it this way and wouldn't change it for anything."

Biology brought on many new experiences for classes made up of mostly sophomores. Students crawled through the woods counting bugs and plants, grew strange things in test tubes, and found out what frogs look like inside and out.

In a Chemistry class consisting of nine juniors and seniors, students analyzed auto exhaust smoke, recycled copper and a variety of other impressive things. As one Chemistry student commented, "At this stage it seems pointless to everyday life, but as I get into college it sure will help."



ABOVE: Merle Hostetler hooks up a thermostat for an Earth Science project.

LEFT: Jane Yoder has second thoughts about accepting the frog from Lynn Newcomer in Biology class.

IMS proves to be a challenge to Merv Birky as he reaches students through Bible classes and chapels

Maynard Yoder finds what Wade Herschberger is writing more interesting than his New Testament class

Bible department adds more requirements

As in former years Bible courses were required for all students at IMS. This year however, the requirement of one semester course per year of attendance was raised to a full year course per year. Because more electives were added, several teachers shared the responsibility of teaching in this area

Merv Birky guided freshmen in their study of the Gospels and early church development. Time was spent on Paul's letters and the book of Revelation For variation the class wrote skits and

Senior Bible classes give students an opportunity to discuss relevant church issues of today.

L. Glen Guengerich presents Old Testament students with an accurate account of what went on in Bible times.

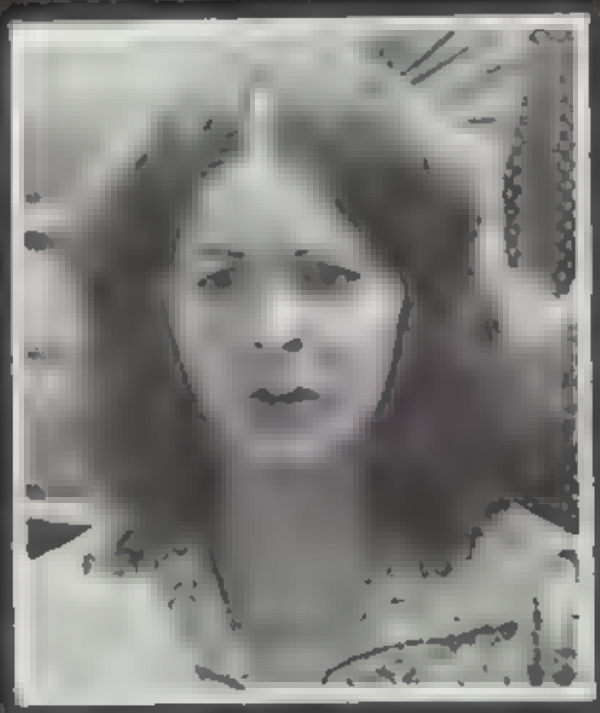
Church History allows Kevin Brenneman time to catch up on sleep lost the night before.

paraphrased scripture along with the usual daily work and tests.

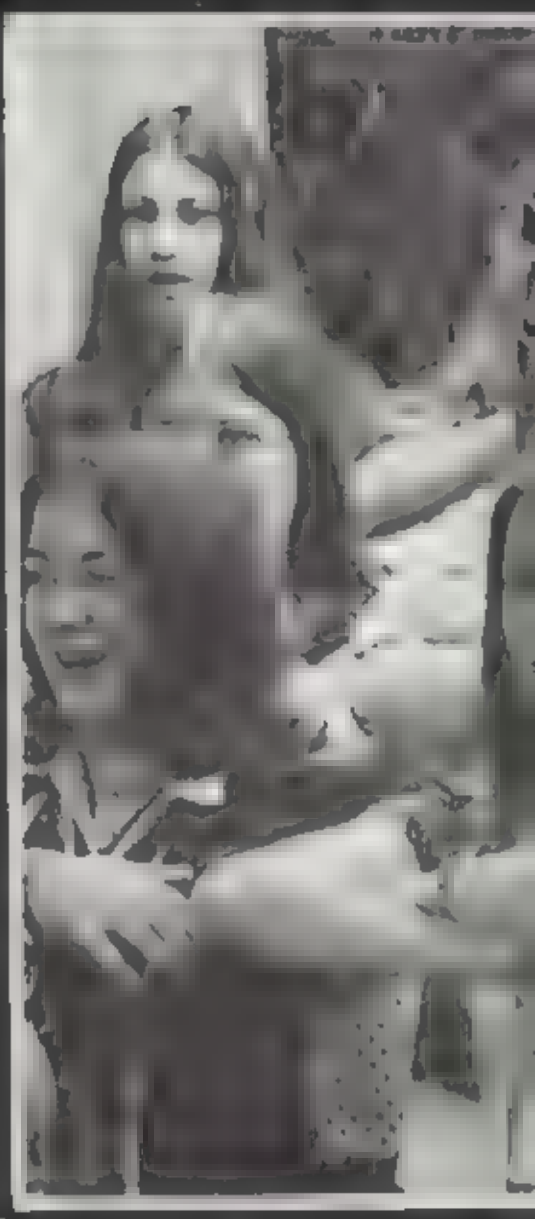
Sophomores studied Old Testament under the direction of L. Glen Guengerich. The course pointed out the importance of the Old Testament in relation to the light of the New Testament. Much of the time was spent in direct Bible reading from numerous versions which aided students' understanding.

Church History enabled juniors to more clearly understand the Anabaptist church and its principles and movements. Students were able to express their own reactions through a major research paper dealing with some aspect of church history.

A team of Merv Birky and Delaine Naffziger led seniors into discussions of the Christian Faith and how it applies to everyday life. Using **Decide for Yourself** as a guide for making decisions, students wrote summaries on each chapter, including a statement on their own conclusion. Second semester was spent on Christian Family Living.



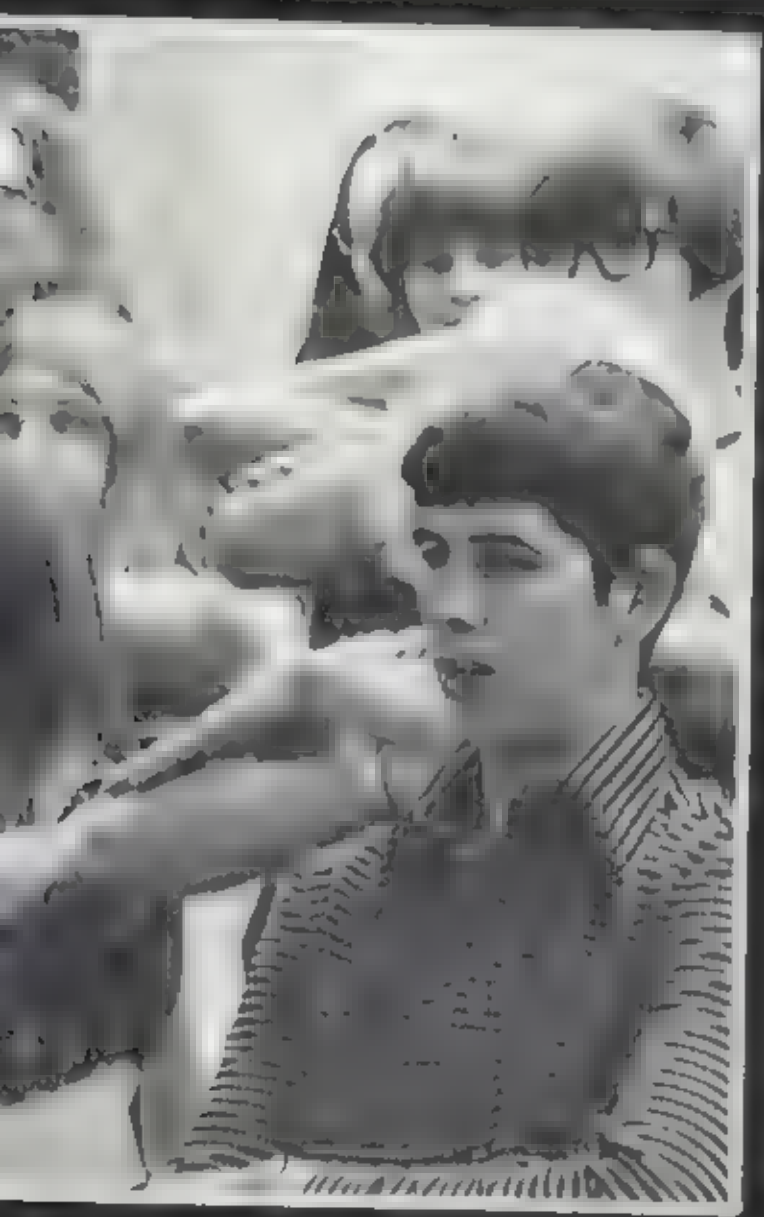
Darrell Yoder creates



For a number of students "ma, ma, ma" and ha, ha, ha" to warm up the vocal chords in hopes of perfect harmony was a welcome switch from the usual humdrum of lectures and classwork. H.B.'s six years of teaching at IMS has acquainted everyone with his Italian Method of warm-up exercises The annual Christmas program reaped results of these somewhat unusual exercises

Signatures, rhythm, directing, and other basics of music were discovered by the freshmen in Music I They used these newly acquired techniques to write their own music

For several art students the discovery was in the different aspects of shape, line, and form Others used these variations in creating their own painted masterpieces. IMS artists were later exposed to the works of others through a field-trip to Des Moines



LEFT: Elbows down, hight. Let me see your diaphragm, [illegible]" Hilarest chair warms up before a daily practice.

BELOW: Using various shades of one color, Audrey Hechtlecher's efforts produce a unique painting.

ABOVE: 1. Lynn and Bernie, will you [illegible] for tongue exercises? 2. No, [illegible] there are two beats in that part of that measure. 3. Could you do it a little more gracefully? 4. You don't have music? Would you explore the possibilities of obtaining some so we could begin?

Expressions vary in sound and form

P.E. produces trials, tribulations, and triumphs

ABOVE: Wade Herschberger and Kathy Babeck meet the daily requirements of twenty-five push-ups.

RIGHT: With a powerful push, Paul Miller sets his volleyball up.

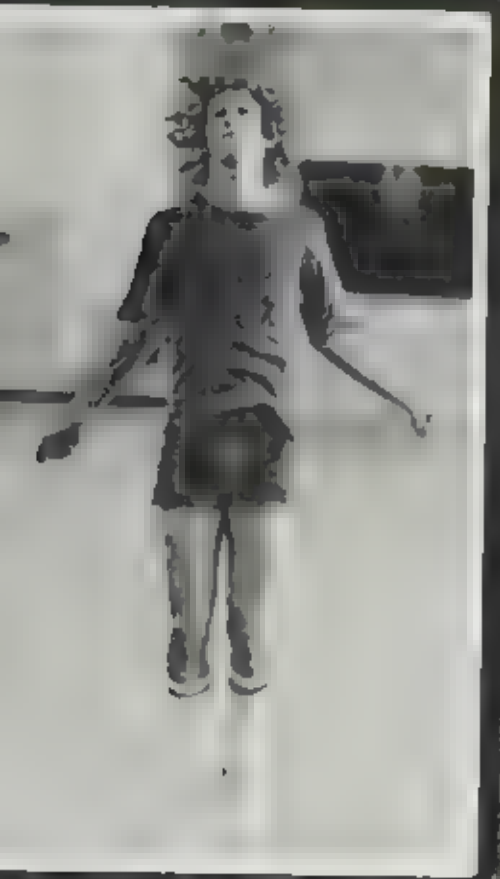
Physical Education is that required class which is supposed to make us feel and look better. For some it was a favorite class, while others saw it as a way to lose that extra fat around the middle.

Throughout the year students participated in various sports from badmitton to basketball. When the weather permitted classes took to the outdoors to play field hockey, speedball, soccer, tennis, and softball. As the days grew colder, second quarter was spent firming up those flabby muscles in Mr. May's Physical Fitness Program.

The rest of the year involved volleyball, badmitton, table tennis and gymnastics.

Learning the basics and the swinging skills of golf was a new requirement for the seniors. Assignments for the first quarter included playing nine holes of golf at one of the local courses. Taking an afternoon off, the seniors enjoyed a trip to Iowa City to play golf at the Fairview Golf Course.

It was a class involving teamwork, cooperation, competition, and fun!



ABOVE: Deleine Hoffinger shrieks at the remarks of her students in senior Health class.

UPPER LEFT: Jumping rope during physical fitness helps keep Doug Swartzendruber in shape.

LEFT: Cindy Yoder and Brenda Wesley get in on the action as seniors take the afternoon off from school to show off their golfing techniques learned in P.E.

FAR RIGHT: Merlin Miller unbelievingly looks on as Laverta Stu[illegible] man hands out grapefruit sections in American History.

RIGHT: [illegible] Robert Howell gets the attention of his government class to present his lecture.

BELOW: Paulette Miller mulls over her World History assignment.

Suffering from a form of amnesia? This is how L. Glen Guengerich feels about someone who doesn't know history. Dealing with another type of history, Mr. Howe commented, "Basically every component that makes up the life of a person is sociology."

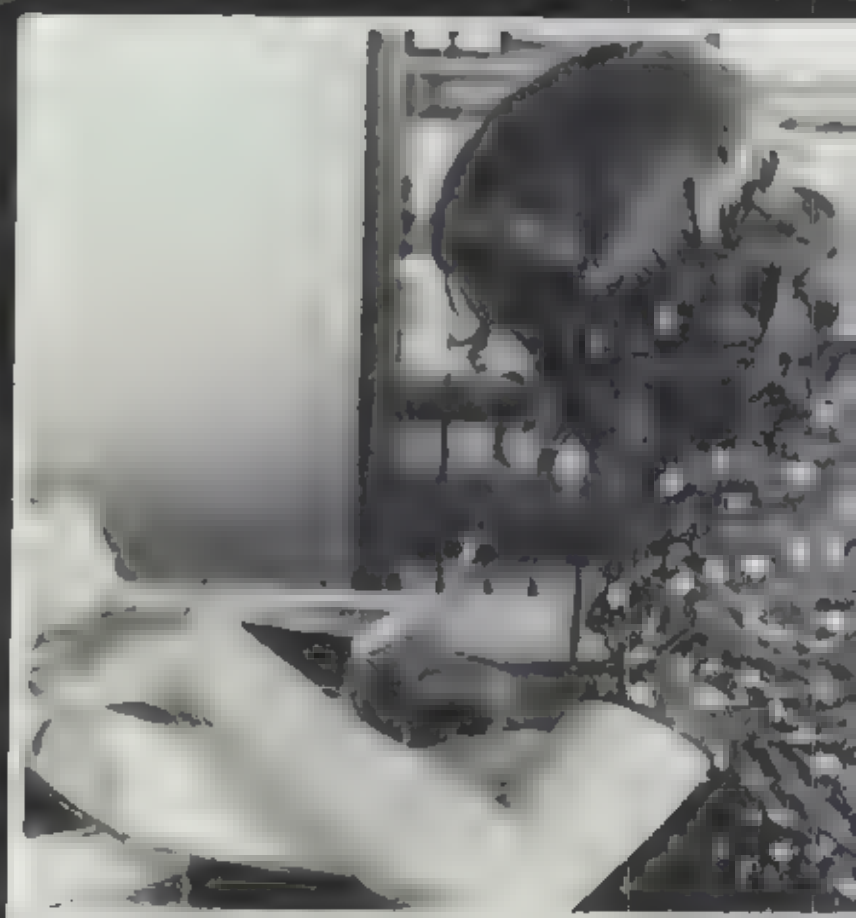
With the addition of L. Glen Guengerich to the teaching staff, Mr. Howell's burden was somewhat lightened. Although the same text was used in both sophomore World History classes, each was different in the teaching techniques that were used.

Highlighting the American History classes was a field trip to visit local places of historical interest. Herbert Hoover's birthplace, the Museum of Anthropology and Plum Grove were among the places visited.

On November 5, the seniors in Mr. Howell's government classes brought the class to life by holding a mock election. The entire student body took part in the election by voting on the auto-

LOWER LEFT: Rachel Oswald listens as Ann Hochstetter explains the do's and don'ts of the automatic "voting machine."

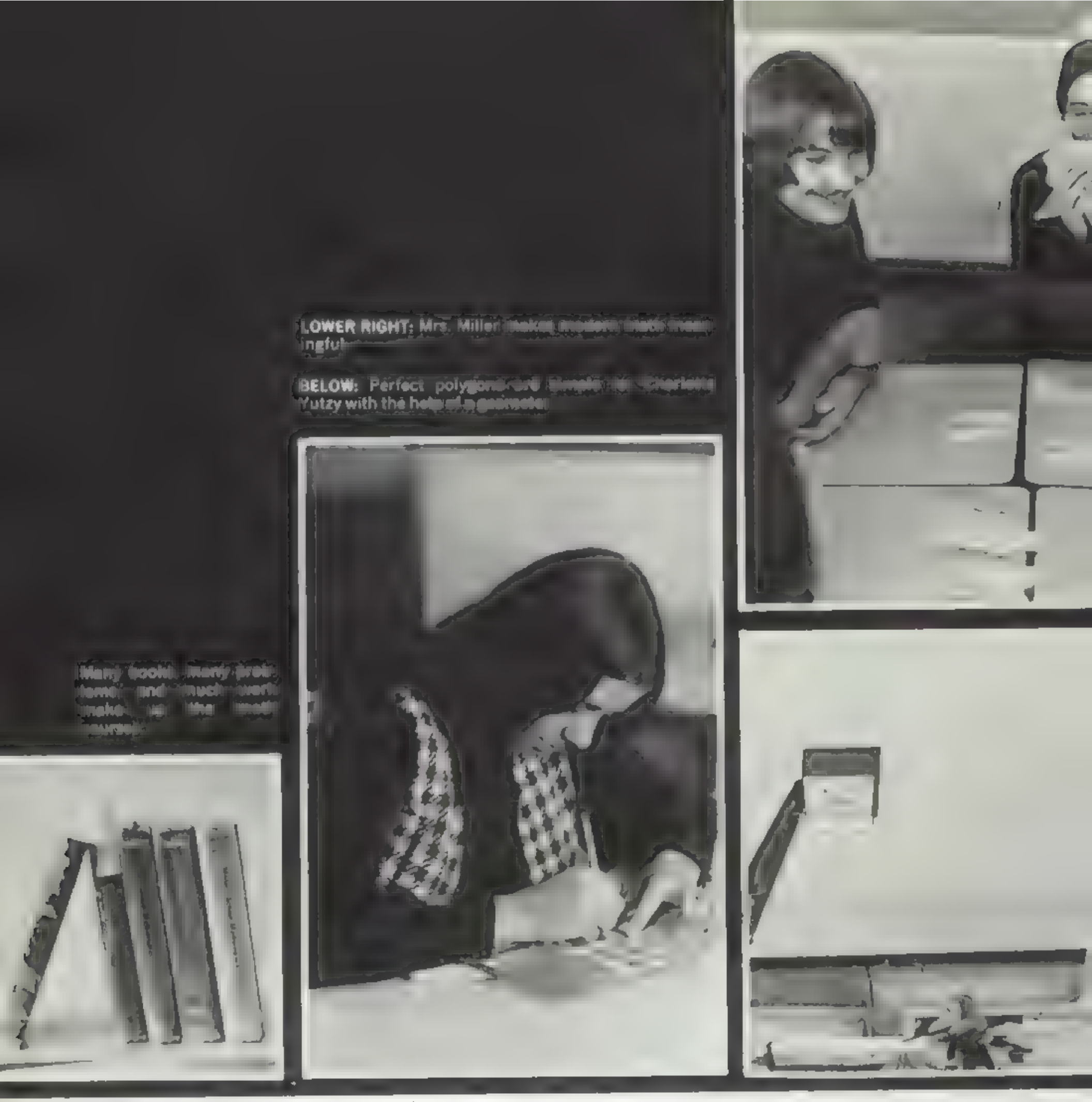
BELOW: Laverne Stotzman finds the library helpful when making the required book reviews for American History.



matic voting machine in the basement of IMS apartments. Results were then posted on the bulletin board

Economics and Sociology were offered second semester as elective courses open to juniors and seniors. Economics dealt with basic principles of buying and spending including lessons with individual expenditures. Students in Sociology discussed relationships between individuals and society

Seniors hold mock election for entire school.

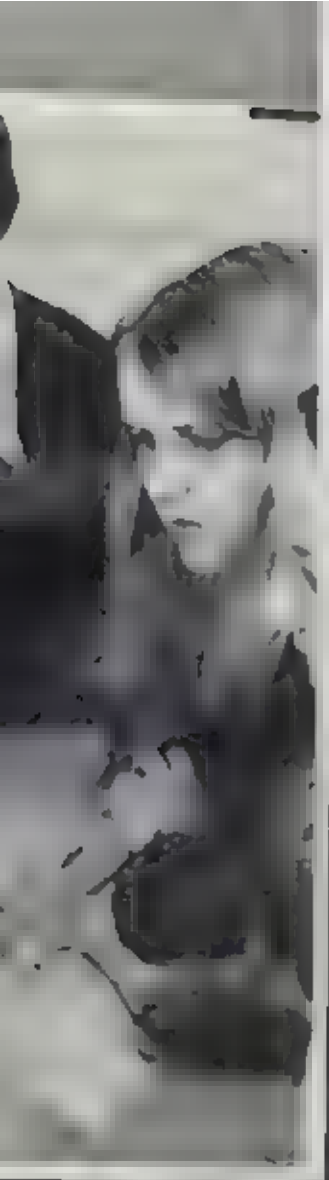


LOWER RIGHT: Mrs. Miller [illegible] ingful.

BELOW: Perfect polygons are [illegible] Yutzy with the help of a geoboard.

Many books, many problems, and much work make up the math curriculum.

Math department initiates individualized program



LEFT: Geometry students take a break from their regular class with a round of Yuke...

BELOW: Plotting equations on the blackboard keeps Kenny Gingerich occupied.

Lowell Miller racks his brain for the answers to his Algebra II test.

Problems, problems, and more problems are what faced Miss Zimmerman's Math I, Algebra, and Geometry students.

Math I students tried something new this year as they switched to an individualized work program. Miss Zimmerman commented "the students get a chance to work at their own speed. It seems to be working well and will be continued." Algebra students worked on equations and sweated through such things as $(a+b)(a-b) = a+b$. Outside of the normal routine, Geometry students worked on projects dealing with measurements and made string sculptures.

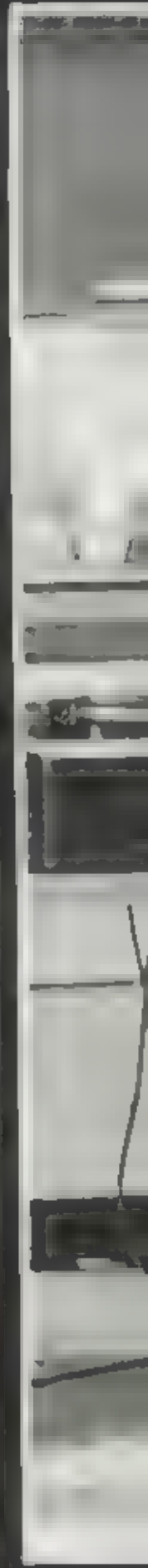
An interesting and perhaps more subtle change in the math department was brought about when Miss Zimmerman became Mrs. Wendel Miller.

It seemed to be a conspiracy among English teachers that their students should learn to think. Most teachers admitted this was their goal — to arouse the students' thoughts.

Through reading various short stories from their literature book, Leah Sonwani attempted to increase freshmen's reading comprehension as well as their writing capacities. Sophomores were urged by Linda Cutler to analyze the world about them through the use of literature. Juniors under the guidance of Jane Widmer read stories dealing with man's search for values.

An Individualized Reading class sought to increase students' enjoyment of reading through improved reading skills. Seniors were able to choose fields of study from electives such as Mass Media, Drama, or World Literature.

German students, following in the footsteps of many before them, became entangled in the sticky web of "der, die, und das". It eventually paid off when they discovered that they could



ABOVE: In Individualized Reading, Benjamin Zarzosa, Susie Gutierrez, and Angela Johnson seek to improve their reading skills.

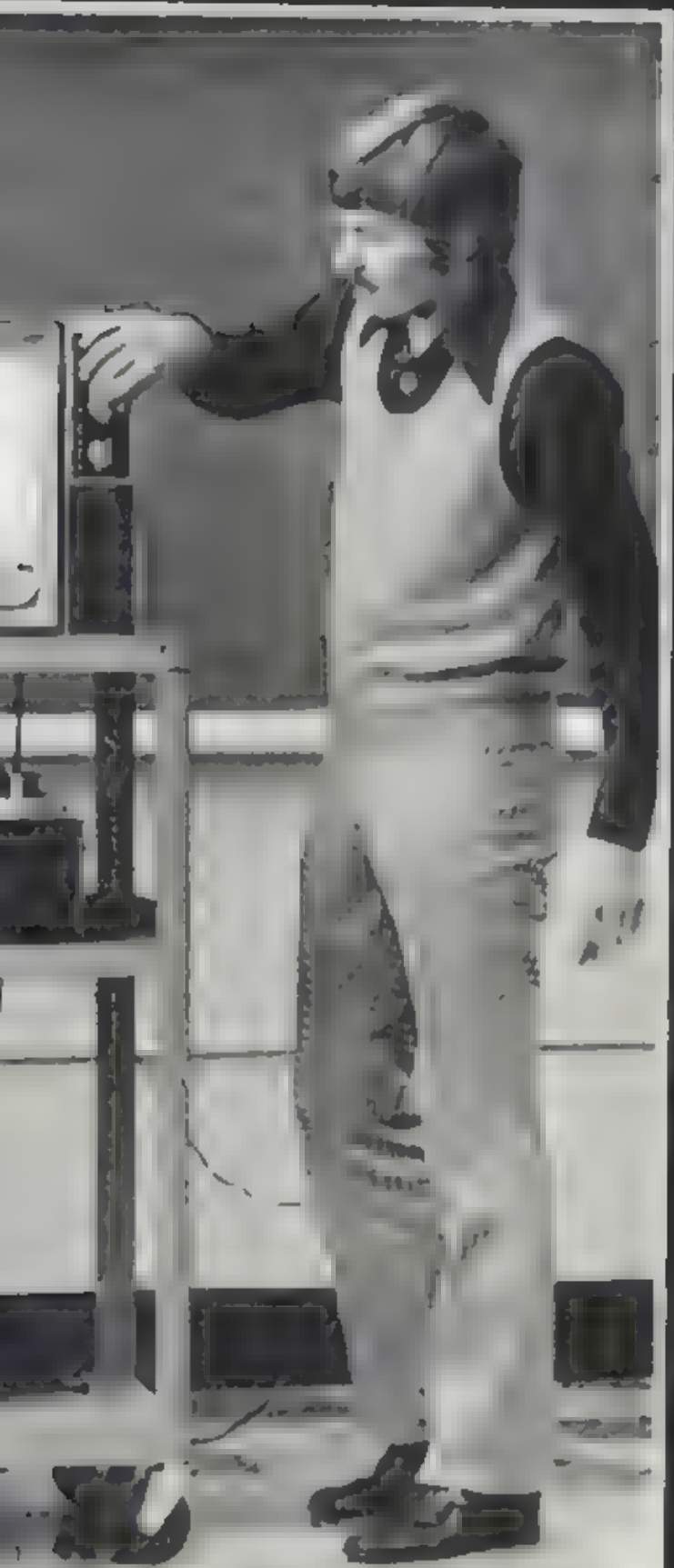
ABOVE RIGHT: While demonstrating the use of gestures, Sly Swait improves his speech habits in Speech and Drama.

RIGHT: The basketball game broadcasted on KCII radio makes good listening for Dave Yoder and Dave Bender in sophomore English.

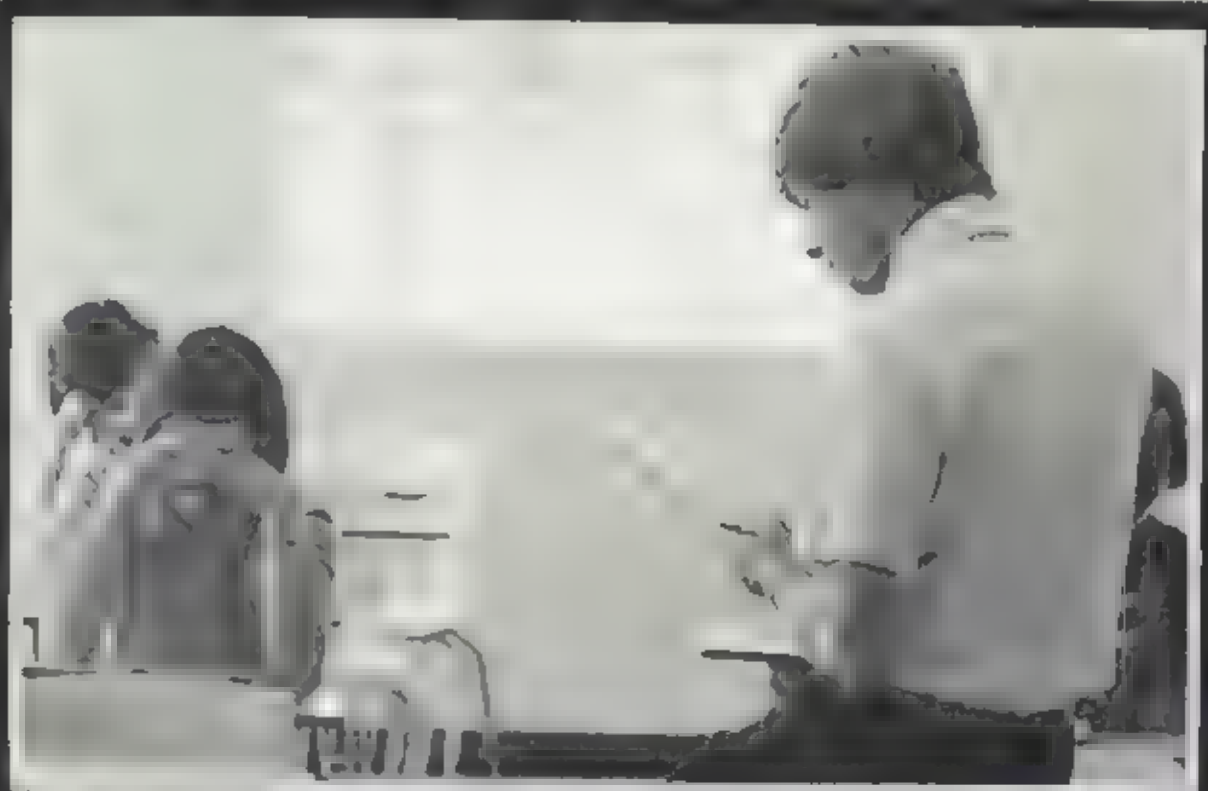
assemble an entire German sentence by themselves which they could actually understand. For second year German students there was the joy of opening a German I textbook and being able to understand most of it

Under Merle Schlabaugh's guidance, German I and II were offered to teach the basics of vocabulary and speech patterns. By taking German, students were exposed to a different culture and to an important part of our Mennonite heritage

Languages guide process of thought



Merv Birky tunes into the Dating Game IMS style



TOP: Marie Hershberger receives a pointer from Leah Schwab for her English lesson.

BOTTOM: Marie Schlabaugh listens as German I students read their newly learned language.

Interterm accents school year

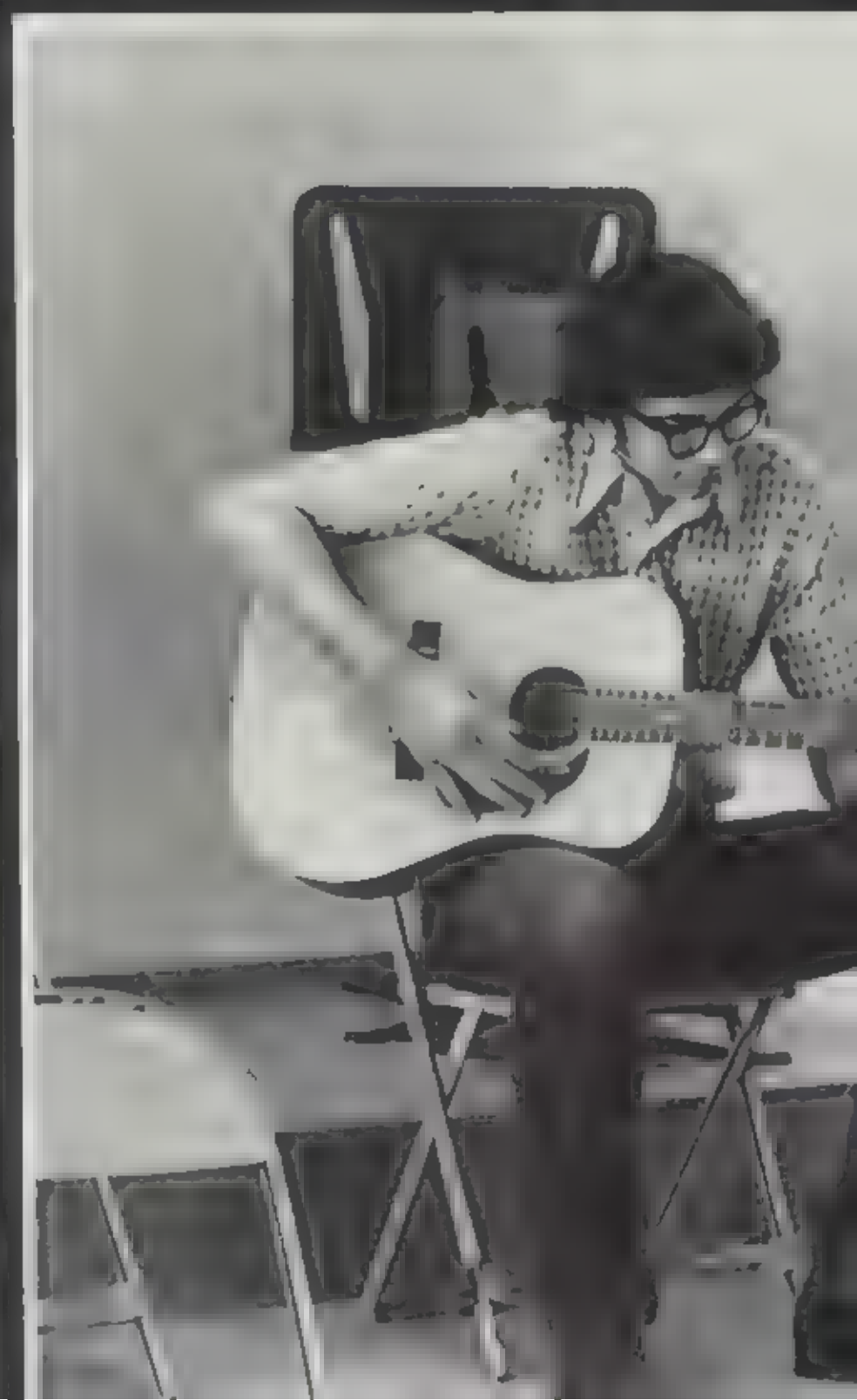
Developing new skills or just brushing up on old ones, students took a break during interterm.

Pottery, girls' basketball and agriculture were offered again this year for those just beginning or those who wished to acquire additional skills from previous years. Several new classes were added to the list of interterm electives such as auto mechanics, trapping, table tennis, and officiating. Leah Sonwani's class, Cradle of Civilization, added new insight as students learned of India's culture. Under the direction of Lynn Newcomer, beginning guitarists strummed along with a taped recording of their guitar lessons.

Classes requiring a touch of artistry were oil and acrylic painting, creative arts, and interior decorating. Furniture refinishing and rug weaving were offered to those desiring how to learn of home improvements. Creativity was also a part of photography as potential photographers learned how to take good pictures as well as to develop and print film.

Off-campus activities included serving at home, museums, and bowling. The Nelson County School in Iowa City and Pleasantview in Kalona were visited by volunteer workers in the serving at home group. After exploring several museums in Iowa City and West Branch, the three members of the museum class spent most of their mornings cataloging books at the Kalona Mennonite Historical Society. The bowling class was taken to the Memorial Union bowling lanes in Iowa City where they spent time improving their game.

Adding a touch of color gives Paulette Miller's acrylic painting the final touch.



Trapping student Steve Leichty tries his hand at selling skins.

ABOVE: Edward Yoder and John Johnson concentrate on engine in the interterm auto mechanics class.

LEFT: Phil Schrock strains to the beat while playing our Lord is beginning guitar class.

RIGHT: The Colorado group smiles at happy memories of their interterm as they pose for a final picture.

BELOW: Cindy Swartzendruber figures a YODER FEEDS salesman's commission as part of her on-the-job experience.

LOWER RIGHT: Merle Schlosser (right) smoothly shows his toboggan load down the slope at the Kildonan Park in Winnipeg.

BELOW: Wanda Wolf, local old Mennonite, gazes at Steinbach from the balcony of the windmill.

Washington Township's third grade provides a good experience for teacher's aid, Jane Yoder.

Jobs and trips comprise off-campus interterm

Many new and exciting experiences were in store for the students who took part in interterm away from school

Norm Yoder and Delaine Naffziger helped find jobs for the students who worked out of schoo and were teacher's aides. Norm summarized. "It was very worthwhile for the students, and the employers and teachers were pleased with their work

The trip to Colorado was a cold, but rewarding experience for the nine students and two sponsors, Linda Cutler and Merv Birky. Roughing it at Rocky Mountain Mennonite Camp in -20 degree weather was not always pleasant but cross country skiing, inner tubing, and swimming at an indoor pool helped to make the trip more enjoyable

A German group of twelve students sponsored by Merle Schlabaugh, ventured to Winnipeg, Manitoba, where they lived in German homes and learned the different aspects of German life "I'm really glad I went because I had to get along with people for two weeks," stated Melissa Yoder. "The things I enjoyed most were skating, tobagganing, and seeing the Harlem Globetrotters play.'

Painting, working in a church library, and serving dinners to senior citizens were the jobs of the six students and sponsor Jane Widmer in Chicago. There was spare time for sight-seeing and sharing as a group. Ted Fisher remarked, "It was worth the money and better than staying in school, because it was a change. I was free to do what I wanted."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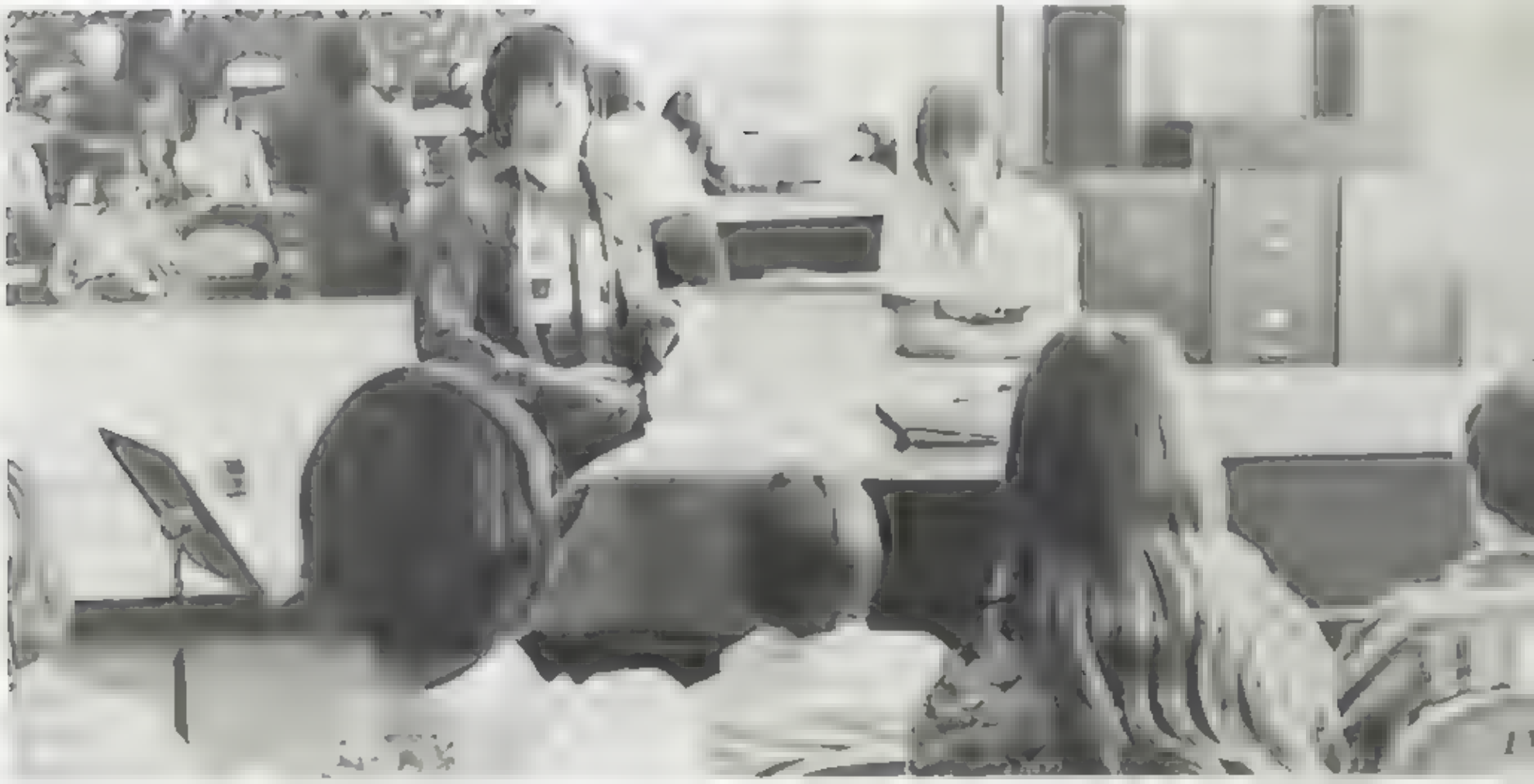
STRUCTURES

President Donovan Bender and vice president Clayton Troyer describe the next Y-Co project at their meeting



Can teachers relax while students take over their classes? Y-Co decided to give them the chance by sponsoring Teacher-Appreciation Day. Teachers and students both were given a break from daily routine as selected students taught the various classes.

Y-Co sponsored several "fun" days including a Mismatch Day when poor taste in clothing could be shown without embarrasment. Y-Co provided entertainment for the community through the movie **The Cross and the Switchblade** and the play **Tomorrow Has Roots.** The annual Christmas Banquet, roller skating parties, and Work Days were all credited to Y-Co.

Student council met every two weeks on Tuesday afternoons. Linda Cutler and Dave May were the Y-Co sponsors. They guided the officers and representatives with their ideas and helped carry them out. One of their goals was to try to set up a different type of student exchange program. Another was to make the Y-Co president a member of the school board. They hoped this would bring more of a tie between the board and the school.

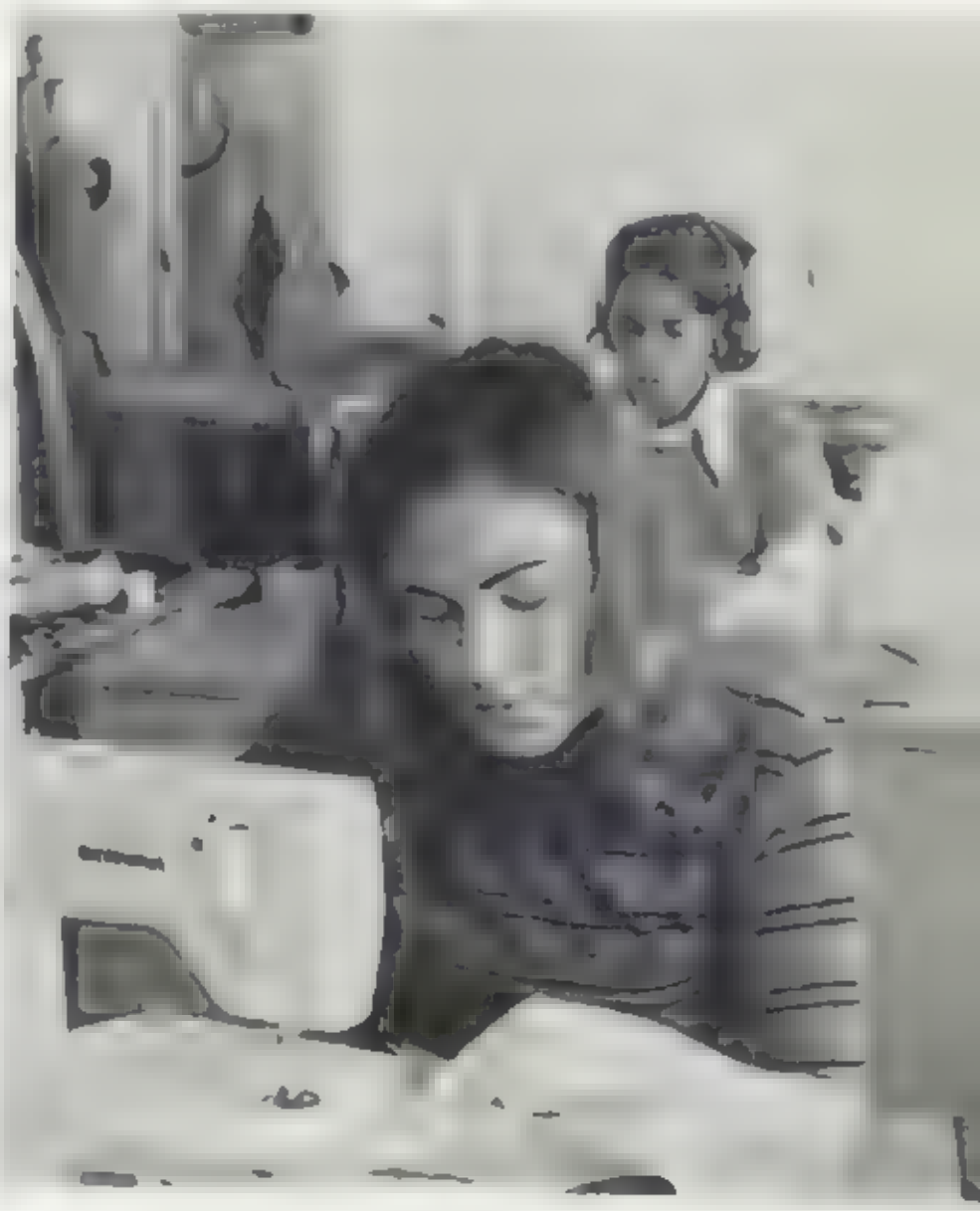
One officer commented, "I really felt like we got something done. The main thing was to keep things organized. It was another way to get out of class!"

Y-CO: Kneeling: Lynn Hostetler, Alice Yoder, Dwight Gingerich, Lynn Hochstetler, Donovan Bender, president. **Standing:** Cindy Swartzendruber, Y-secretary; Charlotte Yutzy, Ruth Miller, general secretary, Sharon Gingerich, Dave May, adviser, Brenda Nissley, John Leichty, treasurer; Linda Cutler, adviser; Crandall Miller. **Not pictured:** Clayton Troyer, Y-president

Y-Co initiates student involvement

LEFT: Keep on digging! Marcus Miller, Lynn Hochstetler and Kim Miller dig postholes for the tennis courts on Y-Co clean-up day

BELOW: Who said work days are for students only? Delaine Naffziger and Ila Miller piece a comforter to sell as a project for work days

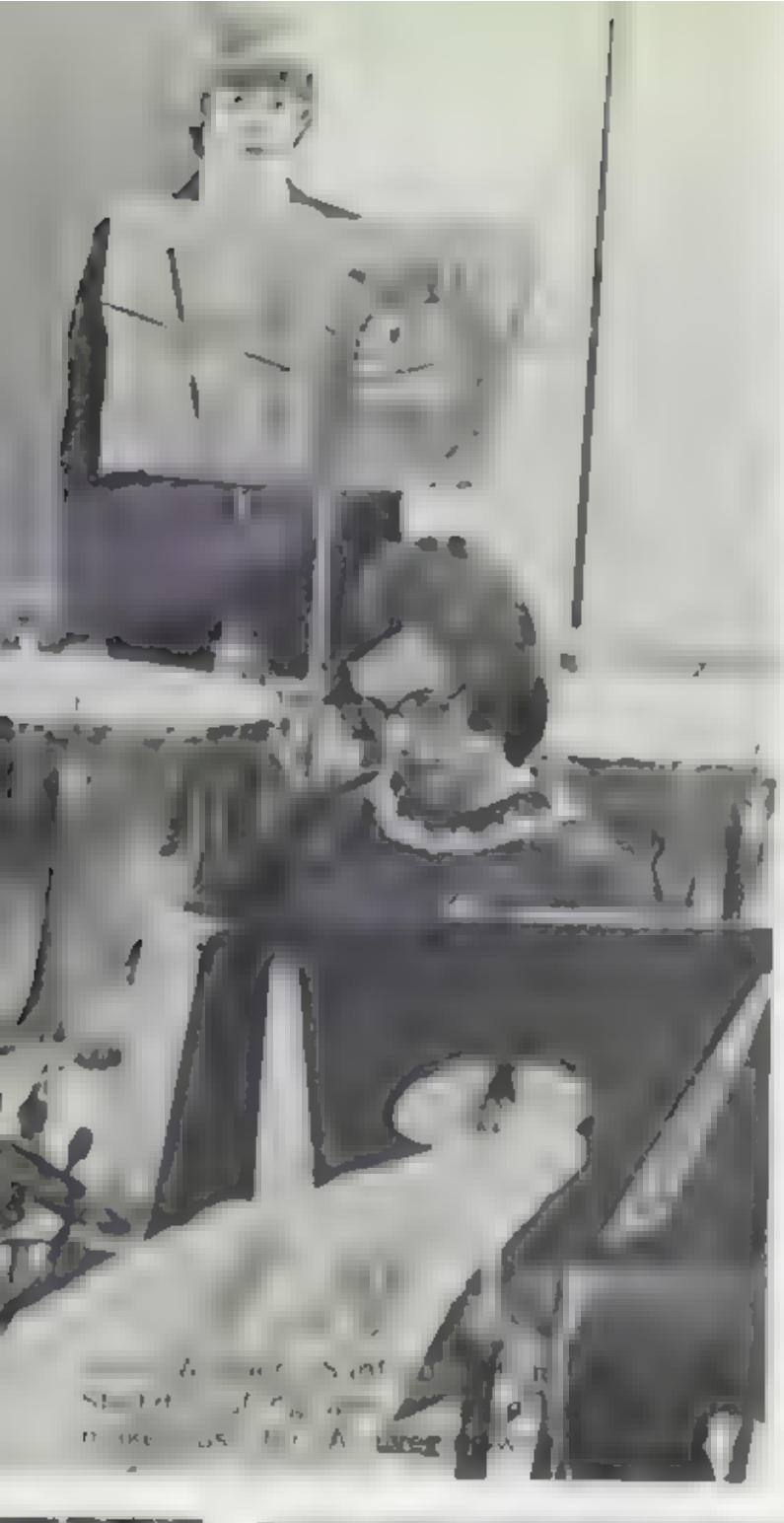


LEFT: Selling tickets to the Y-Co sponsored play **Tomorrow Has Roots** are Lynn Hostetler and Lynn Hochstetler

CONCERT CHOIR: Front Row: Harold Brosser director, Debbie Leichty, Jeanne Yoder robe attendant, Joy Roth, Pam Stutzman, Laverta Stutzman, Laverna Stutzman, Karen Mullet robe attendant, Cindy Yoder, Brenda Gingerich, Ann Hochstetler. **Second Row:** Cynthia Miller vice president, Charlotte Yutzy librarian, Carla Shetler, Patty Roth, Linda Marner, Cindy Swartzendruber, Rita Miller, Ruth Miller, Sharla Miller, Janice Batts librarian. **Third Row:** Brent Hochstetler, Darrell Yoder custodian, Juli Yoder president, Rachel Oswald, Debbie Stoltzfus, Marcia Gingerich, John Leichty, Mary Bender, Marcus Miller custodian, Jim Bachman custodian. **Back Row:** Bernie Swartzendruber, Ted Fisher, custodian, Phil Schrock, Rick Boshart, Dwight Gingerich custodian, Merle Yoder, custodian, Lynn Hochstetler, Donovan Bender, Damon Yoder custodian. **Not Pictured.** Joann Roth

ABOVE: Brenda Schweitzer, Angie Yoder, Cynthia Miller, and Juli Yoder sample goodies while waiting for their next customer

RIGHT: Hillcrest choir builds up to a crescendo before waiting for the cut-off



Choirs dominate the musical scene

Concert and Hillcrest choirs practiced daily to perfect music for their Christmas and spring programs. These choruses sang amid a sea of sample carpet squares fastened to the walls and ceiling in hopes of a milder sound. During Interterm, the Interior Decorating class redecorated the music room in yellow and green which lended a cheery, warmer atmosphere to the room and its singers

In the early spring, Concert Choir sang in the annual Mennonite Music Festival held at IMS Concert along with Hillcrest presented worship services of music in many of the area churches from March through May

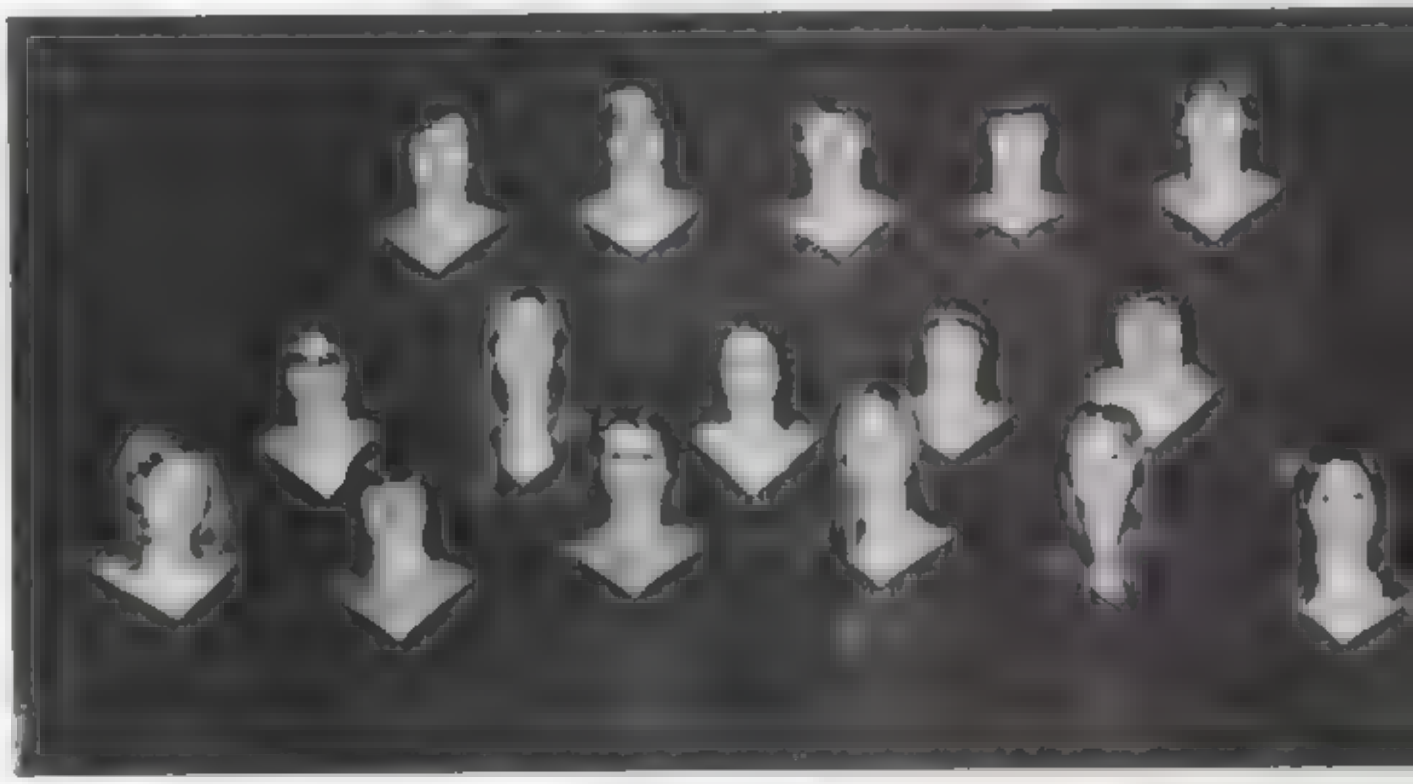
Mrs. Charlotte Edlebrock of Iowa City gave individual lessons to students on piano, brass, and woodwind instruments once a week. She organized a brass ensemble of six and a clarinet quartet which went to contest as an ensemble and as individual solos

HILLCREST SINGERS: Front Row: Mary Lou King, Julie Yoder, Carlene Yoder, Waneta Yoder, Rhonda Yoder, Carrie Miller, Cara Leichty, Sherri Schwetzer, Christine Schlabach, Susan Miller, Melissa Yoder **Second Row:** Lowell Miller, Lori Mullet, Donna Swantz, Tina Fountain, Dawn Schlabaugh, Beth Bender, Wanda Prater, Kevin Miller, Harold Brosser, director **Third Row:** Burton Hostetler, Crandall Miller, Carol Bender, Cindy Litwiler, Carol Shetler, Audrey Leichty, Paulette Miller, Sharon Gingerich, Colette Yoder, Diane Hochstetler **Fourth Row:** Tony Miller, Charles Herschberger, Jackie Yoder, Angie Yoder, Phil Miller, Ross Nisly, Sanford Miller, Martin Eash, Steve Leichty, Kenneth Gingerich, Reagan Gingerich **Back Row:** Calvin Miller, Lee Schlabaugh, Atlee Yoder, Merril Miller, Edward Yoder, Linford Yoder, Loren Brenneman, Dave Yoder, Steve Brenneman, Rodney Miller, Lamonte Hochstetler

JUNIOR GIRLS' SEXTET: Sharla Miller, Rita Miller, Charlotte Yutzy, Cindy Swartzendruber, Ruth Miller, Laverta Stutzman

GOSPEL TEAM: Darrell Yoder, Patty Roth, Larry Pickard, Kevin Brenneman, Donovan Bender, Janice Batts, Sharla Miller

CHAMBER CHOIR: Row 1: Cynthia Miller, Juli Yoder, Rachel Oswald, Patty Roth, Cindy Swartzendruber, Ann Hochstetler. **Row 2:** Jim Bachman, Mary Bender, Sharla Miller, Joann Roth, Donovan Bender. **Row 3:** Bernie Swartzendruber, Ted Fisher, Merle Yoder, Dwight Gingerich, Lynn Hochstetler



Ensembles lend musical variety

Various ensembles provided opportunity for interested persons to further share musically. Chamber Choir, an offspring of Concert Choir, gave added dimension to spring programs as well as the Christmas program. A junior sextet continued from last year presented numbers for chapel and supplemented the choirs at spring programs.

A gospel team sponsored by Y-CO went to Frontier Boys Village in Colorado to present them with a gift of $500. The group also shared songs, skits, and testimonies in churches of Omaha and Wood River, Nebraska, and Denver.

Parents and students of the Honor Society chat over cookies and milk after the initiation ceremony

1975 marks 10th year of NHS at IMS

"I pledge myself always to seek the light of truth, to hold scholarly habits, to engage in worthy service, and to lead forward in all things that shall advance the welfare of the school

National Honor Society continued its tenth year at IMS with Merle Schlabaugh and Linda Cutler sponsoring its activities. Induction services were held in March for four juniors and three seniors. Three seniors were previously chosen for this honor

NATIONAL HONOR SOCIETY: Row 1: Linda Cutler sponsor, Sharla Miller **Row 2:** Merle Schlabaugh sponsor, Jeanne Yoder, Jill Yoder, Ann Hochstetler **Row 3:** Lynn Hochstetler, Patty Roth, Rita Miller **Row 4:** Darrell Yoder, Donovan Bender, Ruth Miller

REFLECTOR

Adviser	[illegible]
Editor-in-Chief	[illegible]
Assistant Editor	[illegible]
Copy Editor	[illegible]
Layout Editor	Donovan Bender
Layout Assistant	John Leichty
Sports Editor	Darrell Yoder
Sports Writer	Merle Yoder
Feature Reporters	[illegible]
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Photographers	[illegible]
	[illegible]
Advertisement Manager	[illegible]
Typists	[illegible]
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Circulation Managers	Marinda G[illegible]
	Cindy Sw[illegible]
2nd Semester Additions	[illegible]
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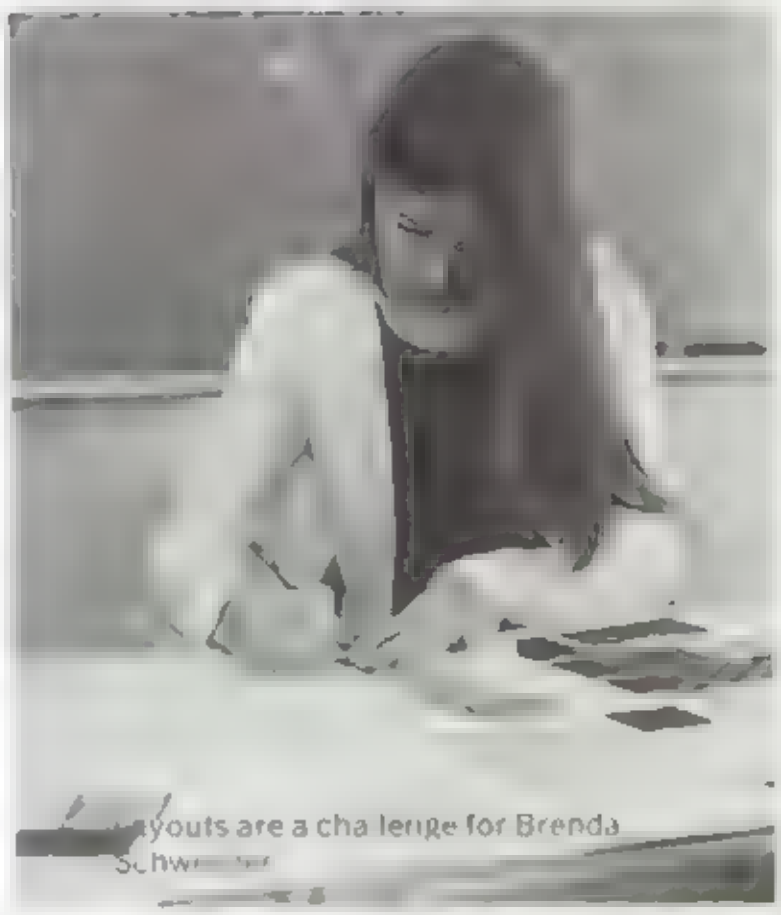
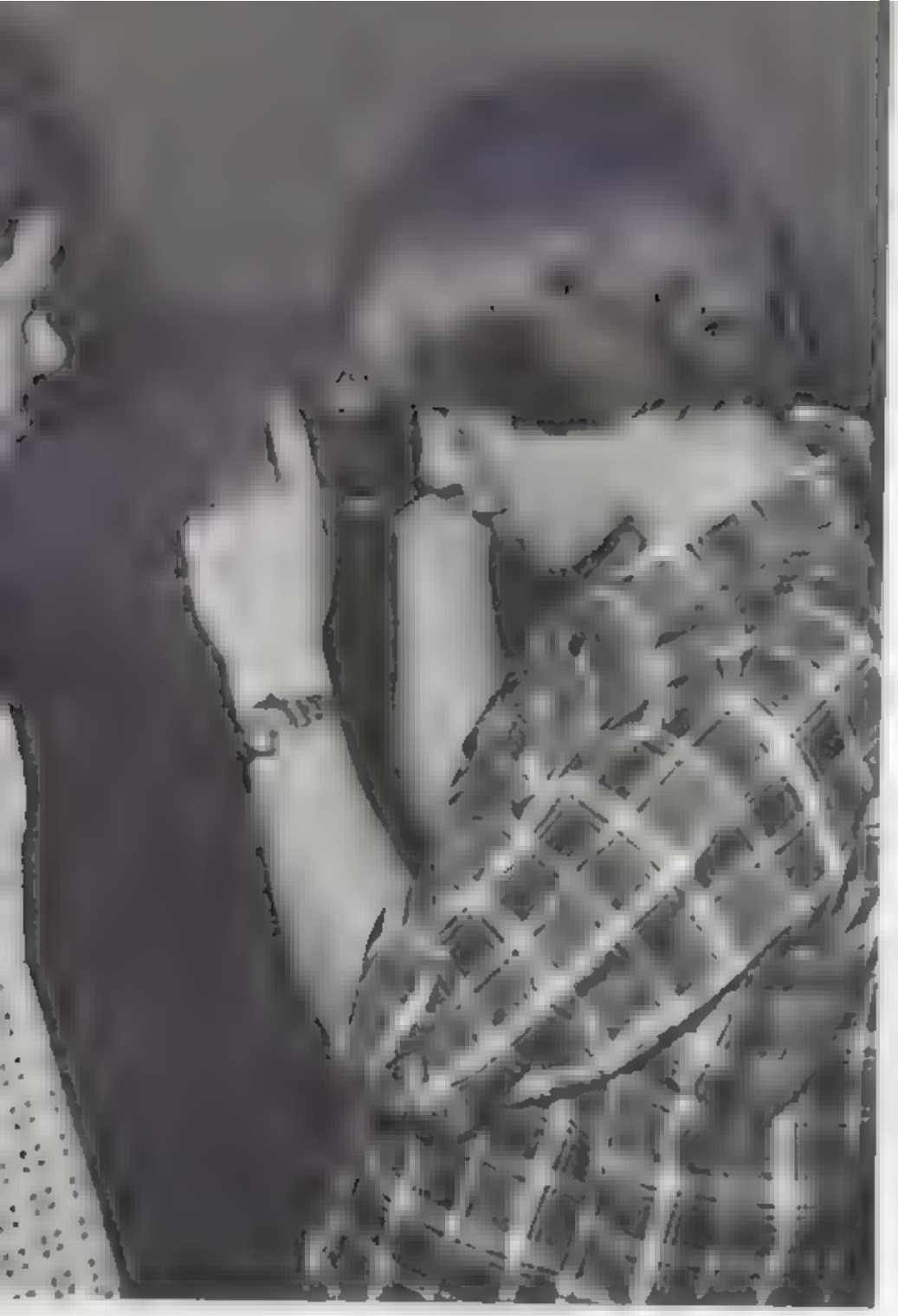


Layouts are a challenge for Brenda Schw[illegible]



Photographer David King demonstrates the techniques of taking pictures to Lowell Ropp

Staff pastes up Reflector

During the year the Reflector staff was kept busy putting out the monthly issues of the school paper. Under the careful supervision of editor Rita Miller, publication deadlines were always met despite various difficulties

Reporters were given regular newsbeats to cover which dealt with just about all school activities and organizations besides areas of interest in the community. Photographers kept the layout artists and editors well supplied with specific photos or pictures of general interest. The editors had the job of organizing the articles and correcting mistakes before they were sent to the typists. At the beginning of second semester Lowell Ropp and Clayton Troyer were added to the staff

With Merv Birky as sponsor, the journalism class assumed much of the work that had previously been left to the printer. All members of the class had the responsibility of helping to lay out and paste up the final copy. Rita explained, "Nobody can really know what goes into putting a newspaper together without doing paste-ups Besides, it's the most fun "

Along with their work on the Reflector, the class went on several field trips including a journalism conference in Des Moines. All in all, the year of experience in writing articles and general newspaper management was interesting and helpful to all involved

As editor, Rita Miller does a little bit of everything

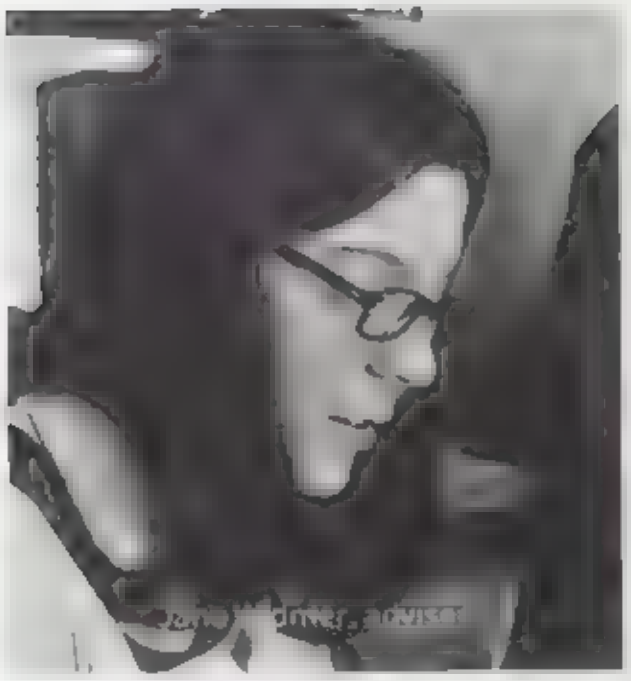
Work on the '75 Reverie began in June, 1974, with a journalism workshop for yearbook staffs in Iowa City. During that week, plans for themes and layouts began to develop in the minds of the editors

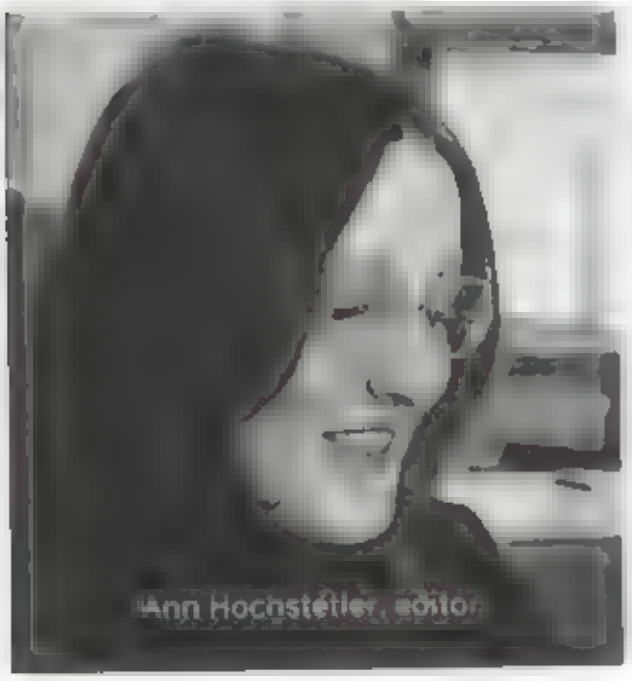
With the beginning of school came the decision to make the Rev an all-year book. This meant that instead of covering just part of the year, spring activities would also be included. "It was disappointing to some of the kids that the books weren't delivered in the spring. But in the long run the book will be of more value because it contains the year's entirety. A yearbook should be a yearbook, not just part of one," explained Ann Hochstetler

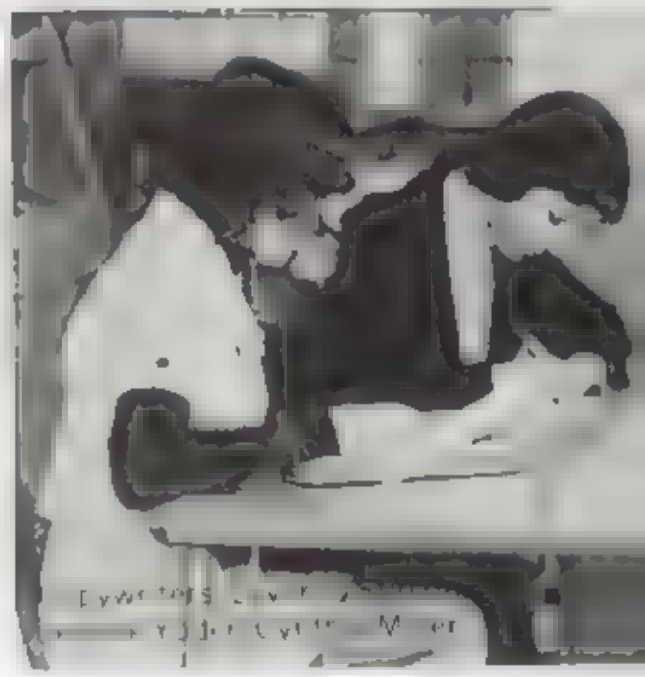
Soon after the completion of Rev sales in October, assignments were given out and staff members first began to feel the pains of putting together a yearbook. Time was spent working on layouts after school as well as during journalism class. Due to the addition of spring activities the staff was asked to take journalism the entire year instead of just first semester

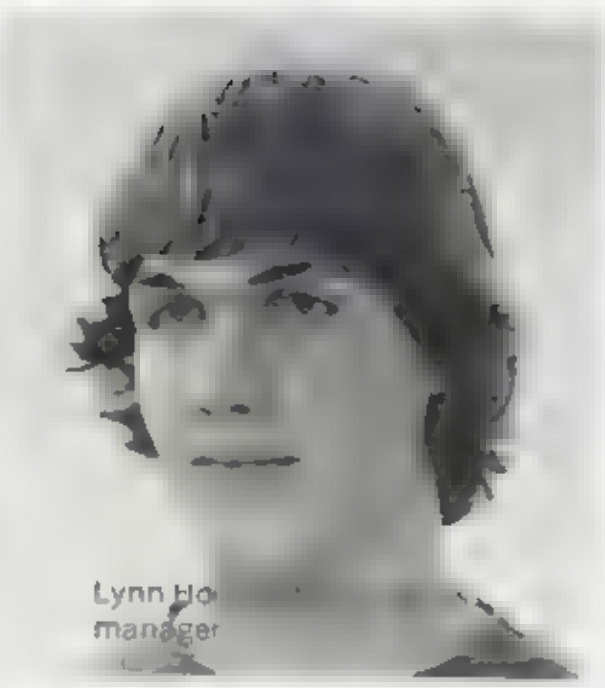
Whenever tempted to accept defeat dreams of the finished product kept the staff going It's neat to think that plain old people like us are editing an actual book. We're really doing big business!" Patty Roth affirmed

In June, 1975, the final deadline was met and the books were delivered in August









REV covers entire year

REVERIE: Top: Joann Roth, caption writer, Cynthia Miller, copy writer, Linda Marner, copy editor. **Standing:** Ruth Miller, typist, Evelyn Miller, caption writer, Carla Shetler, typist; Laverta Stutzman, secretary, Ann Hochstetler, editor-in-chief, Jeanne Yoder, copy writer, Jane Wenner, adviser. **Seated:** Lynn Hochstetler, business manager, Charlotte Yutzy, lay-out, Laverna Stutzman, copy writer, Brenda Nissley, lay-out, Damon Yoder, photographer, Patty Roth, lay-out editor.

PTO and board lend support

Acting as a go-between for teachers and parents, Parent-Teacher Organization met four times throughout the year. Several of these meetings consisted of a basket supper to better acquaint parents and faculty, a talk on discipline by June Yoder, and a discussion on questionaires each parent received during education thrust weekend. PTO also sponsored an apple fritter stand at the Kalona Fall Festival in October to raise money for a film strip projector for the school

The school board, which met once a month, found one of its main concerns was lack of parental interest in IMS. At the beginning of the school year, each faculty member was assigned a group of students. These groups were set up so that each student would be assured of having a faculty member to whom they could go with questions, suggestions, or even complaints. The faculty also visited in their students' homes. The board hoped these arrangements would make each family more aware of what went on at the school

PTO OFFICERS: [illegible]ke Yoder, vice-president; Jane Widmer, faculty representative; [illegible] Brennemar, president

SCHOOL BOARD Standing: [illegible] Glen Leichty. **Seated:** Ellis Swartzendruber, vice-president, Carl Smeltzer, secretary, Calvin Graber; Dale E. Yoder, president

DEVELOPMENT COMMITTEE: Lowell Brenneman, chairman Ellis Swartzendruber; Wilbur Yoder; Calvin Graber; Wallace Brenneman **Not pictured:** Henry Miller; Fern Eash

Plans for school renovation unfold

A development committee was also set up by the board. This committee met with a student development committee and together they determined what was necessary to improve the school. Their ideas were then worked into the remodeling and renovation plan

As of May 1, 1975, Myron Graber was appointed Director of Development. His main responsibility was to organize and coordinate all fund-raising programs initiated by the Board of Education

STUDENT DEVELOPMENT COMMITTEE: Charlotte Yutzy; Rodney Miller; Rick Boshart, co-chairman; Marty Eash; Cynthia Miller; Carlene Yoder; Patty Roth; Jim Bachman. **Not pictured:** Cindy Yoder, co-chairman; Angie Yoder

Lancaster tournament highlights fall sports

RIGHT: Cross country guys put alot of hard work and determination into practices

BELOW: Benjamin Zarzosa looks on as Clayton Troyer battles with players of the Cono Christian soccer team

SOCCER: Kneeling: Martin Eash, Marcus Miller, Robert Brenneman, Merlin Miller, Steve Bontrager, Doug Swartzendruber, Clayton Troyer, Benjamin Zarzosa, Doyle Hochstedler, Victor Thompson, Richard Beckler **Standing:** Norm Yoder, Coach, Merrill Miller, Bernie Swartzendruber, Merle Yoder, Loren Brenneman, Phil Schrock, Lynn Hochstetler, Ted Fisher, Donovan Bender, Kim Miller, Steve Brenneman, Phil Miller. **Not pictured:** Rick Boshart

CROSS COUNTRY: Front Row: Calvin Miller, Marlin Yoder James Yoder. **Back Row:** Darrell Yoder, Brent Hochstetler, Lowell Ropp, Sly Swart

"Football? We don't have a football team, but we have soccer."

Twenty-three guys made up the soccer team with Norm Yoder as coach. Norm commented, "I thought they really hustled, and that was the key for a successful team."

A trip to Lancaster, Pennsylvania was a highlight for the team at the end of the season Catching chickens and giving buggy rides at the Kalona Fall Festival helped to raise money for the trip

IMS impressed many with a 13-2-1 record for the season

One member of the team remarked, "It was really fun. More guys could get involved in soccer than if we had football. I plan on going out again next year."

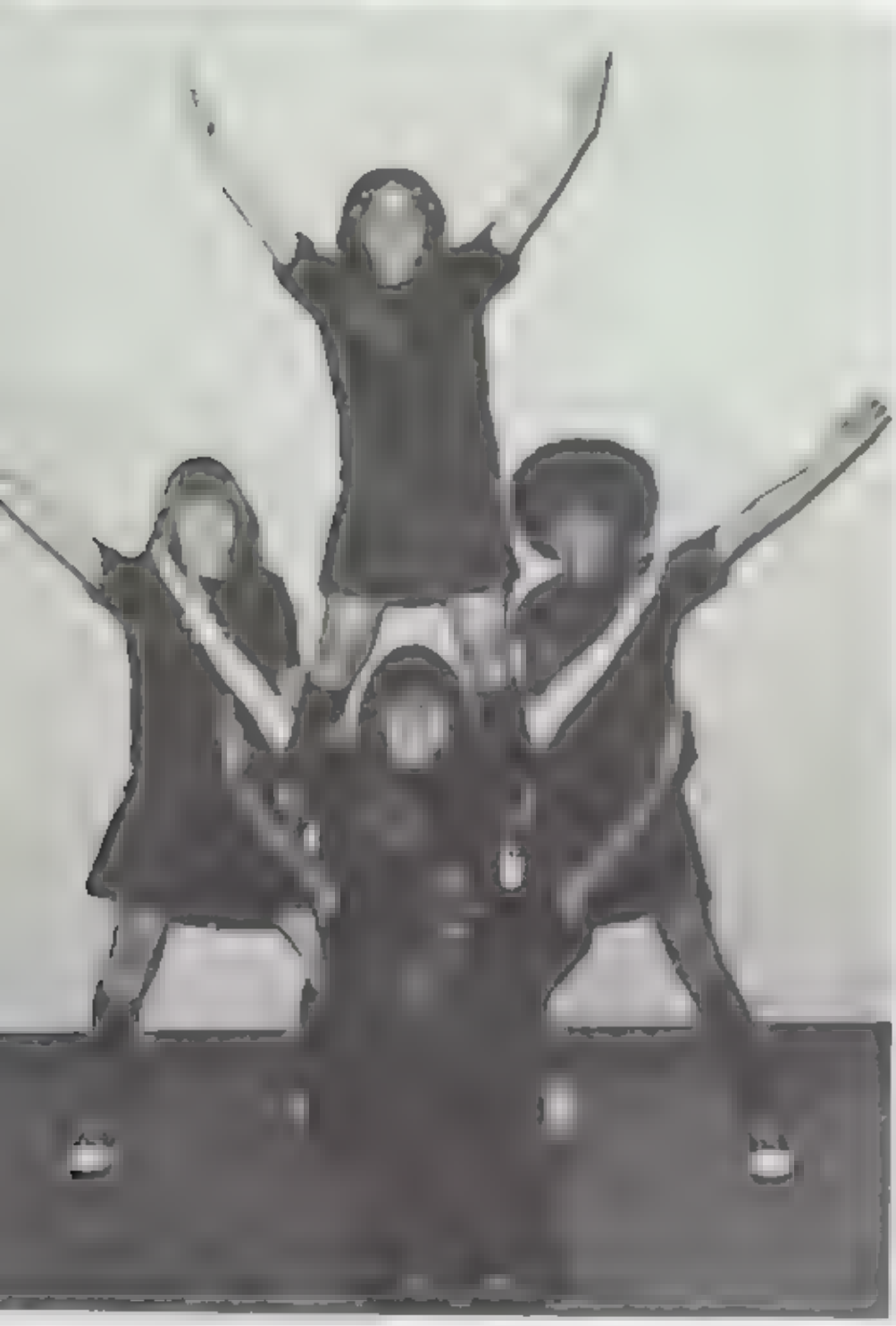
Cross country began the season with three new runners. Despite the team's handicap of pulled muscles and sprained ankles, the team did quite well winning four out of five dual meets and placing first out of seven teams at the Lake Iowa competition. Coach Wilbur Yoder felt cross country to be the most physically demanding sport requiring both effort and mental determination.

At the soccer tournament in Pennsylvania, players watch teammates do their thing on the field

J V. CHEERLEADERS Left To Right

Spirited fans aid cheerleaders in boosting team to victory

A quiet moment in prayer gives varsity cheerleaders confidence before a game



VARSITY CHEERLEADERS: Top To Bottom: Sharla Miller, Debbie Leichty Sheila Cole Brenda Nissley, and Janice Batts

"Stand up and cheer, let 'em know we're here!" There was no mistake. They were there Every game, win or lose, the crowds and fans were there to cheer on the IMS team. Students and community suddenly became unified as the IMS team ran out on the court. With the aid of the cheerleaders and Floyd Park's unmistakable bugle, one could not help but get involved

Sore throats and hoarse voices were often the after-effects of an exciting game. One student stated, "I think that the IMS crowd is really unique. There is very little booing coming from the fans. It's a real positive kind of support

Lot's of hard work and sweat were the results of cheerleading practices which included learning new cheers, making posters, and planning pep rallies. For the new cheerleaders it was discovering that being on the squad wasn't all it was cracked up to be. It sometimes meant sacrificing three nights a week. Through all this, however, a new understanding of each other was reached

The Booster Club was an important asset to the team. Dave May put it thus, "They support the whole team. Without their money, it would be very hard to support the interscholastic program." With the end of the first semester came the arrival of the new bleachers. A fund started by the Alumni Booster Club provided these bleachers to accomodate the fans

RIGHT: Lynn Hochstetler shoots the hoop against Deep River Millersburg

BELOW: Coach Dave May gives the players important instructions during half time

VARSITY: Left to Right: Bernie Swartzendruber, Doug Swartzendruber, Steve Bontrager, Sly Swait, Rick Boshart, John Johnson, Phil Schrock, Dwight Gingerich, Brent Hochstetler, Lynn Hochstetler, Darrel Yoder. **Center:** Coach Dave May. **Not pictured:** Jerre Erb, James Yoder

IMS VARSITY SCORES

Keota	40	IMS	60
Pella Christian	65	IMS	68
Clear Creek	58	IMS	64
West Liberty	60	IMS	68
English Valley	54	IMS	60
Shellsburg	47	IMS	85
Amana	59	IMS	70
Norway	74	IMS	85
Shellsburg	56	IMS	98
Lisbon	49	IMS	72
Highland	74	IMS	79
Columbus Junction	71	IMS	81
Urbana	31	IMS	55
Deep-River Millersburg	50	IMS	83
Highland	83	IMS	75

Jump, jump! High, high! Tip it to an IMS guy." John Johnson does it again

May's magic prevails

What was IMS's secret for a winning basketball team with a perfect season record of 13-0? "I've always felt that whichever team works the hardest is going to win," Coach Dave May explained

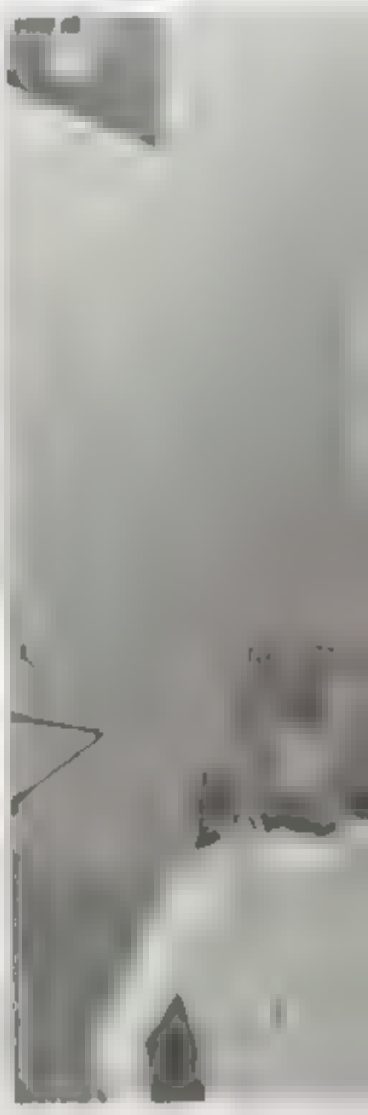
IMS entered into its third year of interscholastic basketball with a change from the usual schedule. Pella Christian, Columbus Junction, Lisbon, Clear Creek, and Keota were added to the list while Deep River-Millersburg was dropped

Gaining recognition with a half page write-up in the **Cedar Rapids Gazette,** the team's success was summed up as being a combination of 'May's Magic" and his players

Entering sectionals with much enthusiasm IMS beat Deep River-Millersburg by a score of 83 50. Highland triumphed in sectionals however, when they beat IMS 83-75

Jerre Erb ponders the action on the court

Dave Yoder puts two more points on the scoreboard

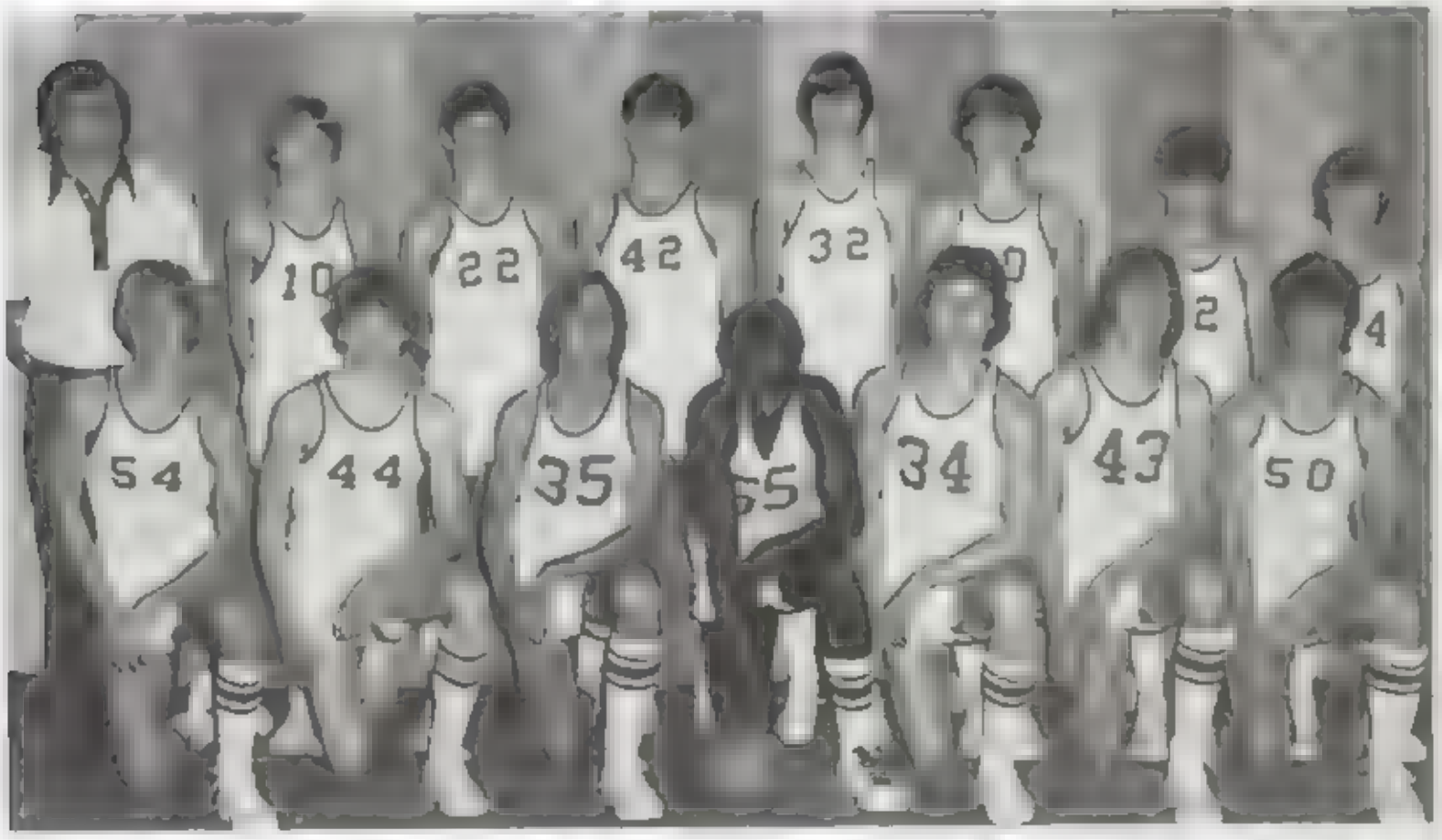


Junior Varsity looks ahead

From 5'1" to 6'2", the junior varsity basketball team consisted of hard working, determined players

Practices of wind sprints, work on offense, ball handling, passing, and those unforgetable "killers" helped whip the team into shape

JV's new coach, Norm Yoder, led the team to a 10-3 season. Norm stated, "I really had a good bunch of guys to work with and I enjoyed it. They worked hard together as a team; even the guys on the bench supported the guys in the game."

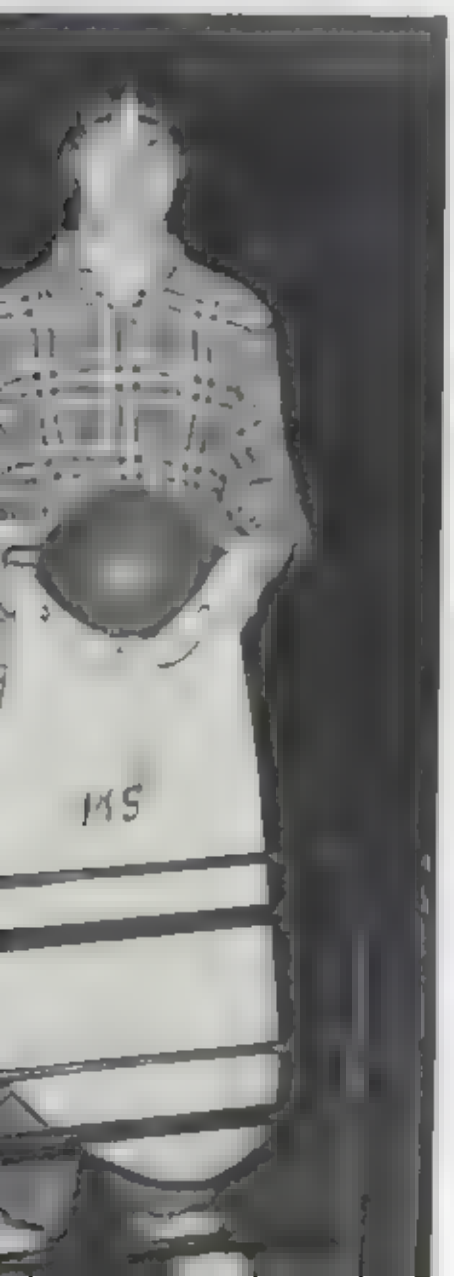


JUNIOR VARSITY- Kneeling. Robert Bre[illegible] Steve Brenneman [illegible] Yoder Pete Bre[illegible] **Standing:** Norm Y[illegible] Mo[illegible] Hostetler Mo[illegible] Mo[illegible] Tony Mo[illegible] Mo[illegible] Hostetler [illegible] Mo[illegible] **Not pictured** [illegible] Mo[illegible] Wade Herschberger

Pete Brenneman shoots it up for another basket

IMS JV SCORES

Keota	17	IMS	39
Pella Christian	54	IMS	40
Clear Creek	50	IMS	51
West Liberty	36	IMS	46
English Valley	36	IMS	47
Shellsburg	34	IMS	63
Amana	56	IMS	59
Norway	68	IMS	69
Shellsburg	33	IMS	59
Lisbon	40	IMS	66
Highland	64	IMS	53
Columbus Junction	71	IMS	52
Urbana	29	IMS	66

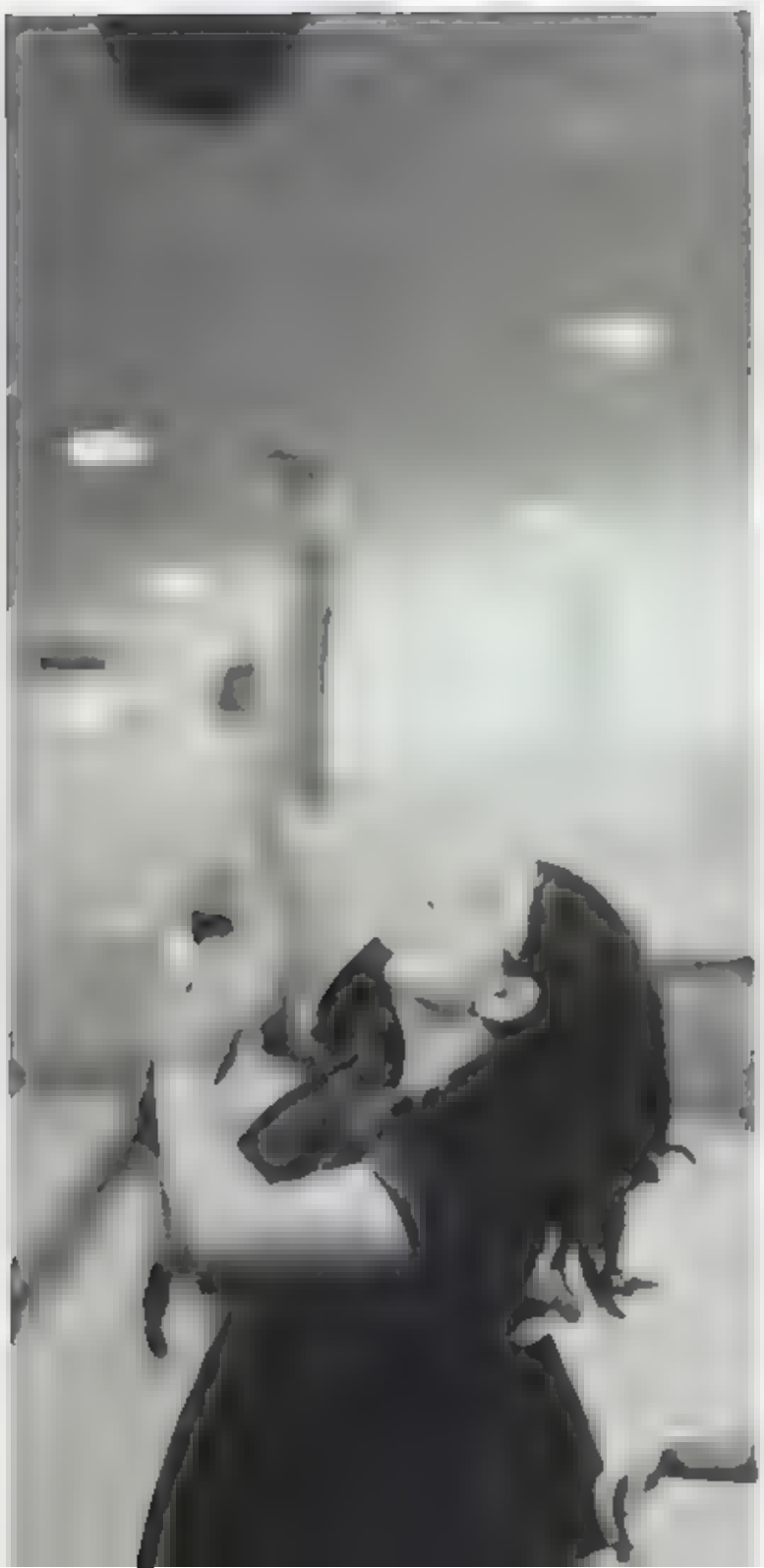


ABOVE: J-U-M-P, jump Kim, jump

LEFT: Besides taping ankles and [illegible] towels, JV manager, Nick Yutzy and [illegible] manager, Elsward Yoder keep track of the balls during games

Members of the JV team await instructions from Norm Yoder at practice

Classes compete in intramurals



TOP: Dave May scores again for the faculty team

LEFT: Colette Yoder hits the ball over the net for the sophomore volleyball team

ABOVE RIGHT: Sophomore guys use time out to plan their next strategy

During activity period Lowell Rc ɔp competes n the pirg pong to rna ment.

The guys en,oy watching and aughing at the g rls basketba techniques

Strike one! If at first she doesn't succeed, Cathy Mullet tries again

Sometimes enthusiastically and other times not so enthusiastically, girls participated in intramural sports. Speedball, field hockey, softball, volleyball, and basketball were sports in which girls could work off some steam. With the exception of softball, classes competed as they battled to the end of their games

Sophomore Paulette Miller commented, "I like girls' intramurals because usually I'm just with the kids in my own class. With intramural sports, I get to know other kids from other classes when I play with them."

The saying, "there's a place for everyone" was true as boys less interested in interscholastic sports took part in intramurals. Flag football, soccer, softball, volleyball, and basketball helped to keep the guys huffing and puffing during activity period. "It's not whether you win or lose that counts, but how you play the game", was the attitude that triumphed in some while "we should have won that game; we were the better team" took over in the spirits of others.

Doug Swartzendruber demonstrates how easy it is to jump

In the mile relay Joni Doolin strains to hand off to Mary Lou King

Track gains interest

Track for both boys and girls became one of the main spring athletic activities again this year While neither team rated high with team standings, both coaches felt this was due to the lack of depth in the team.

Girls track showed a favorable increase in interest as this year's team consisted of eighteen members compared to last year's six participants. Coach Dave May was pleased with the improvement the girls showed in breaking several school records.

The twenty boys on the boy's track team were coached by Norm Yoder. While there were several strong sprinters and hurdlers, Norm felt that the team could have used more distance runners

Coach May and Coach Yoder were pleased with the number of freshmen and sophomores who took an interest in track this year. They anticipate a successful future.

GIRLS TRACK TEAM Front Row: Carlene Yoder, Carla Shetler, Verna Johnson, [illegible] Yoder, Janice Batts, Mary Lou King, Sherry Schweitzer. **Second Row:** Jon Dooley, Paula Yoder, Becky Swartzendruber, Pam Cole, Bev Troyer, Marcia Gingerich, Julee Kauffman, Debbie Leichty. **Third Row:** Joann Roth, Sharla Miller, Dawn Schabaugh, Cathy Mullet. **Not Pictured:** Coach Dave May, Angie Johnson.

BOYS TRACK TEAM: Front Row: Tony Miller, Merrill Miller, Leo Paschal, Benji Zarzosa, Sly Swartz, Ross Nisly, Pete Brenneman, Calvin Miller. **Second Row:** Coach Norm Yoder, Paul Miller, Marlin Yoder, Doug Swartzendruber, Steve Bontrager, David Bender, Lynn Hostetler, Gary Erb, Kevin Brenneman. **Third Row:** Edward Yoder, Nicky Yutzy, trainers, James Yoder, Lowell Ropp, Chuck Yoder, Lynn Hochstetler, Merle Hostetler, manager.

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Joni Doolin shows Jonshampoo at Things and Things and Things.

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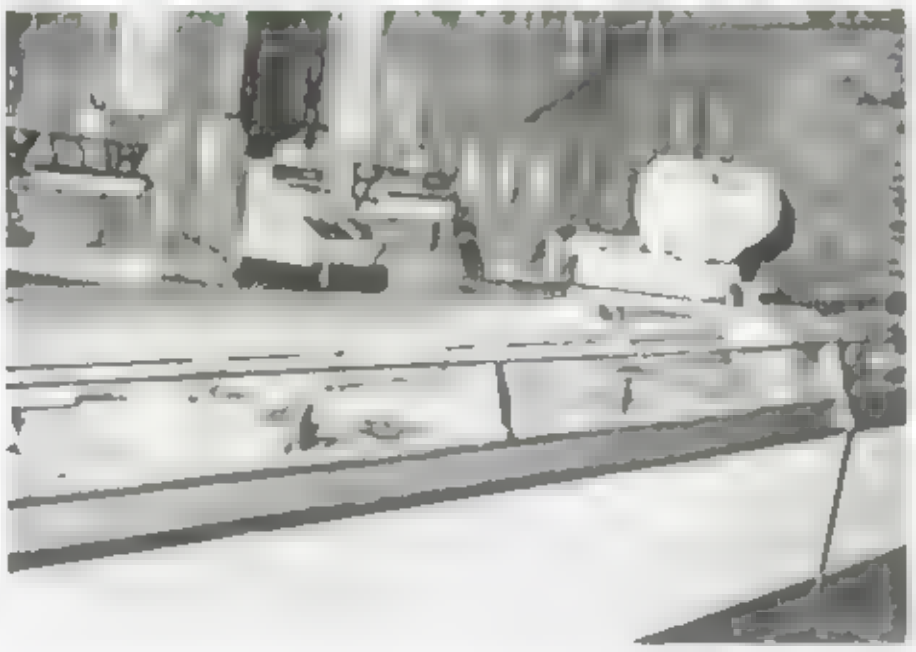

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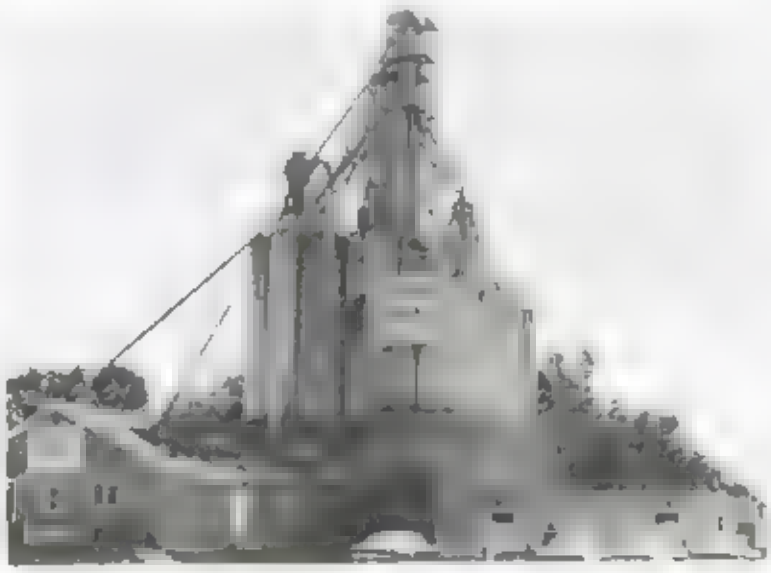

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DOOLIN KIRBY [illegible] Folk Group 4

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HOCHSTETLER ANN [illegible]

HOCHSTETLER, BRENT [illegible] Vice President [illegible] rsity BB 3 4, Cross [illegible]

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MARNER, STANLEY: Mid Prairie 1, YPCA

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MILLER JOHN C [illegible]

NISSLEY BRENDA [illegible]

OSWALD, RACHEL [illegible]

ROPP, LOWELL [illegible]

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Committee 4 Reflector [illegible]

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STOLTZFUS DEBBIE [illegible]

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4 [illegible]

SWAIT SLY [illegible]

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Group 4

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[illegible]n') cast 3, Play (' The Mouse That Roared) cast 4
[illegible]cer 3,4, Track 3 Varsity BB 4, Y-CO Representative 2,3

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TROYER, BEV: YPCA, Hilcrest 2 Cl[illegible]
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TROYER CLAYTON: Mid-Pra rie [illegible]
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YODER CHARLES [illegible]

YODER CINDY [illegible]

YODER JEANNE [illegible]

YODER, JULI [illegible]

LARGE PHOTO Me[illegible] during the Festival offers an [illegible] ted so[illegible] zink for [illegible] members


other people. We lear
city through High A
circle of friends.
M9
teach us

"Being a [illegible] has [illegible]
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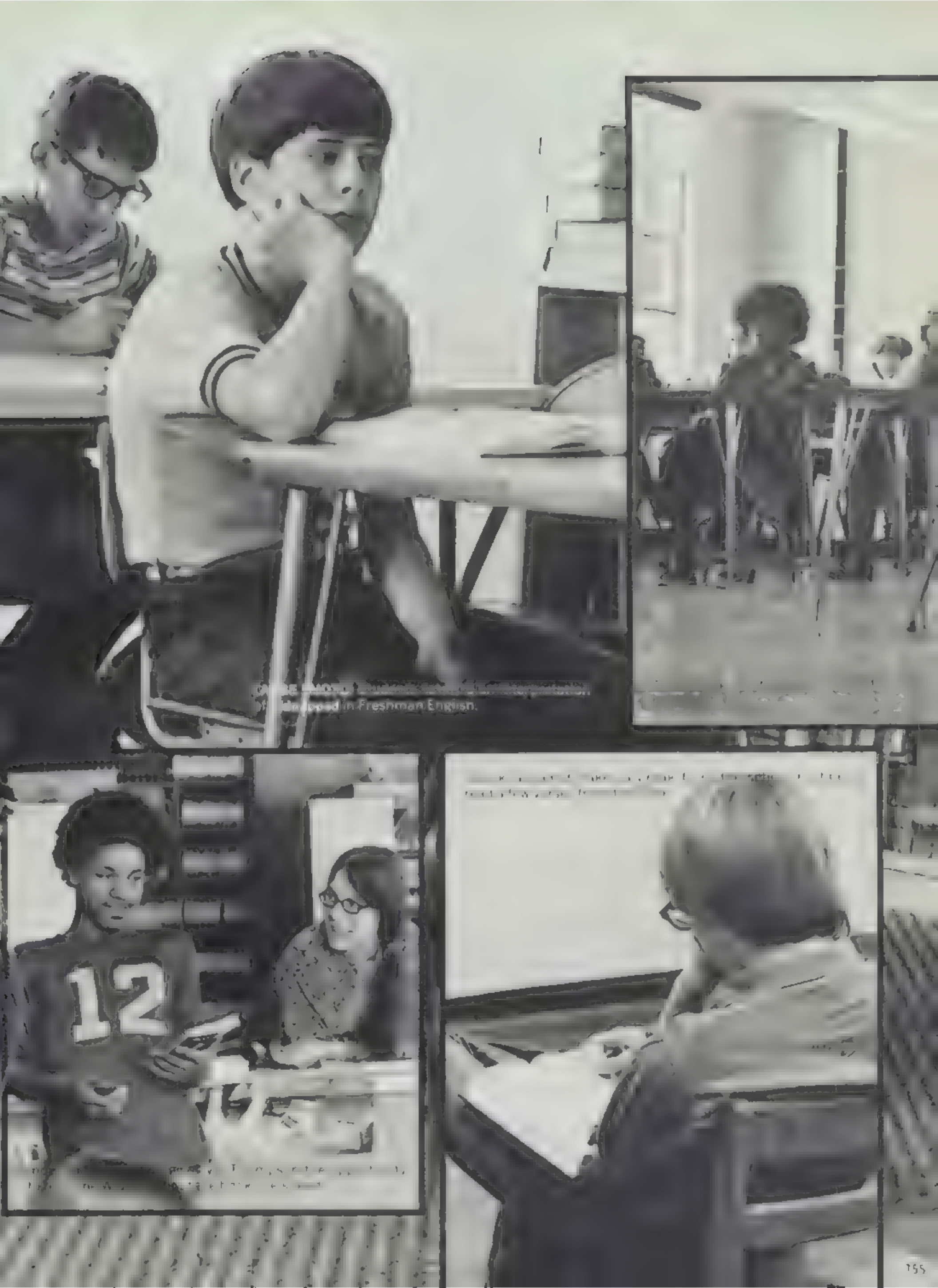
We [illegible]



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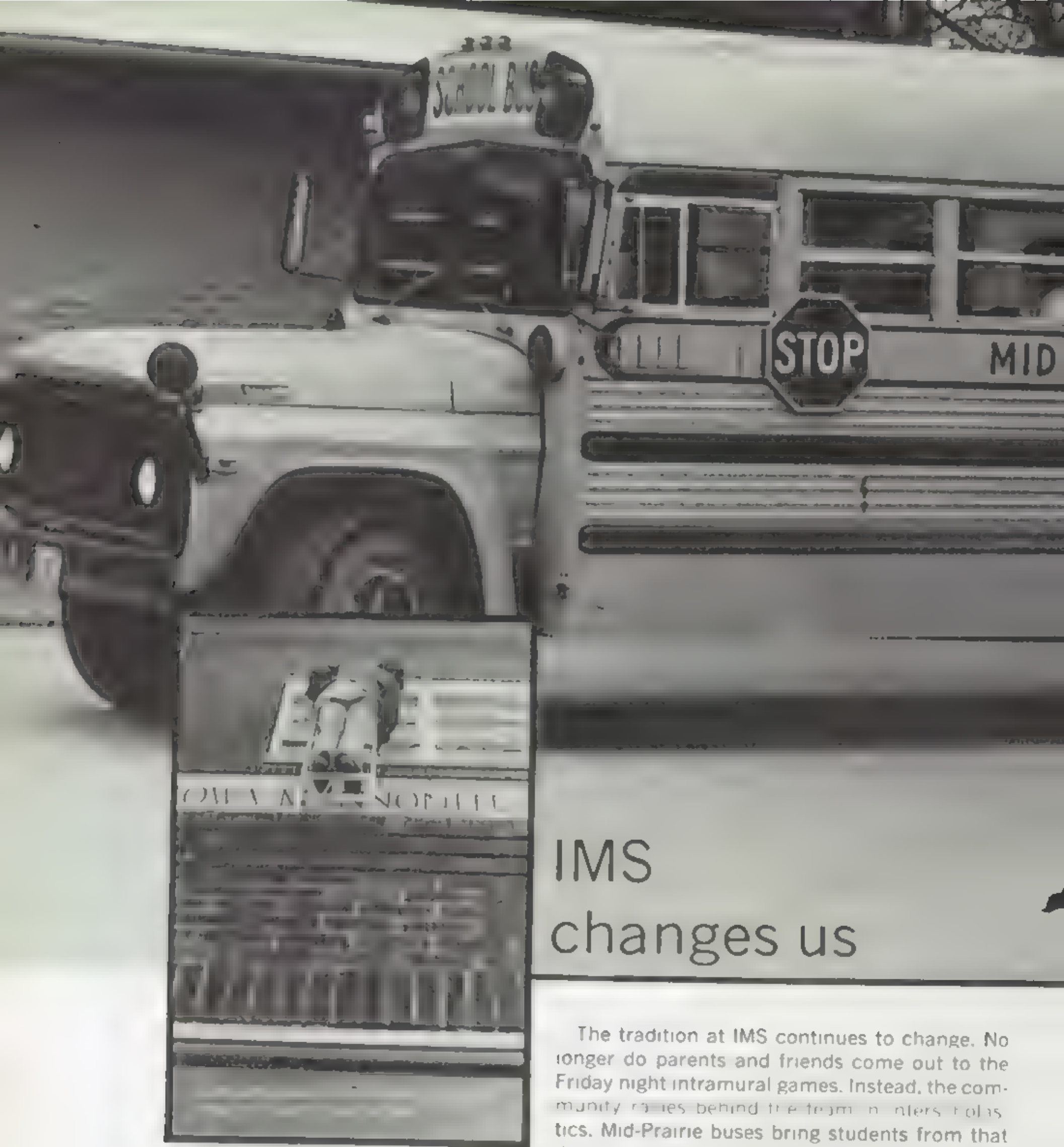

IMS changes us

The tradition at IMS continues to change. No longer do parents and friends come out to the Friday night intramural games. Instead, the community rallies behind the team in inters holastics. Mid-Prairie buses bring students from that district to school, doing away with the IMS buses.

Some things remain the same: the good reputation of choir, our annual music festival, and practice of activity period and chapel. But we have changed because of our experiences here

LARGE PHOTO: Mid Prairie buses have become a familiar sight at IMS this year, due to the state busing law

And because we are IMS, it has changed too. No longer are we an isolated school in the sticks, but rather a school adapting to new ideas around us. The new people we have met plus new programs initiated each year all bring a new influence to our student body and school. We the school must change in our views toward this outside scope while retaining the values that made our forefathers build IMS in the beginning.

Our sincere thanks to:

— Fred Thompson and Hal Arner — Jaybook Company.

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— The Editors

Ann Hochstetler, Patty Rotti, Linda Marner

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